

FIRST REGULAR SESSION

# HOUSE BILL NO. 319

## 93RD GENERAL ASSEMBLY

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INTRODUCED BY REPRESENTATIVES MUSCHANY (Sponsor) AND CUNNINGHAM (86) (Co-sponsor).

Read 1<sup>st</sup> time January 25, 2005 and copies ordered printed.

STEPHEN S. DAVIS, Chief Clerk

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### AN ACT

To repeal section 171.171, RSMo, and to enact in lieu thereof one new section relating to school credit.

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*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Section 171.171, RSMo, is repealed and one new section enacted in lieu thereof, to be known as section 171.171, to read as follows:

171.171. **1.** Work completed in schools accredited by the state board of education shall be given full credit in requirements for entrance to and classification in any **government-sponsored or public higher or post-secondary** educational institution supported in whole or in part by state appropriation.

**2. When a student transfers into a public or government-sponsored school from any educational setting, including but not limited to an unaccredited public or any nonpublic school, or from a home school, the district shall provide the student and parent or guardian with a written explanation of the enrollment, credit issuance, grade level placement, and appeal process along with the board policy on these topics if the parent disagrees with the school's evaluation of the student's credits or placement. The district shall review the student's course work, achievement test scores, transcript, and any other performance data from his or her previous school, including any records kept pursuant to section 167.031, RSMo, to determine the issuing of course credits and grade level placement. If the district is unable to determine the credits earned or grade level placement based on the documentation provided, the district may administer some other proficiency assessment as set by school board policy. If the assessment selected by the district is not a recognized**

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

17 national or state assessment, course curricular objectives and competencies shall be  
18 provided to the student and parent or guardian prior to the test. Course credit shall be  
19 awarded based on a passing grade determined by what is considered passing to regularly  
20 enrolled students in the district. The district shall provide a determination of the course  
21 credits and grade level placement to the student and his or her parent or guardian within  
22 thirty calendar days of the request for enrollment and provision of course documentation  
23 by the student and parent or guardian or within thirty calendar days of the student's  
24 completion of the proficiency assessment.

25         3. Board of education policies for determining the issuance of credits and grade  
26 level placement of transfer students shall be reasonable and nondiscriminatory. Elective  
27 credit shall be awarded for course work not recognized as fulfilling the district curricular  
28 objectives but which meet the documentation requirements of this section or section  
29 167.031, RSMo, as applicable. The district shall work with the student and the student's  
30 parents or guardian to determine the best grade level placement based on the credits  
31 earned and the student's age, and devise a program of studies that, if completed, will earn  
32 a high school diploma.