

SECOND REGULAR SESSION
HOUSE COMMITTEE SUBSTITUTE FOR
HOUSE BILL NOS. 1273 & 1136
93RD GENERAL ASSEMBLY

Reported from the Special Committee on Student Achievement and Finance March 2, 2006 with recommendation that House Committee Substitute for House Bill Nos. 1273 & 1136 Do Pass. Referred to the Committee on Rules pursuant to Rule 25(26)(f).

STEPHEN S. DAVIS, Chief Clerk

3753L.02C

AN ACT

To repeal section 162.720, RSMo, and section 163.031 as enacted by conference committee substitute for house committee substitute for senate substitute for senate committee substitute for senate bill no. 287, ninety-third general assembly, first regular session and to enact in lieu thereof two new sections relating to the removal of adjustments in state aid for schools based on summer school and gifted program enrollment, with an emergency clause.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 162.720, RSMo, and section 163.031 as enacted by conference
2 committee substitute for house committee substitute for senate substitute for senate committee
3 substitute for senate bill no. 287, ninety-third general assembly, first regular session, RSMo, are
4 repealed and two new sections enacted in lieu thereof, to be known as sections 162.720 and
5 163.031, to read as follows:

162.720. 1. [Where a sufficient number of children are determined to be gifted and their
2 development requires programs or services beyond the level of those ordinarily provided in
3 regular public school programs, districts may establish special programs for such gifted children.

4 **2.] Each school district shall identify which of the district's students are**
5 **academically gifted as established under the Missouri school improvement program. The**
6 **department of elementary and secondary education shall develop a list of identification**
7 **criteria with emphasis on early identification.**

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

8 **2. Each school district may establish special programs or services for students who**
9 **are identified as academically gifted under subsection 1 of this section and whose**
10 **development requires programs or services beyond the level of programs ordinarily**
11 **provided in regular public school programs.**

12 **3. The state board of education shall determine standards or services for such programs.**
13 [Approval of such programs shall be made by the state department of elementary and secondary
14 education based upon project applications submitted by July fifteenth of each year.] **Each school**
15 **district shall report annually to the department, by the date established by the department,**
16 **the extent to which it is providing educational opportunities specifically designed to meet**
17 **the educational needs of academically gifted students.**

163.031. 1. The department of elementary and secondary education shall calculate and
2 distribute to each school district qualified to receive state aid under section 163.021 an amount
3 determined by multiplying the district's weighted average daily attendance by the state adequacy
4 target, multiplying this product by the dollar value modifier for the district, and subtracting from
5 this product the district's local effort and, in years not governed under subsection 4 of this
6 section, subtracting payments from the classroom trust fund under section 163.043.

7 2. Other provisions of law to the contrary notwithstanding:

8 (1) For districts with an average daily attendance of more than three hundred fifty in the
9 school year preceding the payment year:

10 (a) For the 2006-07 school year, the state revenue per weighted average daily attendance
11 received by a district from the state aid calculation under subsections 1 and 4 of this section, as
12 applicable, and the classroom trust fund under section 163.043 shall not be less than the state
13 revenue received by a district in the 2005-06 school year from the foundation formula, line 14,
14 gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts
15 multiplied by the sum of one plus the product of one-third multiplied by the remainder of the
16 dollar value modifier minus one, and dividing this product by the weighted average daily
17 attendance computed for the 2005-06 school year;

18 (b) For the 2007-08 school year, the state revenue per weighted average daily attendance
19 received by a district from the state aid calculation under subsections 1 and 4 of this section, as
20 applicable, and the classroom trust fund under section 163.043 shall not be less than the state
21 revenue received by a district in the 2005-06 school year from the foundation formula, line 14,
22 gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts
23 multiplied by the sum of one plus the product of two-thirds multiplied by the remainder of the
24 dollar value modifier minus one, and dividing this product by the weighted average daily
25 attendance computed for the 2005-06 school year;

26 (c) For the 2008-09 school year, the state revenue per weighted average daily attendance
27 received by a district from the state aid calculation under subsections 1 and 4 of this section, as
28 applicable, and the classroom trust fund under section 163.043 shall not be less than the state
29 revenue received by a district in the 2005-06 school year from the foundation formula, line 14,
30 gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts
31 multiplied by the dollar value modifier, and dividing this product by the weighted average daily
32 attendance computed for the 2005-06 school year;

33 (d) For each year subsequent to the 2008-09 school year, the amount shall be no less than
34 that computed in paragraph (c) of this subdivision, multiplied by the weighted average daily
35 attendance pursuant to section 163.036, less any increase in revenue received from the classroom
36 trust fund under section 163.043;

