

SECOND REGULAR SESSION

HOUSE BILL NO. 2542

94TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVES FARES (Sponsor), STREAM, THOMSON, SCHOEMEHL,
LAMPE, BAKER (123), FAITH, KINGERY, CUNNINGHAM (86) AND MOORE (Co-sponsors).

Read 1st time April 1, 2008 and copies ordered printed.

D. ADAM CRUMBLISS, Chief Clerk

5624L.01I

AN ACT

To repeal section 160.522, RSMo, and to enact in lieu thereof one new section relating to school accountability report cards.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 160.522, RSMo, is repealed and one new section enacted in lieu thereof, to be known as section 160.522, to read as follows:

160.522. 1. The department of elementary and secondary education shall produce or cause to be produced, at least annually, a school accountability report card for each public school district, each public school building in a school district, and each charter school in the state. The report card shall be designed to satisfy state and federal requirements for the disclosure of statistics about students, staff, finances, academic achievement, and other indicators. The purpose of the report card shall be to provide educational statistics and accountability information for parents, taxpayers, school personnel, legislators, and the print and broadcast news media in a standardized, easily accessible form.

2. The department of elementary and secondary education shall develop a standard form for the school accountability report card. The information reported shall include, but not be limited to, the district's most recent accreditation rating, enrollment, rates of pupil attendance, high school dropout rate and graduation rate, the number and rate of suspensions of ten days or longer and expulsions of pupils, the district ratio of students to administrators and students to classroom teachers, the average years of experience of professional staff and advanced degrees

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

15 earned, student achievement as measured through the assessment system developed pursuant to
16 section 160.518, student scores on the ACT, along with the percentage of graduates taking the
17 test, average teachers' and administrators' salaries compared to the state averages, average per
18 pupil current expenditures for the district as a whole and by attendance center as reported to the
19 department of elementary and secondary education, the adjusted tax rate of the district, assessed
20 valuation of the district, percent of the district operating budget received from state, federal, and
21 local sources, the percent of students eligible for free or reduced-price lunch, data on the percent
22 of students continuing their education in postsecondary programs, [and] information about the
23 job placement rate for students who complete district vocational education programs, **whether**
24 **the school district currently has a state-approved gifted education program, and if the**
25 **school has had a state-approved gifted program within the last three years.**

26 3. The report card shall permit the disclosure of data on a school-by-school basis, but the
27 reporting shall not be personally identifiable to any student or education professional in the state.

28 4. The report card shall identify each school or attendance center that has been identified
29 as a priority school under sections 160.720 and 161.092, RSMo. The report also shall identify
30 attendance centers that have been categorized under federal law as needing improvement or
31 requiring specific school improvement strategies.

32 5. The report card shall not limit or discourage other methods of public reporting and
33 accountability by local school districts. Districts shall provide information included in the report
34 card to parents, community members, the print and broadcast news media, and legislators by
35 December first annually or as soon thereafter as the information is available to the district, giving
36 preference to methods that incorporate the reporting into substantive official communications
37 such as student report cards. The school district shall provide a printed copy of the district-level
38 or school-level report card to any patron upon request and shall make reasonable efforts to supply
39 businesses such as, but not limited to, real estate and employment firms with copies or other
40 information about the reports so that parents and businesses from outside the district who may
41 be contemplating relocation have access.

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