FIRST REGULAR SESSION HOUSE COMMITTEE SUBSTITUTE FOR SENATE COMMITTEE SUBSTITUTE FOR

SENATE BILL NO. 161

93RD GENERAL ASSEMBLY

Reported from the Committee on Elementary and Secondary Education April 7, 2005 with recommendation that House Committee Substitute for Senate Committee Substitute for Senate Bill No. 161 Do Pass. Referred to the Committee on Rules pursuant to Rule 25(26)(f).

STEPHEN S. DAVIS, Chief Clerk

0662L.07C

AN ACT

To amend chapter 160, RSMo, by adding thereto one new section relating to the powers of local school boards.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 160, RSMo, is amended by adding thereto one new section, to be known as section 160.745, to read as follows:

160.745. 1. This act shall be known as "The Founding Documents Protection Act".

- 2. The board of directors of any school district shall not be prohibited from allowing any teacher or administrator in a public school district of the state of Missouri to read or post in a public school building, classroom, or at a school event any excerpts or portions of the following:
- 6 (1) National motto;
- 7 (2) National anthem;
- 8 (3) Pledge of allegiance;
- 9 (4) Preamble of the Missouri Constitution;
- 10 **(5) Declaration of Independence**;
- 11 (6) Mayflower Compact;
- 12 (7) The writings, speeches, documents, and proclamations of the founding fathers
- 13 and presidents of the United States;

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

- 14 (8) The United States Supreme Court decisions;
- 15 (9) Acts of the United States Congress, including the published text of the 16 Congressional Record; and
- 17 (10) The writings, speeches, documents, and proclamations of the civil rights leaders of our nation.
- 3. There shall be no content-based censorship of American history or heritage in the state of Missouri based on religious references in the writings, documents, and records specified in this section.