

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 1506-01
Bill No.: HB 509
Subject: Education, Elementary and Secondary; Elementary and Secondary Education;
Teachers
Type: Original
Date: February 20, 2009

Bill Summary: Requires all school districts to have physical education programs

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2010	FY 2011	FY 2012
Total Estimated Net Effect on General Revenue Fund	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2010	FY 2011	FY 2012
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
This fiscal note contains 6 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2010	FY 2011	FY 2012
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2010	FY 2011	FY 2012
Total Estimated Net Effect on FTE	0	0	0

☐ Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).

☐ Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2010	FY 2011	FY 2012
Local Government	(Expected to exceed \$100,000)	(Expected to exceed \$100,000)	(Expected to exceed \$100,000)

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Health and Senior Services** state this proposal will have no fiscal impact on their agency.

Officials from the **Department of Elementary and Secondary Education (DESE)** state this proposal will not pose additional costs to the department directly, but will likely require additional technical assistance to local school districts.

The proposal includes requirements for a significant increase in the time provided to students for physical education. For school districts, there will be significant impact related to facilities and appropriate staff to meet these requirements. In order to calculate an accurate fiscal estimate, it would be necessary to contact each school district to determine specific staffing and facility needs. DESE estimates such staffing and facility needs statewide will pose significant costs to local school districts, likely millions of dollars.

Officials from the **Blue Springs School District** state this proposal would require their district to add a minimum of 13 physical education teachers at a cost of at least \$750,000 annually.

Officials from the **Frances Howell School District (FHSD)** state they currently provide the required number of minutes of physical education instruction, but not on a daily schedule. Physical education is scheduled in a rotation along with art and music. To move to having physical education every day for Kindergarten through eighth grade, FHSD would need to increase teaching staff, not only in physical education, but also in art and music.

FHSD officials estimate they would need to add a minimum of 10 teachers. At a cost of \$60,000 (salary and benefits), the fiscal impact would be \$600,000. This does not include the facility costs that may be incurred, as their district is already running a program at maximum capacity at some of their schools. The move to every day physical education would require expansion of facilities. This would increase the fiscal impact of this proposed legislation.

In response to a similar proposal from last year (HB 1891 - FN 3959-01), these school districts offered the following assumptions:

Officials from the **Salisbury School District** assumed this proposal would require an additional teachers and their district would have to build a facility in which to conduct these classes. Their district is only able to offer 50 minutes each week per elementary class because the current facilities are also used as the lunchroom.

ASSUMPTION (continued)

Officials from the **Parkway School District** estimated the fiscal impact of this proposal on their district to be at least \$750,000 annually to cover additional staffing at middle and elementary schools.

Officials from the **Independence School District** assumed that at the elementary level, it would require additional physical education teachers, additional gym space, and equipment to support this program expansion. At the Middle School students currently participate in P.E. (3/5th of the time) and Health (2/5th of the time). At the High School level, it would require the District to increase graduation requirements for physical education to two units; increase the number of instructors; conflict with advance placement, band, debate, theater, and foreign language courses; and would require more indoor physical education space.

Oversight notes that the language of the proposal states that all school districts shall comply with the requirements of this proposal by July 1, 2011. **Oversight** assumes costs for additional staff would not begin until FY 2012; however, if additional construction of facilities is required, those costs to the districts could begin as early as FY 2010 and would be expected to exceed \$100,000.

<u>FISCAL IMPACT - State Government</u>	FY 2010 (10 Mo.)	FY 2011	FY 2012
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2010 (10 Mo.)	FY 2011	FY 2012
LOCAL POLITICAL SUBDIVISIONS			
<u>Cost</u> - School Districts - Construction costs for facilities for expanded physical education requirement	(Expected to exceed \$100,000)	(Expected to exceed \$100,000)	\$0
<u>Cost</u> - School Districts - Additional staffing required for expanded physical education requirement	\$0	\$0	(Expected to exceed \$100,000)
ESTIMATED NET EFFECT ON POLITICAL SUBDIVISIONS	<u>(Expected to exceed \$100,000)</u>	<u>(Expected to exceed \$100,000)</u>	<u>(Expected to exceed \$100,000)</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

By July 1, 2011, this proposal requires all school districts to have physical education programs that:

- (1) Require daily participation in physical education for students in kindergarten through eighth grade at a weekly minimum 20-minute daily recess period for kindergarten through fifth grade students;
- (2) Establish goals and objectives for physical education based on a sequential, developmentally appropriate curriculum, with a minimum of 50% of class time devoted to physical activity, in addition to other requirements specified in the proposal;
- (3) Include suitable adaptations for students who have medical or physical conditions that make

FISCAL DESCRIPTION (continued)

participation in regular physical education activities difficult;

(4) Provide for regular assessments at the local level for attainment of objectives, and in first through eighth grades and when high school physical education courses are taken, through the state's physical fitness assessment which are to be reported to the Department of Elementary and Secondary Education in the June reporting cycle for core data; and,

(5) Provide for health-related fitness testing to be integrated into the curriculum as an instructional tool.

Exemptions from taking physical education courses that are based on participation in other activities such as marching band or athletic teams are not permitted. Facilities and equipment as well as teacher requirements are specified. The physical education program must be coordinated with other components of overall school health programs, local wellness policies, and health education and physical education grade level expectations.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education

Department of Health and Senior Services

School Districts

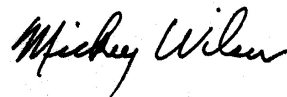
Blue Springs

Francis Howell

Salisbury

Independence

Parkway



Mickey Wilson, CPA

Director

February 20, 2009