

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 3180-01  
Bill No.: HB 1059  
Subject: Education, Elementary and Secondary: Elementary and Secondary Education Dept  
Type: Original  
Date: February 28, 2006

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**FISCAL SUMMARY**

| <b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>                   |            |            |            |
|---|------------|------------|------------|
| FUND AFFECTED   | FY 2007    | FY 2008    | FY 2009    |
|   |            |            |            |
|   |            |            |            |
| <b>Total Estimated<br/>Net Effect on<br/>General Revenue<br/>Fund</b> | <b>\$0</b> | <b>\$0</b> | <b>\$0</b> |

| <b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>                      |            |            |            |
|---|------------|------------|------------|
| FUND AFFECTED   | FY 2007    | FY 2008    | FY 2009    |
|   |            |            |            |
|   |            |            |            |
| <b>Total Estimated<br/>Net Effect on <u>Other</u><br/>State Funds</b> | <b>\$0</b> | <b>\$0</b> | <b>\$0</b> |

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 4 pages.

| ESTIMATED NET EFFECT ON FEDERAL FUNDS                         |            |            |            |
|---|------------|------------|------------|
| FUND AFFECTED   | FY 2007    | FY 2008    | FY 2009    |
|   |            |            |            |
| <b>Total Estimated Net Effect on <u>All</u> Federal Funds</b> | <b>\$0</b> | <b>\$0</b> | <b>\$0</b> |

| ESTIMATED NET EFFECT ON LOCAL FUNDS |            |            |            |
|-------------------------------------|------------|------------|------------|
| FUND AFFECTED                       | FY 2007    | FY 2008    | FY 2009    |
| <b>Local Government</b>             | <b>\$0</b> | <b>\$0</b> | <b>\$0</b> |

### FISCAL ANALYSIS

#### ASSUMPTION

Officials from the **Coordinating Board for Higher Education** stated this proposal would have no fiscal impact on their agency.

According to officials from the **Department of Elementary and Secondary Education (DESE)**, the proposal will result in minimal impact to school districts depending on the number of students enrolling at any one time. If a substantial number of students vacated a particular nonaccredited school and enrolled in the same accredited school, there would be major impact for the 30-day time period. However, in general, districts will be impacted in the form of minimal personnel time. DESE indicated there would be no fiscal impact to their agency.

Officials from the **Columbia School District** state their district currently evaluates transfers in the manner described; however, to ensure compliance with this legislation, if passed, would result in estimated costs of \$45 per student or about \$4,500 per year.

Officials from the **Poplar Bluff School District** stated this proposal could have a negative fiscal impact, but did not give an estimate of that impact to their district.

**Oversight** assumes that a large number of students would not be transferring at any given time and that the minimal personnel time required could be done with existing resources.

ASSUMPTION (continued)

A fiscal impact request was sent to the school districts of **Kansas City, Saint Louis, Normandy, Nixa, Saint Joseph, and Fulton**, who did not respond to a request for fiscal impact of the proposal.

| <u>FISCAL IMPACT - State Government</u> | FY 2007    | FY 2008    | FY 2009    |
|---|------------|------------|------------|
|   | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |

| <u>FISCAL IMPACT - Local Government</u> | FY 2007    | FY 2008    | FY 2009    |
|---|------------|------------|------------|
|   | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposed legislation establishes procedures for evaluation of credit when a student enters a public school from an unaccredited public, any nonpublic school, or a home school. The school district must provide a written explanation of enrollment, credit issuance, grade placement, and the appeal process. The district will review course work, test results, transcripts, and performance data to determine credit and grade level within 30 days. If the district is not able to make a determination from the data it was given, it may administer a proficiency assessment, set by school board policy. Incoming students will be judged by the same criteria for passing as current students. Board policies must be reasonable and nondiscriminatory. If course work does not fulfill a district's curricular objectives, elective credit may be awarded if the course is sufficiently documented. Districts must work with the student and his or her parents to devise a program that will earn a high school diploma for the student.

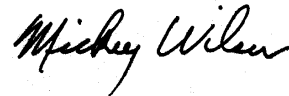
This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
Coordinating Board for Higher Education  
School Districts  
    Columbia  
    Kansas City  
    Poplar Bluff

NOT RESPONDING

**School Districts**  
    **Kansas City**  
    **Saint Louis**  
    **Normandy**  
    **Nixa**  
    **St Joseph**  
    **Fulton**



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Director  
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