

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 4604-04
Bill No.: SCS for HCS for HB 1511
Subject: Children and Minors: Education, Elementary and Secondary
Type: Original
Date: April 13, 2006

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2007	FY 2008	FY 2009
Total Estimated Net Effect on General Revenue Fund	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2007	FY 2008	FY 2009
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
This fiscal note contains 4 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2007	FY 2008	FY 2009
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2007	FY 2008	FY 2009
Local Government	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Office of the Secretary of State (SOS)** assume many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this proposal for Administrative Rules is less than \$1,500. The SOS recognizes this is a small amount and does not expect additional funding would be required to meet these costs. However, SOS also recognizes that many such bills may be passed in a given year and that collectively the costs may be in excess of what the SOS can sustain with their core budget. Any additional required funding would be handled through the budget process.

Officials from the **Department of Elementary and Secondary Education** state DESE has already begun the process of developing standards for high-quality early childhood education. The work is consistent with the wording in the proposed legislation. There will be continued meetings to complete this project that will require travel and lodging costs; however, DESE does not expect those costs to be significant.

Allowing school districts to charge tuition and related fees for early childhood education programs will likely bring about additional costs for the districts in order for them to track, collect, and expend the funds. These additional costs would likely be recouped through the additional income.

ASSUMPTION (continued)

Oversight assumes that since the process has already begun, resources have been available to begin development of the standards for high-quality early childhood education. There does not appear to be a reduction in funding in the areas of early childhood education for the FY 07 budget year, so it is assumed funding will be available to complete the project. If additional resources are needed to complete the development of the standards, funds would be sought through the appropriations process.

<u>FISCAL IMPACT - State Government</u>	FY 2007	FY 2008	FY 2009
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2007	FY 2008	FY 2009
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

SECTION 160.930

This section of the proposed legislation removes Section 162.700, the provision relating to special education services, from the sunset provision of the First Steps program.

SECTION 161.213

This section of the proposed legislation requires the Department of Elementary and Secondary Education (DESE) to develop, by June 30, 2007, standards for early childhood education which will be applicable to public preschool programs that receive federal Title I funds or Missouri preschool project funds.

The standards shall include, but not be limited to: an assessment of needs; a focus on cognitive, language, physical, and social/emotional development; highly qualified, properly certified

DESCRIPTION (continued)

teachers; delivery of comprehensive services supported by strong and accessible technical assistance and professional development.

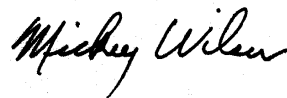
In developing the standards, the DESE shall involve representatives of many groups, including the business community, existing early childhood programs, and school district personnel.

Unless otherwise prohibited by federal law, public school districts shall not be prohibited from charging tuition and related charges for early childhood education programs.

This legislation is not federally mandated and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Office of Secretary of State
Administrative Rules Division



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Director
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