

SECOND REGULAR SESSION
HOUSE COMMITTEE SUBSTITUTE FOR
SENATE SUBSTITUTE FOR
SENATE COMMITTEE SUBSTITUTE FOR
SENATE BILL NO. 734
95TH GENERAL ASSEMBLY

3791L.07C

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To repeal sections 160.522 and 162.720, and to enact in lieu thereof four new sections relating to elementary and secondary education.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Sections 160.522 and 162.720 are repealed and four new sections enacted in lieu thereof, to be known as sections 160.522, 162.720, 162.1195, and 162.1196, to read as follows:

160.522. 1. The department of elementary and secondary education shall produce or cause to be produced, at least annually, a school accountability report card for each public school district, each public school building in a school district, and each charter school in the state. The report card shall be designed to satisfy state and federal requirements for the disclosure of statistics about students, staff, finances, academic achievement, and other indicators. The purpose of the report card shall be to provide educational statistics and accountability information for parents, taxpayers, school personnel, legislators, and the print and broadcast news media in a standardized, easily accessible form.

2. The department of elementary and secondary education shall develop a standard form for the school accountability report card. The information reported shall include, but not be limited to, the district's most recent accreditation rating, enrollment, rates of pupil attendance, high school dropout rate and graduation rate, the number and rate of suspensions of ten days or longer and expulsions of pupils, the district ratio of students to administrators and students to classroom teachers, the average years of experience of professional staff and advanced degrees

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

15 earned, student achievement as measured through the assessment system developed pursuant to
16 section 160.518, student scores on the ACT, along with the percentage of graduates taking the
17 test, average teachers' and administrators' salaries compared to the state averages, average per
18 pupil current expenditures for the district as a whole and by attendance center as reported to the
19 department of elementary and secondary education, the adjusted tax rate of the district, assessed
20 valuation of the district, percent of the district operating budget received from state, federal, and
21 local sources, the percent of students eligible for free or reduced-price lunch, data on the percent
22 of students continuing their education in postsecondary programs, [and] information about the
23 job placement rate for students who complete district vocational education programs, **whether**
24 **the school district currently has a state-approved gifted education program, and if the**
25 **school has had a state-approved gifted program within the last three years.**

26 3. The report card shall permit the disclosure of data on a school-by-school basis, but the
27 reporting shall not be personally identifiable to any student or education professional in the state.

28 4. The report card shall identify each school or attendance center that has been identified
29 as a priority school under sections 160.720 and 161.092, RSMo. The report also shall identify
30 attendance centers that have been categorized under federal law as needing improvement or
31 requiring specific school improvement strategies.

32 5. The report card shall not limit or discourage other methods of public reporting and
33 accountability by local school districts. Districts shall provide information included in the report
34 card to parents, community members, the print and broadcast news media, and legislators by
35 December first annually or as soon thereafter as the information is available to the district, giving
36 preference to methods that incorporate the reporting into substantive official communications
37 such as student report cards. The school district shall provide a printed copy of the district-level
38 or school-level report card to any patron upon request and shall make reasonable efforts to supply
39 businesses such as, but not limited to, real estate and employment firms with copies or other
40 information about the reports so that parents and businesses from outside the district who may
41 be contemplating relocation have access.

162.720. 1. [Where a sufficient number of children are determined to be gifted and their
2 development requires programs or services beyond the level of those ordinarily provided in
3 regular public school programs, districts may establish special programs for such gifted children.

4 2.] **Each school district shall identify which of the district's students are**
5 **academically gifted as established under the rules prescribed by the department of**
6 **elementary and secondary education. The department shall develop a list of identification**
7 **criteria with emphasis on early identification.**

8 2. **Each school district may establish appropriate programs or differentiated**
9 **services for students who are identified as academically gifted under subsection 1 of this**

10 **section and whose educational needs require programs or services beyond what is provided**
11 **in the regular public school program.**

12 **3. The state board of education shall determine standards for such programs or services.**
13 **Approval of such programs or services shall be made by the state department of elementary and**
14 **secondary education based upon [project] applications submitted [by July fifteenth of each year]**
15 **in a format and at a time established by the department. Each school district shall report**
16 **annually to the department, by a date established by the department on the programs or**
17 **services provided to academically gifted students.**

18 **4. Gifted programs and services shall be funded by the district from its basic state**
19 **aid, except as further provided in this subsection:**

20 **(1) A district that formerly received categorical gifted funds may determine an**
21 **appropriate amount of funding by referring to its last year of such categorical funding;**
22 **and**

23 **(2) A district that did not provide a state-approved program or services previously**
24 **may determine an appropriate amount of funding within its increases in basic state aid**
25 **since fiscal year 2006.**

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27 **The districts described in subdivisions (1) and (2) of this subsection and a district receiving**
28 **a payment under subsection 2 of section 163.031 that did not have such programs or**
29 **services may use local funding to support such programs or services.**

162.1195. 1. Beginning in fiscal year 2013, the division of school improvement
2 **within the department of elementary and secondary education may ensure that each**
3 **regional professional development center in the state provides professional development**
4 **educational assistance for fine arts.**

5 **2. The emphasis may include the following:**

6 **(1) To act as a resource for school districts under the regional office of professional**
7 **development with regard to fine arts education, as delivered by certified arts specialists,**
8 **and the integration of the arts into nonarts curricula;**

9 **(2) To work with school districts in staff development and curriculum issues related**
10 **to fine arts education and fine arts integration;**

11 **(3) To collaborate with regional office of professional development personnel and**
12 **other regional personnel associated with the regional office of professional development;**

13 **(4) To coordinate services available from other entities involved in fine arts**
14 **education and fine arts integration;**

15 **(5) To assist and support local school districts in providing fine arts education and**
16 **the integration of the fine arts; and**

17 **(6) To contribute to the development and implementation of in-service training,**
18 **regionally and statewide, which responds to the needs of arts specialists, and other**
19 **educators pertaining to the needs of Missouri students in fine arts and the integration of**
20 **the arts.**

162.1196. 1. Each regional professional development center in the state shall
2 **identify ways in which school districts can achieve efficiencies, become more cost effective,**
3 **reduce costs, and reduce and minimize purchasing, including but not limited to the**
4 **following:**

5 **(1) Allowing two or more adjacent school districts classified as accredited by the**
6 **state board of education to share a superintendent or chief executive officer;**

7 **(2) Allowing two or more school districts to engage in group purchases of supplies;**

8 **(3) Allowing two or more school districts to engage in group purchases of life**
9 **insurance, property insurance, and health insurance;**

10 **(4) Allowing two or more school districts to engage in group administration of**
11 **services for payroll, secretarial, human resources, maintenance, sanitation, janitorial, and**
12 **administrative assistance; and**

13 **(5) Allowing two or more school districts to voluntarily engage in group**
14 **participation in a deferred compensation plan.**

15 **2. Regional professional development centers shall provide assistance to school**
16 **districts that choose to implement any of the measures identified in subsection 1 of this**
17 **section or any other measure proposed by a regional professional development center or**
18 **a school district that would achieve cost savings or efficiencies for a school district.**

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