# FIRST REGULAR SESSION

### HOUSE COMMITTEE SUBSTITUTE FOR

# **HOUSE BILL NO. 742**

## 93RD GENERAL ASSEMBLY

Reported from the Committee on Higher Education April 13, 2005, with recommendation that House Committee Substitute for House Bill No. 742 do Pass. Referred to the Committee on Rules pursuant to Rule 25(26)(f).

STEPHEN S. DAVIS, Chief Clerk

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## **AN ACT**

To amend chapter 173, RSMo, by adding thereto five new sections relating to state support for higher education.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 173, RSMo, is amended by adding thereto five new sections, to be known as sections 173.999, 173.1000, 173.1002, 173.1004, and 173.1006, to read as follows:

173.999. The provisions of sections 173.1000 to 173.1006 shall be known as the "Higher Education Student Funding Act".

173.1000. 1. Beginning August 28, 2005, the department of higher education shall review the feasibility of and develop proposals for consolidating existing state grant,

- scholarship, and related programs to simplify financial aid in order to increase
- 4 participation in higher education. The proposals shall include, but not be limited to,
- 5 legislative proposals and department policy initiatives to produce consistent student
- 6 eligibility criteria and a schedule for the phase-in of such proposals. The department of
- 7 higher education shall ensure broad participation by stakeholders in the planning process
- 8 and may request staff and other assistance from other state departments and from the
- 9 research agencies of the general assembly.
  - 2. The proposals required by subsection 1 of this section shall be predicated on the following assumptions:
- 12 (1) The A+ tuition reimbursement program set out in section 160.545, RSMo, shall

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

be the model for delivery of financial aid for any student for the first two years of postsecondary study;

- (2) The Gallagher student grant eligibility criteria developed under sections 173.200 to 173.230, in force on August 28, 2004, shall be the model for development of a need-based component for financial aid. The higher education academic "Bright Flight" scholarship program created in section 173.250 shall be the model for the development of a merit-based component. Consideration shall be given to the creation of system whereby a lesser, but still rigorous, ACT score qualifies a student to receive a smaller award level.
- 3. Financial aid shall be portable from one institution to another within the state to the extent permitted by law and by the Constitution of the state.
- 4. No form of financial aid ultimately originating from public funds or combination of forms that includes public funds shall result in a combined offer of aid that exceeds a student's tuition, fees, book costs, and, where applicable, documented living expenses. Private institutions participating in the portability of state financial aid shall undertake to comply with this subsection and shall, when requested by the department of higher education, supply financial information to confirm their compliance.
- 5. In their budget request materials, approved public institutions shall provide information that discloses sources of aid offered by the institution from funds other than state-supplied funds into the overall financial aid package offered to any given student. If necessary to respect the requests of donors for anonymity, generic labels may be used in reporting.
- (1) Beginning with the effective date of FTE rate funding as described in section 173.1004, twenty percent of the additional gross revenue from any tuition increases at such institutions shall be devoted to institutional-based financial aid, with at least seventy-five percent of the twenty percent going to need-based aid.
- (2) The department of higher education shall consider institutional sources of institutional funding for student financial aid in its determination of any proposed statewide institutional aid formula policy under section 173.1002.
- 6. The implementation of any legislative proposals under this section shall be planned to begin on July 1, 2008.
- 7. The department of higher education shall report its legislative proposals to the governor, general assembly, and the joint committee on higher education created in section 173.1008 by August 28, 2006. Each year thereafter, the annual report required by section 173.040 shall contain measures developed by the department of higher education to track the effectiveness of financial aid reform.
  - 173.1002. 1. Each public institution of higher education shall receive additional