37 (2) For districts with an average daily attendance of three hundred fifty or less in the
38 school year preceding the payment year:

39 (a) For the 2006-07 school year, the state revenue received by a district from the state
40 aid calculation under subsections 1 and 4 of this section, as applicable, and the classroom trust
41 fund under section 163.043 shall not be less than the greater of state revenue received by a
42 district in the 2004-05 or 2005-06 school year from the foundation formula, line 14, gifted,
43 remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts
44 multiplied by the sum of one plus the product of one-third multiplied by the remainder of the
45 dollar value modifier minus one;

46 (b) For the 2007-08 school year, the state revenue received by a district from the state
47 aid calculation under subsections 1 and 4 of this section, as applicable, and the classroom trust
48 fund under section 163.043 shall not be less than the greater of state revenue received by a
49 district in the 2004-05 or 2005-06 school year from the foundation formula, line 14, gifted,
50 remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts
51 multiplied by the sum of one plus the product of two-thirds multiplied by the remainder of the
52 dollar value modifier minus one;

53 (c) For the 2008-09 school year, the state revenue received by a district from the state
54 aid calculation under subsections 1 and 4 of this section, as applicable, and the classroom trust
55 fund under section 163.043 shall not be less than the greater of state revenue received by a
56 district in the 2004-05 or 2005-06 school year from the foundation formula, line 14, gifted,
57 remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts
58 multiplied by the dollar value modifier;

59 (d) For each year subsequent to the 2008-09 school year, the amount shall be no less than
60 that computed in paragraph (c) of this subdivision;

61 (3) The department of elementary and secondary education shall make an addition in the
62 payment amount specified in subsection 1 of this section to assure compliance with the
63 provisions contained in this subsection.

64 3. School districts that meet the requirements of section 163.021 shall receive categorical
65 add-on revenue as provided in this subsection. The categorical add-on for the district shall be
66 the sum of: seventy-five percent of the district allowable transportation costs under section
67 163.161; the career ladder entitlement for the district, as provided for in sections 168.500 to
68 168.515, RSMo; the vocational education entitlement for the district, as provided for in section
69 167.332, RSMo; and the district educational and screening program entitlements as provided for
70 in sections 178.691 to 178.699, RSMo. The categorical add-on revenue amounts may be
71 adjusted to accommodate available appropriations.

72 4. In the 2006-07 school year and each school year thereafter for five years, those
73 districts entitled to receive state aid under the provisions of subsection 1 of this section shall
74 receive state aid in an amount as provided in this subsection.

75 (1) For the 2006-07 school year, the amount shall be fifteen percent of the amount of
76 state aid calculated for the district for the 2006-07 school year under the provisions of subsection
77 1 of this section, plus eighty-five percent of the total amount of state revenue received by the
78 district for the 2005-06 school year from the foundation formula, line 14, gifted, remedial
79 reading, exceptional pupil aid, fair share, and free textbook payments less any amounts received
80 under section 163.043.

81 (2) For the 2007-08 school year, the amount shall be thirty percent of the amount of state
82 aid calculated for the district for the 2007-08 school year under the provisions of subsection 1
83 of this section, plus seventy percent of the total amount of state revenue received by the district
84 for the 2005-06 school year from the foundation formula, line 14, gifted, remedial reading,
85 exceptional pupil aid, fair share, and free textbook payments less any amounts received under
86 section 163.043.

87 (3) For the 2008-09 school year, the amount of state aid shall be forty-four percent of the
88 amount of state aid calculated for the district for the 2008-09 school year under the provisions
89 of subsection 1 of this section plus fifty-six percent of the total amount of state revenue received
90 by the district for the 2005-06 school year from the foundation formula, line 14, gifted, remedial
91 reading, exceptional pupil aid, fair share, and free textbook payments less any amounts received
92 under section 163.043.

93 (4) For the 2009-10 school year, the amount of state aid shall be fifty-eight percent of
94 the amount of state aid calculated for the district for the 2009-10 school year under the provisions
95 of subsection 1 of this section plus forty-two percent of the total amount of state revenue
96 received by the district for the 2005-06 school year from the foundation formula, line 14, gifted,

97 remedial reading, exceptional pupil aid, fair share, and free textbook payments less any amounts
98 received under section 163.043.

99 (5) For the 2010-11 school year, the amount of state aid shall be seventy-two percent of
100 the amount of state aid calculated for the district for the 2010-11 school year under the provisions
101 of subsection 1 of this section plus twenty-eight percent of the total amount of state revenue
102 received by the district for the 2005-06 school year from the foundation formula, line 14, gifted,
103 remedial reading, exceptional pupil aid, fair share, and free textbook payments less any amounts
104 received under section 163.043.

