

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 5082-01  
Bill No.: HB 1932  
Subject: Education, Elementary and Secondary: Elementary and Secondary Education  
Dept; Teachers  
Type: Original  
Date: May 8, 2006

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**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
<b>FUND AFFECTED</b>	<b>FY 2007</b>	<b>FY 2008</b>	<b>FY 2009</b>
General Revenue*	(Unknown)	(Unknown)	(Unknown)
<b>Total Estimated Net Effect on General Revenue Fund*</b>	<b>(Unknown)</b>	<b>(Unknown)</b>	<b>(Unknown)</b>

**\*Subject to appropriation**

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2007</b>	<b>FY 2008</b>	<b>FY 2009</b>
Missouri Teacher Certification Incentive Fund*	\$0	\$0	\$0
<b>Total Estimated Net Effect on <u>Other</u> State Funds*</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**\*Offsetting transfers in and costs, subject to appropriation**

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 6 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
FUND AFFECTED	FY 2007	FY 2008	FY 2009
Federal Funds	(Unknown)	(Unknown)	(Unknown)
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>(Unknown)</b>	<b>(Unknown)</b>	<b>(Unknown)</b>

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
FUND AFFECTED	FY 2007	FY 2008	FY 2009
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

## FISCAL ANALYSIS

### ASSUMPTION

Officials from the **Department of Elementary and Secondary Education (DESE)** state this proposed legislation will have no fiscal impact on their agency or on local school districts. The fund established in the proposal would be administered by the Department of Higher Education at the direction of the Coordinating Board for Higher Education. The only involvement by DESE appears to be through coordinated effort by the state board and the coordinating board to establish criteria defining "eligible noncertified instructional employee".

Officials from the **Department of Higher Education (DHE)** state that since the number of individuals that may choose to accept this grant is unknown, the fiscal impact on their agency is also unknown. DHE assumes it will need an FTE at the research associate level or some portion of one to administer this program. The FTE need ultimately required will depend on the volume of the applicants.

**Oversight** assumes the program is subject to appropriation and if additional resources are needed funds to support the program would be sought through the appropriations process.

Officials from the **Office of State Treasurer** state this proposed legislation will have no fiscal

ASSUMPTION (continued)

impact on their agency.

Officials from the **Office of the Secretary of State (SOS)** assume many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this proposal for Administrative Rules is less than \$1,500. The SOS recognizes this is a small amount and does not expect additional funding would be required to meet these costs. However, SOS also recognizes that many such bills may be passed in a given year and that collectively the costs may be in excess of what the SOS can sustain with their core budget. Any additional required funding would be handled through the budget process.

Officials from the **Kansas City Metropolitan Community College, Moberly Area Community College, University of Missouri, and Lincoln University** stated this proposal would have no fiscal impact on their institutions.

Officials from the **Poplar Bluff and Francis Howell School Districts** stated this proposal will have no fiscal impact on their respective school districts.

<u>FISCAL IMPACT - State Government</u>	FY 2007 (10 Mo.)	FY 2008	FY 2009
<b>GENERAL REVENUE</b>			
<u>Cost</u> - Funding for assistance program for prospective teachers*	<u>(Unknown)</u>	<u>(Unknown)</u>	<u>(Unknown)</u>
<b>ESTIMATED NET EFFECT ON GENERAL REVENUE*</b>	<b><u>(Unknown)</u></b>	<b><u>(Unknown)</u></b>	<b><u>(Unknown)</u></b>
<b>*Subject to appropriation</b>			

FISCAL IMPACT - State Government  
 (continued)

FY 2007  
 (10 Mo.)

FY 2008

FY 2009

**MISSOURI TEACHER  
 CERTIFICATION INCENTIVE  
 FUND**

Transfer In - General Revenue - Funding  
 for grants for assistance program for  
 prospective teachers\*

Unknown

Unknown

Unknown

Cost - Grants to prospective teachers\*

(Unknown)

(Unknown)

(Unknown)

**ESTIMATED NET EFFECT ON  
 MISSOURI TEACHER  
 CERTIFICATION INCENTIVE  
 FUND\***

**(Unknown)**

**(Unknown)**

**(Unknown)**

**\*Subject to appropriation**

FISCAL IMPACT - Federal Government

FY 2007  
 (10 Mo.)

FY 2008

FY 2009

**FEDERAL GOVERNMENT**

Cost - Grants from federal programs of  
 assistance to participants in the program

(Unknown)

(Unknown)

(Unknown)

**ESTIMATED NET EFFECT ON  
 FEDERAL GOVERNMENT**

**(Unknown)**

**(Unknown)**

**(Unknown)**

FISCAL IMPACT - Local Government

FY 2007

FY 2008

FY 2009

**\$0**

**\$0**

**\$0**

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

## DESCRIPTION

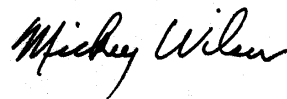
This proposed legislation establishes the Missouri Teacher Certification Incentive Program to assist noncertified instructional employees of school districts who have been accepted into college programs leading to teacher certification. The State Board of Education and the Coordinating Board for Higher Education will determine eligibility criteria. For the initial three years of the grant program, the maximum award will be \$1,000. For the fourth and subsequent years, the coordinating board will determine the maximum amount. Each individual receiving a grant will enter into a contract with the coordinating board.

The Missouri Teacher Certification Incentive Fund is created and will be administered by the Department of Higher Education. The fund will consist of moneys appropriated by the General Assembly and any gifts, grants, or bequests from federal, private, or other sources for the purpose of assisting noncertified instructional employees in their education.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

## SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
Office of State Treasurer  
Office of Secretary of State  
    Administrative Rules Division  
Coordinating Board for Higher Education  
Colleges and Universities  
    Lincoln University  
    University of Missouri  
    Moberly Area Community College  
    Kansas City Metropolitan Community College  
School Districts  
    Poplar Bluff  
    Francis Howell



Mickey Wilson, CPA  
Director

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