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- 2 funding above the fiscal year 2002 operating budget appropriation level only upon
- 3 completion of the following requirements, as negotiated by each institution through the
- 4 department of higher education:
  - (1) Establishment of performance measures for:
  - (a) Enrollment levels; transfers; retention; and graduation rates;
  - (b) Student satisfaction and performance;
    - (c) Comparative cost and productivity data with peer institutions;
- 9 (d) Assessment of program quality, such as but not limited to accreditation and 10 external review;
  - (2) Establishment of performance contracts that permit negotiation of state operational funding increases predicated on meeting performance goals;
  - (3) Establishment of institutional fee-for-services contracts for programs that are deemed by the department of higher education to be essential but that may not be self-supporting, such as but not limited to higher education services in hard-to-serve areas, remediation, and graduate and professional programs. Proposals for remediation that push remedial learning to earlier grades shall be given additional consideration.
  - 2. The commissioner of the office of administration shall provide notice to the governor, the house budget chair, the senate appropriations chair, and the revisor of statutes no later than November fifteenth of each fiscal year's expenditures reported from the year of adoption of sections 173.999 to 173.1006 up to and including the year in which the expenditure level contemplated in subsection 1 of this section is achieved.
    - 173.1004. 1. As used in this section, unless the context otherwise requires:
  - (1) "Approved institution", a postsecondary institution that is approved for participation in the Gallagher financial aid program under sections 173.200 to 173.230 or any other Missouri private institution that:
    - (a) Is required by statute to be certified to operate by the board;
  - (b) Is institutionally accredited by a United States Department of Education recognized accrediting commission;
    - (c) Has operated continuously in the state of Missouri for five or more years;
    - (d) Has no more than fifty percent of its students in correspondence programs; and
- 10 (e) Offers a one-year or two-year certificate, associate or baccalaureate degree programs, or graduate or professional degree programs;
- 12 (2) "Coordinating board", the coordinating board for higher education established under section 173.005;
- 14 (3) "Department", the department of higher education established under section 15 173.005;

- 16 (4) (a) "Eligible student":
- a. A student who is a resident of Missouri with a permanent physical address in Missouri for at least one year prior to admission, except an otherwise eligible student who is a dependent of an active member of the military who is stationed in Missouri, enrolled at an approved public institution and who:
  - (i) Is classified as an in-state student for tuition purposes;
  - (ii) Is a graduate of a Missouri high school, has successfully obtained a GED certificate, or has successfully completed a nonpublic home-based educational program as provided in section 167.031, RSMo; or
  - b. A student who is a resident of Missouri with a permanent physical address in Missouri for at least one year prior to admission, except an otherwise eligible student who is a dependent of an active member of the military who is stationed in Missouri, enrolled at an approved private institution and who:
    - (i) Is classified as an in-state student for tuition purposes;
  - (ii) Is a graduate of a Missouri high school, has successfully obtained a GED certificate, or has successfully completed a nonpublic home-based educational program as provided in section 167.031, RSMo;
  - (iii) Demonstrates financial need through the student's eligibility for the Gallagher program under sections 173.200 to 173.250; and
    - (iv) Meets any other eligibility requirements established by the coordinating board;
  - (b) "Eligible student" shall not mean a student enrolled in an off-campus, extended campus, or continuing education class, that is not supported by state moneys, except as approved by the coordinating board;
  - (5) "FTE rate", the amount of money per full-time equivalent student appropriated for approved public institutions;
    - (6) "Governing board", the governing body of an approved public institution;
  - (7) "Unfunded enrollment growth", the amount of enrollment growth of eligible students as defined in subparagraph a. of paragraph (a) of subdivision (4) of this subsection, calculated from the baseline of fiscal year 2002.
  - 2. The provisions of this section will become effective as provided in subsection 1 of section 173.1002, unless an earlier effective date is specified for a particular subsection.
  - 3. (1) The coordinating board, in consultation with the approved public institutions, shall annually estimate the number of full-time equivalent students at each approved public institution, based on the most recently completed school year's data. The coordinating board shall report the numbers during the budget cycle to the governor and the senate appropriations and house budget committee of the general assembly for use in

52 developing the higher education operating appropriations act.

- (2) For an eligible student attending an approved public institution, the FTE rate for the first two years at any institution shall be an amount set annually by the general assembly, which in no case shall exceed the lowest tuition and required fees charged for a full-time student at a public community college and for junior level classes and above shall not exceed the lowest tuition and required fees charged for a full-time in-state student at an approved public four-year institution. The FTE rate shall be the same for each eligible student at each level, regardless of the approved institution that the student attends.
- (3) The coordinating board shall annually request that the general assembly adjust the amount appropriated to reflect at least annual inflation reported by the United States Department of Labor, Bureau of Labor Statistics, or its successor agency, for the most recent calendar year as measured by the Consumer Price index for Urban Consumers, all items, for the midwest, and unfunded enrollment growth.
- (4) The coordinating board in consultation with the approved public institutions shall review annually the FTE rate established under subdivision (2) of this subsection. Following the review, the coordinating board, in consultation with the approved public institutions, shall annually make recommendations regarding possible adjustments to the FTE rate to the governor and general assembly for consideration in preparing the higher education operating appropriations act.
- (5) An approved institution shall not receive the payment of a higher FTE rate on behalf of an eligible student for those services listed in subsection 5 of this section. Additional funding shall be negotiated through a fee-for-services contract under subsection 5 of this section.
- 4. (1) Each approved public institution shall negotiate a performance contract with the department of higher education that shall specify the performance goals the institution shall achieve during the period that it operates under the performance contract. The term of a performance contract may be up to five years. An approved public institution's compliance with the goals specified in the performance contract may be in lieu of the requirements of individual goals previously set in conjunction with its institutional mission review and performance funding for the period of the performance contract.
- (2) If an approved private institution education plans to supply education services under subsection 5 of this section, the approved private institution shall negotiate a performance contract with the department of higher education, which shall specify the performance goals the institution shall achieve during the period that it operates under the performance contract.
  - (3) The specified procedures and goals set forth in the performance contract shall

