COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

FISCAL NOTE

<u>L.R. No.</u>: 3607-01 <u>Bill No.</u>: HB 1151

Subject: Education, Elementary and Secondary: Salaries; Teachers

<u>Type</u>: Original

<u>Date</u>: January 23, 2006

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND				
FUND AFFECTED	FY 2007	FY 2008	FY 2009	
Total Estimated Net Effect on General Revenue Fund	\$0	\$0	\$0	

ESTIMATED NET EFFECT ON OTHER STATE FUNDS				
FUND AFFECTED	FY 2007	FY 2008	FY 2009	
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0	

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 4 pages.

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ESTIMATED NET EFFECT ON FEDERAL FUNDS				
FUND AFFECTED	FY 2007	FY 2008	FY 2009	
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0	

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2007	FY 2008	FY 2009
Local Government	(Unknown - Expected to Exceed \$100,000)	(Unknown - Expected to Exceed \$100,000)	(Unknown - Expected to Exceed \$100,000)

FISCAL ANALYSIS

ASSUMPTION

According to officials from the **Department of Elementary and Secondary Education** (**DESE**), there would be no fiscal impact to their agency. Costs to school districts would depend upon participation and the level at which districts choose to offer incentives. DESE could not estimate the potential cost, but it could be significant.

Officials from the **Columbia School District** stated that the fiscal impact to their district is unknown, but would be part of the Board of Education's annual staff compensation discussion.

Officials from the **Kansas City, Missouri Public School District** state their district has historically experienced teacher shortages in some subject areas. Providing incentive pay would be an additional cost, but would be beneficial if it results in recruiting teachers who remain with their district longer than the required employment term.

Officials from the **Poplar Bluff School District** state this proposed legislation would not require a school to be financially impacted. However, it could have a financial impact on those schools who opt to participate in the incentives.

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ASSUMPTION (continued)

Oversight assumes that even if only a limited number of school districts offered hiring incentives or salary schedule modifications, the fiscal impact could easily exceed \$100,000.

FISCAL IMPACT - State Government	FY 2007 (10 Mo.)	FY 2008	FY 2009
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
FISCAL IMPACT - Local Government	FY 2007 (10 Mo.)	FY 2008	FY 2009
SCHOOL DISTRICTS			
<u>Cost</u> - Hiring incentives and salary schedule modifications	(Unknown - Expected to Exceed \$100,000)	(Unknown - Expected to Exceed \$100,000)	(Unknown - Expected to Exceed \$100,000)
ESTIMATED NET EFFECT ON			<i>a</i>
SCHOOL DISTRICTS	(Unknown - Expected to Exceed \$100,000)	(Unknown - Expected to Exceed \$100,000)	(Unknown - Expected to Exceed \$100,000)

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposal gives school districts the right to use hiring incentives and create salary schedule modifications, which can include credit for all prior years of service in another district, to attract and retain teachers. Teachers must be certificated in subject areas that have a demonstrated teacher shortage. Districts can also grant incentives or modifications for teachers with qualities or credentials that are suited to a district's academic needs. Teachers may be required to teach in

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DESCRIPTION (continued)

the district offering the incentive for up to three years.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education School Districts Columbia Poplar Bluff Kansas City

Mickey Wilson, CPA

Director

January 23, 2006