

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 1154-01  
Bill No.: HB 532  
Subject: Education, Elementary and Secondary; Elementary and Secondary Education  
Department  
Type: Original  
Date: March 13, 2007

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Bill Summary: This proposal requires certain coursework in American History and American Literature at public institutions of higher education.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
<b>FUND AFFECTED</b>	<b>FY 2008</b>	<b>FY 2009</b>	<b>FY 2010</b>
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2008</b>	<b>FY 2009</b>	<b>FY 2010</b>
College and University Funds	(Unknown)	(Unknown)	(Unknown)
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>(Unknown)</b>	<b>(Unknown)</b>	<b>(Unknown)</b>

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 6 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
FUND AFFECTED	FY 2008	FY 2009	FY 2010
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
FUND AFFECTED	FY 2008	FY 2009	FY 2010
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

☐ Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).

☐ Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
FUND AFFECTED	FY 2008	FY 2009	FY 2010
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

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## **FISCAL ANALYSIS**

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### ASSUMPTION

Officials at the **Department of Higher Education** assume Section 173.910.3 would require the Missouri Department of Higher Education to monitor and report compliance with new regulations associated with collegiate courses and requirements in American History and American Literature. There may be a fiscal impact by adding these duties. However, the fiscal impact is difficult to estimate but would be minimal. In addition, adding the specific course requirements for graduation could have a negative fiscal impact if higher education institutions have to design new curriculum. If these courses become additional curricular requirements, there could also be a negative fiscal impact on students whose degree completion may take longer.

Officials at the **University of Missouri (UM)** assume that UM would incur significant costs. For the University of Missouri – Columbia campus alone, the costs would be approximately \$1,584,000 for four years plus a continuing rate of \$198,000.

120 new independent class sections = \$396,000 annually  
6 large lecture courses = \$153,750 annually

This is only for the American literature course as the American history course is already a requirement. These figures are for undergraduates only.

Officials at the **Missouri State University (MSU)** assume this proposal requires additional classes be taught, and thus additional classrooms. Since our institution is has less available space for the student number than other higher education institutions, it will place pressure on classroom utilization. The legislation will require additional funding for the University to add required classes. We currently require American History (HST 121 or 122) for completion of our general education requirement. It also is required of transfer students in meeting the state-wide 42 hour general education block, and thus those who transfer with an AA degree will have met the history requirement. However, transfer students from out-of-state with an AA or bachelors degree currently have a choice in taking American History. Making it mandatory may add a few students into those classes, but this should be manageable.

The big impact of this legislation is the requirement for a 3 hour course in American Literature. This is not currently a requirement at MSU. The Dept of English teaches one two section of American Literature (an upper division class) taught each semester, but a requirement for American Lit. of all students would result in the need for many more sections. MSU would also need to redevelop American Literature as a lower-division, general education course. With

approximately 2600 freshman entering MSU each year, it will take a significant increase in

ASSUMPTION (continued)

faculty dedicated to this endeavor.

A requirement for American Literature of all (2600 per freshman class) students would translate into the need for 7 to 10 additional faculty, depending on the size limits set on the class and how extensive graduate assistants might be employed in the course. Even with a class size of 40, it would take 65 sections. Beyond staffing, there are various other class-associated costs. We estimate that the minimum costs for staffing and teaching these classes to be \$500,000, and this is a conservative estimate. It also does not take into account classroom facilities that would be needed for the teaching of these additional course sections.

Officials at the **Linn State Technical College** assume this proposal would cause the college to add nine credit hours in instruction at a cost to the student of 3 credit hours x \$136 = \$408 + 100 book = \$508 per class. This would result in the need to employ 5 FTE faculty at an approximate cost of \$250,000.

Officials at the **Truman State University** assume this proposal could have a significant impact in terms of faculty staffing and realignment of curriculum. The impact is unknown.

Officials at the **Department of Elementary and Secondary Education, University of Central Missouri, Metropolitan Community College** and the **Lincoln University** each assume that there is no fiscal impact to their respective institutions from this proposal.

**Oversight** assumes that students would take the required courses in place of other elective or general education courses, since total credit hours for graduation would likely not be changed as a result of this proposal. Although some institutions could provide the courses at no additional cost, other institutions would need to reallocate resources from other services. The proposal does not specifically provide funding for this proposed educational requirement. Oversight assumes there would be unknown additional costs in excess of \$100,000 per year to colleges and universities to provide the required courses in American Literature and American History courses for every student. Oversight has reflected these costs in the College and University Funds.

<u>FISCAL IMPACT - State Government</u>	FY 2008 (10 Mo.)	FY 2009	FY 2010
<b>COLLEGE &amp; UNIVERSITY FUNDS</b>			
<u>Costs</u> - Colleges and Universities			
Additional Faculty and Classrooms	<u>(Unknown)</u>	<u>(Unknown)</u>	<u>(Unknown)</u>
<b>ESTIMATED NET EFFECT ON COLLEGE &amp; UNIVERSITY FUNDS</b>	<b><u>(Unknown)</u></b>	<b><u>(Unknown)</u></b>	<b><u>(Unknown)</u></b>
<u>FISCAL IMPACT - Local Government</u>	FY 2008 (10 Mo.)	FY 2009	FY 2010
	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

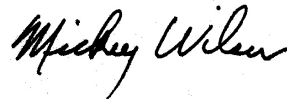
FISCAL DESCRIPTION

This bill requires students entering public higher education institutions after January 1, 2008, to take a three-hour American history course and a three-hour American literature course in order to graduate.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Higher Education  
Metropolitan Community College  
University of Missouri  
University of Central Missouri  
Truman State University  
Missouri State University  
Department of Elementary and Secondary Education  
Lincoln University  
Linn State Technical College

A handwritten signature in black ink that reads "Mickey Wilson". The signature is written in a cursive, flowing style.

Mickey Wilson, CPA  
Director  
March 13, 2007