

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 2684-01  
Bill No.: HB 816  
Subject: Disabilities: Education, Elementary and Secondary; Education, Higher  
Type: Original  
Date: January 20, 2004

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**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
<b>FUND AFFECTED</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON STATE FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2005</b>	<b>FY 2006</b>	<b>FY 2007</b>
<b>Total Estimated Net Effect on <u>All</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 3 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2005	FY 2006	FY 2007
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2005	FY 2006	FY 2007
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

### FISCAL ANALYSIS

#### ASSUMPTION

Officials from the **Department of Elementary and Secondary Education - Commission for the Deaf and Hard of Hearing** stated that this proposal would have no fiscal impact on their agency.

Officials from the **Department of Higher Education (DHE)** indicated that the proposal is unclear as to what is required by DHE and higher education institutions for the encouragement of the teaching, study, and learning of American Sign Language. It is not clear to DHE if this encouragement will equate to additional programs in American Sign Language, which could have a significant fiscal impact.

**Oversight** assumes that since the language in the proposal is permissive, no fiscal impact will be assigned.

<u>FISCAL IMPACT - State Government</u>	FY 2005 (10 Mo.)	FY 2006	FY 2007
	<u><b>\$0</b></u>	<u><b>\$0</b></u>	<u><b>\$0</b></u>

FISCAL IMPACT - Local Government

FY 2005  
(10 Mo.)

FY 2006

FY 2007

\$0

\$0

\$0

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

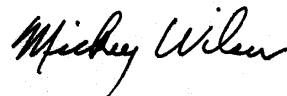
DESCRIPTION

This proposal recognizes American Sign Language as a language and encourages its teaching and study. Students may receive academic credit for demonstrating proficiency, take courses for academic credit, receive foreign language credit for the courses, and meet foreign language entrance requirements with the courses. The proposal requires that only qualified persons be employed to teach this language in Missouri schools and requires the Missouri Commission for the Deaf and Hard of Hearing, upon request, to assist in the development and teaching of courses.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
Missouri Commission for the Deaf and Hard of Hearing  
Coordinating Board for Higher Education



Mickey Wilson, CPA  
Director  
January 20, 2004