

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 5592-02  
Bill No.: HB 2008  
Subject: Education, Elementary and Secondary: Elementary and Secondary Education  
Department  
Type: Original  
Date: March 28, 2006

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**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
<b>FUND AFFECTED</b>	<b>FY 2007</b>	<b>FY 2008</b>	<b>FY 2009</b>
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2007</b>	<b>FY 2008</b>	<b>FY 2009</b>
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 4 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2007</b>	<b>FY 2008</b>	<b>FY 2009</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2007</b>	<b>FY 2008</b>	<b>FY 2009</b>
<b>Local Government</b>	<b>(Unknown - Could exceed \$100,000)</b>	<b>\$0</b>	<b>\$0</b>

### **FISCAL ANALYSIS**

#### **ASSUMPTION**

Officials from the **Department of Elementary and Secondary Education (DESE)** assume school districts will likely experience an undetermined cost for the development and implementation of their emergency plans. There would be no fiscal impact the DESE.

Officials from the **Francis Howell R-III School District** assume this proposed legislation may have a negative fiscal impact as districts would be required to create a plan for the alternate delivery of services when the means for the alternate delivery (Internet connectivity, electricity, computers) may not be available due to the crisis.

The required practice for the implementation plan, including at least one full-scale rehearsal would definitely have a negative fiscal impact, as a full-scale rehearsal of an alternate delivery method for instruction would mean that students would not report to school that day, making it difficult (if not impossible) to count students in attendance, thereby lowering the district's average daily attendance.

A fiscal impact request was sent to the school districts of **Kansas City, Mexico, Nixa and others** who did not respond to a request for fiscal impact of the proposal.

<u>FISCAL IMPACT - State Government</u>	FY 2007	FY 2008	FY 2009
	<u><b>\$0</b></u>	<u><b>\$0</b></u>	<u><b>\$0</b></u>

<u>FISCAL IMPACT - Local Government</u>	FY 2007 (7 Mo.)	FY 2008	FY 2009
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**SCHOOL DISTRICTS**

<u>Cost</u> - Emergency plan development and practice for implementation	(Unknown - Could exceed <u>\$100,000</u> )	<u><b>\$0</b></u>	<u><b>\$0</b></u>
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**EXPECTED NET EFFECT ON  
SCHOOL DISTRICTS**

<u>(Unknown - Could exceed \$100,000)</u>	<u><b>\$0</b></u>	<u><b>\$0</b></u>
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FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposed legislation changes the laws regarding school emergency procedures to clarify that references to disaster or emergency may include pandemic disease. Currently, school districts are allowed to adopt emergency plans, but the proposal requires emergency planning and requires the plan to address the continuation of school services when person-to-person contact must be curtailed.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

**SOURCES OF INFORMATION**

Department of Elementary and Secondary Education  
School District  
Francis Howell

**NOT RESPONDING**


**School Districts**

**Kansas City**

**Mexico**

**Nixa**

**Other school districts**

A handwritten signature in black ink that reads "Mickey Wilson". The signature is fluid and cursive, with the first name "Mickey" and last name "Wilson" clearly distinguishable.

Mickey Wilson, CPA  
Director  
March 28, 2006