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- be measurable and tailored to the role and mission of each institution that submits a budget request to the coordinating board, and may include, but shall not be limited to:
  - (a) Improving residents' access to higher education;
  - (b) Improving quality and success in higher education;
    - (c) Improving the efficiency of operations; and
- 93 (d) Addressing the needs of the state.
- 94 (4) To measure progress toward the goals specified in the performance contract, 95 the following issues may be addressed:
  - (a) Appropriate levels of student enrollment, transfer, retention, and graduation rates and institutional programs specifically designed to assist students in achieving their academic and, in the case of community colleges, vocational goals;
  - (b) Student satisfaction and student performance after graduation, measured by indicators appropriate to the institutional role and mission, such as employment or enrollment in graduate programs;
    - (c) Comparative cost and productivity data in relation to peer institutions;
  - (d) Assessment of the quality of the institution's academic and, where relevant, vocational programs, including assessment by external reviewers, such as accreditation boards and employers, and consideration of student performance on national examinations; and
  - (e) Increasing financial support to sustain and enhance essential functions that may be partially state funded, including but not limited to:
    - a. The provision of need-based and other student financial aid;
  - b. In the case of an approved public institution, capital construction, which shall be reflected in the capital outlay appropriations bill;
  - c. Assessment of financial indicators compared to national benchmarks commonly used to measure financial performance in higher education according to the type of institution; and
  - d. Increasing financial support to sustain and enhance the educational mission of the institution and, in the case of institutions with a research mission, increasing public and private research capabilities and competitiveness.
  - (f) Notwithstanding any other provision of this section to the contrary, increasing enrollment of underserved students, including low-income individuals and minority groups, shall be addressed in each performance contract.
- 121 (g) Notwithstanding any provision of this subsection to the contrary, the provisions 122 of this subsection shall not apply to any performance contract that extends into a fiscal 123 year for which appropriations fall below the level set in subsection 1 of section 173.1002.

- (4) All performance contracts between the department of higher education and any approved institution shall be reviewed and approved by the coordinating board for higher education before the contract may become effective.
- (5) Notwithstanding any requirements of chapter 33, RSMo, a governing board of an approved public institution that operates under a performance contract negotiated under this section may negotiate with the department of higher education, after approval from the coordinating board for higher education, a provision in the performance contract to allow an exemption from the procurement code and such other state statutes or rules and regulations governing procurement and contracting as initially identified by the coordinating board by rule by August 28, 2006. The commissioner of higher education shall communicate in writing with the commissioner of the office of administration regarding any exemptions granted under this subdivision.
- (6) (a) The department of higher education shall report to the members of the relevant education committees of the senate and the house of representatives and the members of the budget and appropriations committees of the general assembly the financial effect of the provisions of each performance contract with regard to funding for the affected public institution and overall funding for the statewide system of higher education, any exemptions granted under subdivision (5) of this subsection, and a review of each approved public or private institution's operations under the institution's performance contract in the annual report required under section 173.040. The department of higher education may renew a performance contract at its discretion, with the agreement of the governing board.
- (b) Data collected and used to measure an approved public or private institution's progress towards the goals set forth in the institution's performance contract with the department of higher education shall be made available to the members of the education committees of the house of representatives and the senate, members of the budget and appropriations committees, and each approved institution of higher education covered by a performance contract. The department of higher education shall also provide copies of the data to other members of the general assembly and members of the public on request.
- (7) While operating under a performance contract negotiated under this section, an approved public institution:
- (a) May, at the request of its governing board, request the governor to appoint additional advisory members to the governing board to sustain and enhance the role and mission of the institution. Additional members of the governing board shall serve as nonvoting members of the board and shall serve without compensation. The role of the advisory members shall be to improve the governing board's opportunities to develop and

