

SECOND REGULAR SESSION

[PERFECTED]

HOUSE BILL NO. 2191

94TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVES NASHEED (Sponsor), DONNELLY,
DOUGHERTY AND TALBOY (Co-sponsors).

Read 1st time February 18, 2008 and copies ordered printed.

Read 2nd time February 19, 2008 and referred to the Special Committee on Student Achievement February 28, 2008.

Reported from the Special Committee on Student Achievement April 1, 2008 with recommendation that the bill Do Pass. Referred to the Committee on Rules pursuant to Rule 25(21)(f).

Reported from the Committee on Rules April 3, 2008 with recommendation that the bill Do Pass with no time limit for debate.

Taken up for Perfection April 15, 2008. Bill ordered Perfected and printed.

D. ADAM CRUMBLISS, Chief Clerk

5133L.01P

AN ACT

To repeal section 160.545, RSMo, and to enact in lieu thereof one new section relating to the A+ schools program.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 160.545, RSMo, is repealed and one new section enacted in lieu thereof, to be known as section 160.545, to read as follows:

160.545. 1. There is hereby established within the department of elementary and secondary education the "A+ Schools Program" to be administered by the commissioner of education. The program shall consist of grant awards made to public secondary schools that demonstrate a commitment to ensure that:

(1) All students be graduated from school;

(2) All students complete a selection of high school studies that is challenging and for which there are identified learning expectations; and

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

8 (3) All students proceed from high school graduation to a college or postsecondary
9 vocational or technical school or high-wage job with work place skill development opportunities.

10 2. The state board of education shall promulgate rules and regulations for the approval
11 of grants made under the program to schools that:

12 (1) Establish measurable districtwide performance standards for the goals of the program
13 outlined in subsection 1 of this section; and

14 (2) Specify the knowledge, skills and competencies, in measurable terms, that students
15 must demonstrate to successfully complete any individual course offered by the school, and any
16 course of studies which will qualify a student for graduation from the school; and

17 (3) Do not offer a general track of courses that, upon completion, can lead to a high
18 school diploma; and

19 (4) Require rigorous coursework with standards of competency in basic academic
20 subjects for students pursuing vocational and technical education as prescribed by rule and
21 regulation of the state board of education; and

22 (5) Have a partnership plan developed in cooperation and with the advice of local
23 business persons, labor leaders, parents, and representatives of college and postsecondary
24 vocational and technical school representatives, with the plan then approved by the local board
25 of education. The plan shall specify a mechanism to receive information on an annual basis from
26 those who developed the plan in addition to senior citizens, community leaders, and teachers to
27 update the plan in order to best meet the goals of the program as provided in subsection 1 of this
28 section. Further, the plan shall detail the procedures used in the school to identify students that
29 may drop out of school and the intervention services to be used to meet the needs of such
30 students. The plan shall outline counseling and mentoring services provided to students who will
31 enter the work force upon graduation from high school, address apprenticeship and intern
32 programs, and shall contain procedures for the recruitment of volunteers from the community
33 of the school to serve in schools receiving program grants.

34 3. **A school district may participate in the program irrespective of its accreditation**
35 **classification by the state board of education, provided it meets all other requirements.**

36 4. By rule and regulation, the state board of education may determine a local school
37 district variable fund match requirement in order for a school or schools in the district to receive
38 a grant under the program. However, no school in any district shall receive a grant under the
39 program unless the district designates a salaried employee to serve as the program coordinator,
40 with the district assuming a minimum of one-half the cost of the salary and other benefits
41 provided to the coordinator. Further, no school in any district shall receive a grant under the
42 program unless the district makes available facilities and services for adult literacy training as
43 specified by rule of the state board of education.

44 [4.] **5.** For any school that meets the requirements for the approval of the grants
45 authorized by this section and specified in subsection 2 of this section for three successive school
46 years, by August first following the third such school year, the commissioner of education shall
47 present a plan to the superintendent of the school district in which such school is located for the
48 waiver of rules and regulations to promote flexibility in the operations of the school and to
49 enhance and encourage efficiency in the delivery of instructional services in the school. The
50 provisions of other law to the contrary notwithstanding, the plan presented to the superintendent
51 shall provide a summary waiver, with no conditions, for the pupil testing requirements pursuant
52 to section 160.257 in the school. Further, the provisions of other law to the contrary
53 notwithstanding, the plan shall detail a means for the waiver of requirements otherwise imposed
54 on the school related to the authority of the state board of education to classify school districts
55 pursuant to subdivision (9) of section 161.092, RSMo, and such other rules and regulations as
56 determined by the commissioner of education, except such waivers shall be confined to the
57 school and not other schools in the school district unless such other schools meet the
58 requirements of this subsection. However, any waiver provided to any school as outlined in this
59 subsection shall be void on June thirtieth of any school year in which the school fails to meet the
60 requirements for the approval of the grants authorized by this section as specified in subsection
61 2 of this section.

62 [5.] **6.** For any school year, grants authorized by subsections 1 to 3 of this section shall
63 be funded with the amount appropriated for this program, less those funds necessary to reimburse
64 eligible students pursuant to subsection 6 of this section.

65 [6.] **7.** The commissioner of education shall, by rule and regulation of the state board of
66 education and with the advice of the coordinating board for higher education, establish a
67 procedure for the reimbursement of the cost of tuition, books and fees to any public community
68 college or vocational or technical school for any student:

69 (1) Who has attended a public high school in the state for at least three years immediately
70 prior to graduation that meets the requirements of subsection 2 of this section, except that
71 students who are active duty military dependents who, in the school year immediately preceding
72 graduation, meet all other requirements of this subsection and are attending a school that meets
73 the requirements of subsection 2 of this section shall be exempt from the three-year attendance
74 requirement of this subdivision; and

75 (2) Who has made a good faith effort to first secure all available federal sources of
76 funding that could be applied to the reimbursement described in this subsection; and

77 (3) Who has earned a minimal grade average while in high school as determined by rule
78 of the state board of education, and other requirements for the reimbursement authorized by this
79 subsection as determined by rule and regulation of said board.

80 [7.] **8.** The commissioner of education shall develop a procedure for evaluating the
81 effectiveness of the program described in this section. Such evaluation shall be conducted
82 annually with the results of the evaluation provided to the governor, speaker of the house, and
83 president pro tempore of the senate.

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