

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 3867-04
Bill No.: HCS for HB 1745
Subject: Education, Elementary and Secondary: Elementary and Secondary Education
Department
Type: Original
Date: April 15, 2008

Bill Summary: Requires school districts to establish special programs or services for students who are identified as academically gifted

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2009	FY 2010	FY 2011
Total Estimated Net Effect on General Revenue Fund	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2009	FY 2010	FY 2011
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
This fiscal note contains 4 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2009	FY 2010	FY 2011
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2009	FY 2010	FY 2011
Total Estimated Net Effect on FTE	0	0	0

☐ Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).

☐ Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2009	FY 2010	FY 2011
Local Government	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education** state this proposal indicates that each school district shall establish appropriate programs or differentiated services for students who are identified as academically gifted and whose educational needs require programs or services beyond what is provided in the regular public school program.

Gifted programs and services shall be funded by the district from its basic state aid. A district that formerly received categorical funds may determine an appropriate amount of funding by referring to its last year of such funding, and a district that did not provide a state-approved program or services previously may determine an appropriate amount of funding within its increases in basic state aid since FY 2006. However, districts that did not have such programs or services may use local funding to support such programs or services.

Officials from the **Francis Howell School District** state their district already offers a gifted education program.

Officials from the **Springfield School District** responded, but did not indicate a fiscal impact, citing that the legislation, as written, does not identify what are appropriate programs.

Officials from the **Poplar Bluff School District** stated in the introduced version of this proposal that they already had a gifted student program in place.

Oversight assumes the language in the proposal is permissive regarding options to school districts relating to delegation of funding for programs that were already in place prior to changes in the formula for state aid to schools.

<u>FISCAL IMPACT - State Government</u>	FY 2009 (10 Mo.)	FY 2010	FY 2011
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
<u>FISCAL IMPACT - Local Government</u>	FY 2009 (10 Mo.)	FY 2010	FY 2011
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

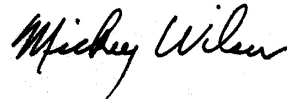
FISCAL DESCRIPTION

The proposed legislation appears to have no fiscal impact.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
School Districts
Francis Howell
Springfield
Poplar Bluff



Mickey Wilson, CPA
Director
April 15, 2008