- 160 enrich the academic and research programs at the institution.
  - (b) Shall report to the coordinating board for higher education its plans for any tuition increases for the following academic year for the board to forward to the general assembly during the budget process.
  - (8) While operating pursuant to a performance contract negotiated under this section, an approved public institution shall remain eligible for state-funded capital construction projects and maintenance projects through the budget process.
  - (9) The coordinating board for higher education, in consultation with the approved public institutions, shall calculate the amount of unfunded enrollment growth at approved public institutions. During the period that an approved public institution is operating pursuant to a performance contract negotiated under this section, the coordinating board for higher education may request, as part of the annual budget cycle, an appropriation provided by the general assembly for each approved public institution for the amount of unfunded enrollment growth.
  - (10) An approved institution while operating under a performance contract may negotiate with the coordinating board for higher education for exemptions consistent with the provisions of subdivision (5) of this subsection.
  - 5. (1) Beginning July 1, 2006, an approved institution may annually negotiate a fee-for-service contract with the department for the delivery of higher education services by the institution to the residents of the state. These services may include, but need not be limited to those enumerated in subdivision (1) of subsection 6 of this section.
  - (2) No approved institution that enters into a fee-for-service contract for basic skills courses, as defined in paragraph (b) of subdivision (1) of subsection 6 of this section, shall charge a student more for a basic skills course than the student would otherwise pay per credit hour for any general education course offered at the same institution.
  - 6. (1) Beginning July 1, 2006, the coordinating board shall be responsible for ensuring the provision of certain postsecondary educational services in the state. These educational services shall include but are not limited to:
  - (a) Educational services in rural areas or communities in which the cost of delivering such services is not sustained by the amount received in student tuition;
  - (b) Basic skills courses, which are prerequisites to the level of work expected at a postsecondary institution and include academic skills courses and preparatory courses;
  - (c) Educational services required of the coordinating board to meet its obligations under reciprocal agreements under section 173.030; and
  - (d) Educational services that may increase economic development opportunities in the state, including courses to assist students in career development and retraining.

- (2) The department of higher education on behalf of the coordinating board may annually enter into fee-for-service contracts with one or more approved institutions to provide the higher education services specified in subdivision (1) of this subsection. The department of higher education may contract with an approved institution only to the extent that the contract remains consistent with any contract entered into under subsection 4 of this section.
- (3) The coordinating board shall make annual funding recommendations to the general assembly and the governor regarding the funding necessary for the department of higher education to contract on the board's behalf for the provision of higher education services in the state, including but not limited to the services specified in subdivision (1) of this subsection.
- 173.1006. 1. There is hereby established a joint committee of the general assembly, which shall be known as the "Joint Committee on Higher Education", which shall be composed of seven members of the senate and seven members of the house of representatives. The senate members of the committee shall be appointed by the president pro tem of the senate and the house members by the speaker of the house of representatives.
- 2. The committee may meet and function in any year that the president pro tem of the senate and the speaker of the house of representatives appoint members to serve on the committee, but in no case shall it meet less frequently than once every two years, beginning in 2006.
- 3. The committee shall select either a chairman or cochairs, one of whom shall be a member of the senate and one a member of the house of representatives. A majority of the members shall constitute a quorum. Meetings of the committee may be called at such time and place as the chairman or cochairs designate.
  - 4. The committee shall:
- (1) Review and monitor the progress of education reform in the state's public institutions of higher education;
- (2) Receive reports from the commissioner of higher education concerning the condition of higher education provided that such reports shall include, but not be limited to, a description of the methods for determining the need for postsecondary services and the means of ensuring the provision of services specified by subsection 6 of section 173.1004;
- (3) Conduct studies and analysis of the system of financing public higher education and the provision of financial aid for higher education, monitoring the progress of the changes required by sections 173.999 to 173.1006;

- 26 (4) Make recommendations to the general assembly for legislative action; and
- 27 (5) Conduct such studies of any other education issues the committee deems 28 relevant.
  - 5. The committee may make reasonable requests for staff assistance from the research and appropriations staffs of the house and senate and the committee on legislative research, as well as the department of elementary and secondary education, the department of higher education, the coordinating board for higher education, the state tax commission, all public institutions of higher education, and such private higher education institutions and business and other commercial interests and any other interested persons as may be required.
  - 6. Members of the committee shall receive no compensation but may be reimbursed for reasonable and necessary expenses associated with the performance of their official duties.