COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

FISCAL NOTE

<u>L.R. No.</u>: 3959-01 <u>Bill No.</u>: HB 1891

Subject: Education, Elementary and Secondary: Elementary and Secondary Education

Department; Entertainment, Sports and Amusements

Type: Original Date: April 8, 2008

Bill Summary: Establishes guidelines for physical education courses

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND				
FUND AFFECTED	FY 2009	FY 2010	FY 2011	
Total Estimated Net Effect on General Revenue Fund	\$0	\$0	\$0	

ESTIMATED NET EFFECT ON OTHER STATE FUNDS					
FUND AFFECTED	FY 2009	009 FY 2010			
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0		

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 6 pages.

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ESTIMATED NET EFFECT ON FEDERAL FUNDS				
FUND AFFECTED	FY 2009	FY 2010	FY 2011	
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0	

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)				
FUND AFFECTED	FY 2009	FY 2010	FY 2011	
Total Estimated Net Effect on FTE	0	0	0	

- □ Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).
- ☐ Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

ESTIMATED NET EFFECT ON LOCAL FUNDS				
FUND AFFECTED	FY 2009	FY 2010	FY 2011	
Local Government	\$0	(Expected to exceed \$100,000)	(Expected to exceed \$100,000)	

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Health and Senior Services** state this proposed legislation will have no fiscal impact on their agency.

Officials from the **Department of Elementary and Secondary Education (DESE)** state this proposal will not pose additional costs to the department directly, but will likely require additional technical assistance to local school districts.

The proposal includes requirements for a significant increase in the time provided to students for physical education. For school districts, there will be significant impact related to facilities and appropriate staff to meet these requirements. In order to calculate an accurate fiscal estimate, it would be necessary to contact each school district to determine specific staffing and facility needs. DESE estimates such staffing and facility needs statewide will pose significant costs to local school districts, likely millions of dollars.

Officials from the **Salisbury School District** assume this proposal would require an additional teachers and their district would have to build a facility in which to conduct these classes. Their district is only able to offer 50 minutes each week per elementary class because the current facilities are also used as the lunchroom.

Officials from the **Parkway School District** estimate the fiscal impact of this proposal on their district to be at least \$750,000 annually to cover additional staffing at middle and elementary schools.

Officials from the **Independence School District** assume that at the elementary level, it would require additional P. E. teachers, additional gym space, and equipment to support this program expansion. At the Middle School students currently participate in P.E. (3/5th of the time) and Health (2/5th of the time). At the High School level, it would require the District to increase graduation requirements for P.E. to two units; increase the number of instructors; conflict with advance placement, band, debate, theater, and foreign language courses; and would require more indoor physical education space.

In response to a very similar proposal (HB 2357), officials from the **St Louis School District** assume that in their district's bigger schools, this proposal would require more personnel and often the doubling of classes because each school has one gym. Where a gym doubles as a lunch room, districts would have limited time unless they doubled grade level classes.

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ASSUMPTION (continued)

Oversight notes that the language of the proposal states that all school districts shall comply with the requirements of this proposal by July 1, 2011. **Oversight** assumes costs for additional staff would not begin until FY 2012; however, if additional construction of facilities is required, those costs to the districts could begin as early as FY 2010 and would be expected to exceed \$100,000.

FISCAL IMPACT - State Government	FY 2009 (10 Mo.)	FY 2010	FY 2011
	\$0	\$0	\$0
FISCAL IMPACT - Local Government LOCAL POLITICAL SUBDIVISIONS	FY 2009 (10 Mo.)	FY 2010	FY 2011
<u>Cost</u> - School Districts - Construction costs for facilities for expanded physical education requirements	<u>\$0</u>	(Expected to exceed \$100,000)	(Expected to exceed \$100,000)
ESTIMATED NET EFFECT ON LOCAL POLITICAL SUBDIVISIONS	<u>\$0</u>	(Expected to exceed \$100,000)	(Expected to exceed \$100,000)

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

By July 1, 2011, this proposal requires all school districts to have physical education programs that:

(1) Require daily participation in physical education for students in kindergarten through eighth grade, a minimum 10-minute daily recess period for kindergarten through fifth grade students,

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FISCAL DESCRIPTION (continued)

and two credits or four semesters of physical education for high school students;

- (2) Establish goals and objectives for physical education based on a sequential, developmentally appropriate curriculum, with a minimum of 50% of class time devoted to physical activity, in addition to other requirements specified in the bill;
- (3) Include suitable adaptations for students who have medical or physical conditions that make participation in regular physical education activities difficult;
- (4) Provide for regular assessments at the local level for attainment of objectives; and
- (5) Provide for health-related fitness testing to be integrated into the curriculum as an instructional tool.

Exemptions from taking physical education courses that are based on participation in other activities such as marching band or athletic teams are not permitted. Facilities and equipment as well as teacher requirements are specified. The physical education program must be coordinated with other components of overall school health programs, local wellness policies, and health education and physical education grade level expectations.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education Department of Health and Senior Services School Districts

Salisbury Independence Parkway St Louis

Mickey Wilson, CPA

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