# COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

### FISCAL NOTE

L.R. No.:1506-03Bill No.:HCS for HB 509Subject:Education, Elementary and Secondary; Elementary and Secondary Education;<br/>TeachersType:OriginalDate:March 10, 2009

Bill Summary: Requires all school districts to have physical education programs

# FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND				
FUND AFFECTED	FY 2010	FY 2011	FY 2012	
Total Estimated Net Effect on General Revenue				
Fund	\$0	\$0	\$0	

ESTIMATED NET EFFECT ON OTHER STATE FUNDS				
FUND AFFECTED	FY 2010	FY 2011	FY 2012	
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0	

Numbers within parentheses: () indicate costs or losses. This fiscal note contains 7 pages. L.R. No. 1506-03 Bill No. HCS for HB 509 Page 2 of 7 March 10, 2009

ESTIMATED NET EFFECT ON FEDERAL FUNDS				
FUND AFFECTED	FY 2010	FY 2011	FY 2012	
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0	

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)				
FUND AFFECTED	FY 2010	FY 2011	FY 2012	
Total Estimated Net Effect on FTE	0	0	0	

□ Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).

□ Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

ESTIMATED NET EFFECT ON LOCAL FUNDS				
FUND AFFECTED	FY 2010	FY 2011	FY 2012	
Local Government	(Expected to exceed \$100,000)	(Expected to exceed \$100,000)	(Expected to exceed \$100,000)	

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#### FISCAL ANALYSIS

#### ASSUMPTION

Officials from the **Department of Elementary and Secondary Education (DESE)** state there is no fiscal impact for DESE; however, there is an unknown significant impact for school districts in the state. Not all districts will have problems complying with this proposed legislation, but other districts could have to build more gyms and hire additional staff.

\$167.720.3(1) - Requiring every student in grades K-8 to participate in daily physical education, taught by a certified physical education teacher, is a significant increase in current time (at this time, the state requires elementary students to have 50 minutes per week). Schools currently meeting only the minimum standard (50 minutes per week), will be required to add staff to meet the new requirement of 150 minutes per week. Some school districts already provide daily PE for elementary students, but a majority do not.

\$167.720.3(2) - Currently recess is not mandated by the state. A mandated daily recess period of 20 minutes for all students may require certain districts to hire or fund playground supervisors.

\$167.720.6 - This section requires that school leaders "ensure the cost-efficient provision of adequate spaces, facilities, equipment, supplies, and operation budgets..." This is hard to measure, and since adequate spaces, etc. has not been identified it is difficult to determine which facilities and what equipment is necessary to meet the requirement. By essentially tripling the minimum requirement of PE time, schools currently meeting the minimum requirement may find it necessary to construct additional gymnasium space or purchase additional equipment.

In response to the introduced version of this proposal, officials from the **Department of Health and Senior Services** stated this proposal will have no fiscal impact on their agency.

Officials from the **Blue Springs School District** state this proposal would require their district to add a minimum of 13 additional with as many as 21 additional physical education teachers at a cost of at least \$650,000 to \$1,000,000 annually.

Officials from the **Special School District of St Louis County** anticipate the impact to their district could exceed \$500,000 per year mainly due to hiring more physical education teachers at each of their schools.

Officials from the **Frances Howell School District (FHSD)** responded in the introduced version of this proposal that they currently provide the required number of minutes of physical education

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#### ASSUMPTION (continued)

instruction, but not on a daily schedule. Physical education is scheduled in a rotation along with art and music. To move to having physical education every day for Kindergarten through eighth grade, FHSD would need to increase teaching staff, not only in physical education, but also in art and music.

FHSD officials estimated they would need to add a minimum of 10 teachers. At a cost of \$60,000 (salary and benefits), the fiscal impact would be \$600,000. This does not include the facility costs that may be incurred, as their district is already running a program at maximum capacity at some of their schools. The move to every day physical education would require expansion of facilities. This would increase the fiscal impact of this proposed legislation.

In response to a similar proposal from last year (HB 1891 - FN 3959-01), these school districts offered the following assumptions:

Officials from the **Salisbury School District** assumed this proposal would require an additional teachers and their district would have to build a facility in which to conduct these classes. Their district is only able to offer 50 minutes each week per elementary class because the current facilities are also used as the lunchroom.

Officials from the **Parkway School District** estimated the fiscal impact of this proposal on their district to be at least \$750,000 annually to cover additional staffing at middle and elementary schools.

Officials from the **Independence School District** assumed that at the elementary level, it would require additional physical education teachers, additional gym space, and equipment to support this program expansion. At the Middle School students currently participate in P.E. (3/5th of the time) and Health (2/5th of the time). At the High School level, it would require the District to increase graduation requirements for physical education to two units; increase the number of instructors; conflict with advance placement, band, debate, theater, and foreign language courses; and would require more indoor physical education space.

**Oversight** notes that the language of the proposal states that all school districts shall comply with the requirements of this proposal by July 1, 2011. **Oversight** assumes costs for additional staff would not begin until FY 2012; however, if additional construction of facilities is required, those costs to the districts could begin as early as FY 2010 and would be expected to exceed \$100,000.

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FISCAL IMPACT - State Government	FY 2010 (10 Mo.)	FY 2011	FY 2012
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
FISCAL IMPACT - Local Government LOCAL POLITICAL SUBDIVISIONS	FY 2010 (10 Mo.)	FY 2011	FY 2012
<u>Cost</u> - School Districts - Construction costs for facilities for expanded physical education requirement	(Expected to exceed \$100,000)	(Expected to exceed \$100,000)	\$0
<u>Cost</u> - School Districts - Additional staffing required for expanded physical education requirement	<u>\$0</u>	<u>\$0</u>	(Expected to exceed <u>\$100,000)</u>
ESTIMATED NET EFFECT ON POLITICAL SUBDIVISIONS	<u>(Expected to</u> <u>exceed</u> <u>\$100,000)</u>	<u>(Expected to</u> <u>exceed</u> <u>\$100,000)</u>	<u>(Expected to</u> <u>exceed</u> <u>\$100,000)</u>

### FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

#### FISCAL DESCRIPTION

By July 1, 2011, this proposal requires all school districts to have physical education programs that:

(1) Require daily participation in physical education for students in kindergarten through eighth grade at a weekly minimum 20-minute daily recess period for kindergarten through fifth grade students;

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### FISCAL DESCRIPTION (continued)

(2) Establish goals and objectives for physical education based on a sequential, developmentally appropriate curriculum, with a minimum of 50% of class time devoted to physical activity, in addition to other requirements specified in the proposal;

(3) Include suitable adaptations for students who have medical or physical conditions that make participation in regular physical education activities difficult;

(4) Provide for regular assessments at the local level for attainment of objectives, and in first through eighth grades and when high school physical education courses are taken, through the state's physical fitness assessment which are to be reported to the Department of Elementary and Secondary Education in the June reporting cycle for core data; and

(5) Provide for health-related fitness testing to be integrated into the curriculum as an instructional tool.

Exemptions from taking physical education courses that are based on participation in other activities such as marching band or athletic teams are not permitted. Facilities and equipment as well as teacher requirements are specified. The physical education program must be coordinated with other components of overall school health programs, local wellness policies, and health education and physical education grade level expectations.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

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# SOURCES OF INFORMATION

Department of Elementary and Secondary Education Department of Health and Senior Services School Districts Blue Springs

Special School District of St Louis County Francis Howell Salisbury Independence Parkway

Mickey Wilen

Mickey Wilson, CPA Director March 10, 2009