

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 3533-01  
Bill No.: HB 1476  
Subject: Education, Elementary and Secondary: Elementary and Secondary Education  
Department; Teachers  
Type: Original  
Date: February 25, 2008

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Bill Summary: Requires certificated teachers to submit documentation to the Department of Elementary and Secondary Education every five years showing adequate scores on certain assessments.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2009	FY 2010	FY 2011
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2009	FY 2010	FY 2011
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 5 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
FUND AFFECTED	FY 2009	FY 2010	FY 2011
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
FUND AFFECTED	FY 2009	FY 2010	FY 2011
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

☐ Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).

☐ Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
FUND AFFECTED	FY 2009	FY 2010	FY 2011
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

## FISCAL ANALYSIS

### ASSUMPTION

Officials from the **Department of Elementary and Secondary Education (DESE)** provided the following assumptions regarding this proposed legislation:

#### §168.375.1(1)

This portion of the proposal would affect approximately 70,000 teachers. Since the proposal targets the fifth year following initial certification, these 70,000 teachers will come up for testing depending upon the timing of their initial certification. For calculation purposes, DESE assumed an even portion will come up for testing each year; therefore, approximately 14,000 (70,000 divided by five) per year. The cost of the exit assessment is \$140. 14,000 teachers times \$140 equals \$1,960,000. Not all teachers take the Praxis test and out-of-state teachers may/may not have ever taken the Praxis II tests. Time out of class to take tests amounts to unknown costs; time for substitutes to fill in would cost \$1,050,000 (14,000 subs times \$75).

#### §168.375.1(2)

This section of the proposal affects 28,484 elementary teachers plus 10,000 middle school teachers. Those teachers times the \$12 cost of map test times four content areas equals \$1,847,232. This section of the proposal also affects one-third of 21,000 high school teachers. Those teachers times the \$12 cost of end-of-course tests equals \$84,000.

**Oversight** assumes any required testing would be done outside of classroom hours and that teachers would be responsible for the cost of testing.

#### §168.375.2

DESE assumes the cost would be dependent upon the number of failures, number of retakes, and the time involved to appeal plus administrative hearing commission costs for hearings, transcriptions, and deciding outcomes plus any substitute teachers needed to fill vacancies for appealing teachers.

Officials from the **Office of Administration - Administrative Hearing Commission** anticipate that this legislation will not significantly alter its caseload; however, if other similar bills also pass, there will be fiscal impact. If there are more cases, or more complex cases, there could be a fiscal impact.

ASSUMPTION (continued)

Officials from the **Poplar Bluff School District** assume no immediate fiscal impact to their district from this proposed legislation.

Officials from the **St Louis City Public School District** assume there would be no fiscal impact for their district; however, there would be fiscal impact for teachers who would have to pay for the assessment.

Officials from the **Marshfield R-1 Public School District** assume that if the teachers have to pay for the testing, there would be no district cost.

<u>FISCAL IMPACT - State Government</u>	FY 2009 (10 Mo.)	FY 2010	FY 2011
	<u><b>\$0</b></u>	<u><b>\$0</b></u>	<u><b>\$0</b></u>

<u>FISCAL IMPACT - Local Government</u>	FY 2009 (10 Mo.)	FY 2010	FY 2011
	<u><b>\$0</b></u>	<u><b>\$0</b></u>	<u><b>\$0</b></u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

The proposed legislation appears to have no fiscal impact.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
Office of Administration  
    Administrative Hearing Commission  
School Districts  
    Poplar Bluff  
    St Louis City  
    Marshfield

A handwritten signature in black ink that reads "Mickey Wilson". The signature is written in a cursive, flowing style.

Mickey Wilson, CPA  
Director  
February 25, 2008