

SECOND REGULAR SESSION

HOUSE BILL NO. 1076

92ND GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVES STEVENSON (Sponsor) AND MYERS (Co-sponsor) .

Read 1st time January 14, 2004, and copies ordered printed.

STEPHEN S. DAVIS, Chief Clerk

3813L.011

AN ACT

To repeal section 160.530, RSMo, and to enact in lieu thereof one new section relating to eligibility for state aid.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 160.530, RSMo, is repealed and one new section enacted in lieu thereof, to be known as section 160.530, to read as follows:

160.530. 1. Beginning with fiscal year 1994 and for all fiscal years thereafter, in order to be eligible for state aid distributed pursuant to section 163.031, RSMo, a school district shall allocate one percent of moneys received pursuant to section 163.031, RSMo, exclusive of categorical add-ons, to the professional development committee of the district as established in subdivision (1) of subsection 4 of section 168.400, RSMo. Of the moneys allocated to the professional development committee in any fiscal year as specified by this subsection, seventy-five percent of such funds shall be spent in the same fiscal year for purposes determined by the professional development committee after consultation with the administrators of the school district and approved by the local board of education as meeting the objectives of a school improvement plan of the district that has been developed by the local board. Moneys expended for staff training pursuant to any provisions of this act shall not be considered in determining the requirements for school districts imposed by this subsection.

2. [Beginning with fiscal year 1994 and for all fiscal years thereafter, ninety percent of one percent of moneys appropriated to the department of elementary and secondary education otherwise distributed to the public schools of the state pursuant to the provisions of section 163.031, RSMo, exclusive of categorical add-ons, shall be distributed by the commissioner of

EXPLANATION — Matter enclosed in bold faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law. Matter in boldface type in the above law is proposed language.

17 education to address statewide areas of critical need for learning and development as determined
18 by rule and regulation of the state board of education with the advice of the commission
19 established by section 160.510 and the advisory council provided by subsection 1 of section
20 168.015, RSMo. The moneys described in this subsection may be distributed by the
21 commissioner of education to colleges, universities, private associations, professional education
22 associations, statewide associations organized for the benefit of members of boards of education,
23 public elementary and secondary schools, and other associations and organizations that provide
24 professional development opportunities for teachers, administrators, family literacy personnel
25 and boards of education for the purpose of addressing statewide areas of critical need, provided
26 that subdivisions (1), (2) and (3) of this subsection shall constitute priority uses for such
27 moneys. "Statewide areas of critical need for learning and development" shall include] **Each**
28 **year the department of elementary and secondary education shall request funds to provide**
29 **for a quality professional development program for teachers. Programs must meet one or**
30 **more of the criteria listed; provided that subdivisions (1), (2), and (3) of this subsection**
31 **shall contain priority uses for such moneys which are subject to appropriations:**

32 (1) Funding the operation of state management teams in districts with academically
33 deficient schools and providing resources specified by the management team as needed in such
34 districts;

35 (2) Funding for grants to districts, upon application to the department of elementary and
36 secondary education, for resources identified as necessary by the district, for those districts which
37 are failing to achieve assessment standards;

38 (3) Funding for family literacy programs;

39 (4) Ensuring that all children, especially children at risk, children with special needs, and
40 gifted students are successful in school;

41 (5) Increasing parental involvement in the education of their children;

42 (6) Providing information which will assist public school administrators and teachers
43 in understanding the process of site-based decision making;

44 (7) Implementing recommended curriculum frameworks as outlined in section 160.514;

45 (8) Training in new assessment techniques for students;

46 (9) Cooperating with law enforcement authorities to expand successful antidrug
47 programs for students;

48 (10) Strengthening existing curricula of local school districts to stress drug and alcohol
49 prevention;

50 (11) Implementing and promoting programs to combat gang activity in urban areas of
51 the state;

52 (12) Establishing family schools, whereby such schools adopt proven models of one-stop

53 state services for children and families;

54 (13) Expanding adult literacy services; and

55 (14) Training of members of boards of education in the areas deemed important for the
56 training of effective board members as determined by the state board of education.

57 [3. Beginning with fiscal year 1994 and for all fiscal years thereafter, ten percent of one
58 percent of moneys appropriated to the department of elementary and secondary education
59 otherwise distributed to the public schools of the state pursuant to the provisions of section
60 163.031, RSMo, exclusive of categorical add-ons, shall be distributed in grant awards by the
61 state board of education, by rule and regulation, for the "Success Leads to Success" grant
62 program, which is hereby created. The purpose of the success leads to success grant program
63 shall be to recognize, disseminate and exchange information about the best professional teaching
64 practices and programs in the state that address student needs, and to encourage the staffs of
65 schools with these practices and programs to develop school-to-school networks to share these
66 practices and programs.]