

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 1449-01  
Bill No.: HB 530  
Subject: Disabilities; Education, Higher; Teachers  
Type: Original  
Date: March 10, 2005

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2006	FY 2007	FY 2008
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2006	FY 2007	FY 2008
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.

This fiscal note contains 4 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2006</b>	<b>FY 2007</b>	<b>FY 2008</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2006</b>	<b>FY 2007</b>	<b>FY 2008</b>
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**FISCAL ANALYSIS**

**ASSUMPTION**

Officials from the **Department of Elementary and Secondary Education** state there would be no fiscal impact on their agency or on school districts.

Officials from the **Coordinating Board for Higher Education** indicated there would be no fiscal impact on their agency.

Officials from the **Columbia and Parkway Public Schools** stated this proposal would have no fiscal impact on their districts.

The following colleges and universities stated this proposed legislation would have no fiscal impact on their institutions: **University of Missouri System, Southwest Missouri State University, Truman State University, Linn State Technical College, Kansas City Metro Community Colleges, and Saint Louis Community College.**

<b><u>FISCAL IMPACT - State Government</u></b>	<b>FY 2006</b> (10 Mo.)	<b>FY 2007</b>	<b>FY 2008</b>
	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>

<u>FISCAL IMPACT - Local Government</u>	FY 2006 (10 Mo.)	FY 2007	FY 2008
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposed legislation treats American Sign Language (ASL) as a foreign language for the granting of academic credit at public schools and public higher education institutions. Students may receive academic credit for demonstrating proficiency or completing a course with a passing grade. The credit may be used to satisfy the foreign language or language arts requirements, including entrance requirements of public higher education institutions. Nothing in the proposal prohibits a Department of a Higher Education institution from establishing specific language requirements for its majors that cannot be met by ASL, nor does the proposal prohibit the offering of non-credit courses in ASL. The Missouri Commission for the Deaf and Hard of Hearing, upon request, shall provide assistance, advice, and guidance on the development, establishment, and teaching of the courses.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
Coordinating Board for Higher Education  
School Districts  
    Parkway  
    Columbia  
Colleges and Universities  
    University of Missouri System  
    Southwest Missouri State University  
    Truman University  
    Linn State Technical College  
    Saint Louis Community College  
    Kansas City Metro Community Colleges



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Director  
March 10, 2005