105 (6) For the 2011-12 school year, the amount of state aid shall be eighty-six percent of
106 the amount of state aid calculated for the district for the 2011-12 school year under the provisions
107 of subsection 1 of this section plus fourteen percent of the total amount of state revenue received
108 by the district for the 2005-06 school year from the foundation formula, line 14, gifted, remedial
109 reading, exceptional pupil aid, fair share, and free textbook payments less any amounts received
110 under section 163.043.

111 (7) (a) Notwithstanding subdivision (18) of section 163.011, the state adequacy target
112 may not be adjusted downward to accommodate available appropriations in any year governed
113 by this subsection.

114 (b) [If a school district experiences a decrease in summer school average daily attendance
115 of more than fifteen percent from the district's 2005-06 summer school average daily attendance
116 in any year governed by this subsection, an amount equal to the product of the percent reduction
117 in the district's summer school average daily attendance multiplied by the funds generated by the
118 district's summer school program in the 2005-06 school year shall be subtracted from the
119 district's current year payment amount.

120 (c) [If a school district experiences a decrease in its gifted program enrollment of more
121 than [twenty] **forty** percent from its 2005-06 gifted program enrollment in any year governed by
122 this subsection, an amount equal to the product of the percent reduction in the district's gifted
123 program enrollment multiplied by the funds generated by the district's gifted program in the
124 2005-06 school year shall be subtracted from the district's current year payment amount.

125 5. For any school district meeting the eligibility criteria for state aid as established in
126 section 163.021, but which is considered an option district under section 163.042 and therefore
127 receives no state aid, the commissioner of education shall present a plan to the superintendent
128 of the school district for the waiver of rules and the duration of said waivers, in order to promote
129 flexibility in the operations of the district and to enhance and encourage efficiency in the delivery
130 of instructional services as provided in section 163.042.

131 6. (1) No less than seventy-five percent of the state revenue received under the
132 provisions of subsections 1, 2, and 4 of this section shall be placed in the teachers' fund, and the

133 remaining percent of such moneys shall be placed in the incidental fund. No less than
134 seventy-five percent of one-half of the funds received from the school district trust fund
135 distributed under section 163.087 shall be placed in the teachers' fund. One hundred percent of
136 revenue received under the provisions of section 163.161 shall be placed in the incidental fund.
137 One hundred percent of revenue received under the provisions of sections 168.500 to 168.515,
138 RSMo, shall be placed in the teachers' fund.

139 (2) A school district shall spend for certificated compensation and tuition expenditures
140 each year:

141 (a) An amount equal to at least seventy-five percent of the state revenue received under
142 the provisions of subsections 1, 2, and 4 of this section;

143 (b) An amount equal to at least seventy-five percent of one-half of the funds received
144 from the school district trust fund distributed under section 163.087 during the preceding school
145 year; and

146 (c) Beginning in fiscal year 2008, as much as was spent per the second preceding year's
147 weighted average daily attendance for certificated compensation and tuition expenditures the
148 previous year from revenue produced by local and county tax sources in the teachers' fund, plus
149 the amount of the incidental fund to teachers' fund transfer calculated to be local and county tax
150 sources by dividing local and county tax sources in the incidental fund by total revenue in the
151 incidental fund.

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153 In the event a district fails to comply with this provision, the amount by which the district fails
154 to spend funds as provided herein shall be deducted from the district's state revenue received
155 under the provisions of subsections 1, 2, and 4 of this section for the following year, provided
156 that the state board of education may exempt a school district from this provision if the state
157 board of education determines that circumstances warrant such exemption.

158 7. If a school district's annual audit discloses that students were inappropriately identified
159 as eligible for free and reduced lunch, special education, or limited English proficiency and the
160 district does not resolve the audit finding, the department of elementary and secondary education
161 shall require that the amount of aid paid pursuant to the weighting for free and reduced lunch,
162 special education, or limited English proficiency in the weighted average daily attendance on the
163 inappropriately identified pupils be repaid by the district in the next school year and shall
164 additionally impose a penalty of one hundred percent of such aid paid on such pupils, which
165 penalty shall also be paid within the next school year. Such amounts may be repaid by the
166 district through the withholding of the amount of state aid.

Section B. Because immediate action is necessary to prevent inequities in the provision
2 state aid for public schools, section A of this act is deemed necessary for the immediate

3 preservation of the public health, welfare, peace, and safety, and is hereby declared to be an
4 emergency act within the meaning of the constitution, and section A of this act shall be in full
5 force and effect on July 1, 2006, or upon its passage and approval, whichever later occurs.

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