

SECOND REGULAR SESSION

HOUSE BILL NO. 1062

96TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVES DIECKHAUS (Sponsor) AND LAMPE (Co-sponsor).

4264L.011

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To repeal section 160.522, RSMo, and to enact in lieu thereof one new section relating to school accountability.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 160.522, RSMo, is repealed and one new section enacted in lieu thereof, to be known as section 160.522, to read as follows:

160.522. 1. The department of elementary and secondary education shall produce or cause to be produced, at least annually, a school accountability report card for each public school district, each public school building in a school district, and each charter school in the state. The report card shall be designed to satisfy state and federal requirements for the disclosure of statistics about students, staff, finances, academic achievement, and other indicators. The purpose of the report card shall be to provide educational statistics and accountability information for parents, taxpayers, school personnel, legislators, and the print and broadcast news media in a standardized, easily accessible form.

2. The department of elementary and secondary education shall develop a standard form for the school accountability report card. The information reported shall include, but not be limited to, the district's most recent accreditation rating, enrollment, rates of pupil attendance, high school dropout rate and graduation rate, the number and rate of suspensions of ten days or longer and expulsions of pupils, the district ratio of students to administrators and students to classroom teachers, the average years of experience of professional staff and advanced degrees earned, student achievement as measured through the assessment system developed pursuant to section 160.518, student scores on the ACT, along with the percentage of graduates taking the test, average teachers' and administrators' salaries compared to the state averages, average per

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 pupil current expenditures for the district as a whole and by attendance center as reported to the
19 department of elementary and secondary education, the adjusted tax rate of the district, assessed
20 valuation of the district, percent of the district operating budget received from state, federal, and
21 local sources, the percent of students eligible for free or reduced-price lunch, data on the percent
22 of students continuing their education in postsecondary programs, [and] information about the
23 job placement rate for students who complete district vocational education programs, **whether**
24 **the school district currently has a state-approved gifted education program or services, and**
25 **the percentage and number of students who are currently being served in the district's**
26 **state-approved gifted education program or services.**

27 3. The report card shall permit the disclosure of data on a school-by-school basis, but the
28 reporting shall not be personally identifiable to any student or education professional in the state.

29 4. The report card shall identify each school or attendance center that has been identified
30 as a priority school under sections 160.720 and 161.092. The report also shall identify
31 attendance centers that have been categorized under federal law as needing improvement or
32 requiring specific school improvement strategies.

33 5. The report card shall not limit or discourage other methods of public reporting and
34 accountability by local school districts. Districts shall provide information included in the report
35 card to parents, community members, the print and broadcast news media, and legislators by
36 December first annually or as soon thereafter as the information is available to the district, giving
37 preference to methods that incorporate the reporting into substantive official communications
38 such as student report cards. The school district shall provide a printed copy of the district-level
39 or school-level report card to any patron upon request and shall make reasonable efforts to supply
40 businesses such as, but not limited to, real estate and employment firms with copies or other
41 information about the reports so that parents and businesses from outside the district who may
42 be contemplating relocation have access.

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