

# House Concurrent Resolution No. 13

## 95TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE ERVIN.

4052L.011

2       **Whereas**, students and their parents have the right and the responsibility to have  
3 a valid measure of students' academic progress based on actual achievement progress rather than  
4 socio-economic status or other nonacademic variables; and

5       **Whereas**, criterion-referenced testing is the most commonly accepted means by  
6 which true academic diagnoses, progress, and merit might be attained through "clear" and  
7 "measurable" standards, objectives, and assessment items; and  
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9       **Whereas**, our state has developed criterion-referenced testing and curriculum  
10 frameworks, along with grade-level expectations, and has begun to align high school exit with  
11 college entrance requirements, but has not performed a thorough statewide curriculum audit and  
12 alignment:  
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14       **Now, therefore, be it resolved** that the members of the House of  
15 Representatives of the Ninety-fifth General Assembly, Second Regular Session, the Senate  
16 concurring therein, hereby resolve:  
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18       (1) That a curriculum audit be conducted for the state of Missouri. An external audit  
19 would be preferable, but an internal audit would be acceptable, provided that the personnel  
20 involved be trained by professionals. In either case, the audit should be performed or overseen  
21 by a company which has conducted at least thirty audits in the past three years;  
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23       (2) That, upon completion of the curriculum audit, the state develop a  
24 scope-and-sequence of all tested skills, and the skills which would fall between them, which is  
25 "clear" and "measurable", and which is fully available to all students, parents, teachers, and any  
26 other member of the public who would request it, and that it be published in the form of parallel  
27 test items, as well as a description, both "clear" and "measurable" of their content and format;  
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29  
30       (3) In order for every student in the state to benefit from the curriculum audit, the state  
31 must conduct a deep alignment at the state level, using the "clear" and "measurable" standards,

32 objectives, and assessment items, then develop a user-friendly model curriculum, instruction, and  
33 assessment guide to be used or not, according to the preference of the district; and  
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35 **Be it further resolved** that the Chief Clerk of the Missouri House of  
36 Representatives be instructed to prepare properly inscribed copies of this resolution for the  
37 Missouri State Board of Education and the Commissioner of Education of the Department of  
38 Elementary and Secondary Education.

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