

House \_\_\_\_\_ Amendment NO. \_\_\_\_\_

Offered By \_\_\_\_\_

1 AMEND House Committee Substitute for Senate Substitute for Senate Committee Substitute for  
2 Senate Bill No. 125, Page 13, Section 160.420, Line 91, by inserting after all of said line the  
3 following:

4 "160.570. 1. Nothing in this section or section 105.1209 shall be construed to affect or limit  
5 any state agency's authority regarding professional registration, licensing or issuance of professional  
6 certificates, nor shall this section be construed to limit or affect the authority of the state board of  
7 education to examine applicants and issue high school equivalency certificates.

8 2. The school board of each school district shall establish a written policy on student  
9 participation in statewide assessments. The policy shall be provided to each student and the parent,  
10 guardian or other person responsible for every student under eighteen years of age at the beginning  
11 of each school year and a copy of the policy shall be maintained in the district office and shall be  
12 available for viewing by the public during business hours of the district office. A school board may  
13 establish a policy designed to encourage students to give their best efforts on each portion of any  
14 statewide assessment established pursuant to section 160.518 which may include but is not limited to  
15 incentives or supplementary work as a consequence of performance.

16 [3. In no case shall the state board of education or any other state agency establish any single  
17 test or group of tests as a condition or requirement for high school graduation or as a requirement for  
18 a state-approved diploma.] " ; and  
19

20 Further amend said bill, Page 28, Section 168.221, Line 113, by inserting after all of said line the  
21 following:

22 "170.375. 1. The provisions of this section shall be known and referred to as the "Student  
23 Accountability Act".

24 2. Except as otherwise provided in this section, beginning with school year 2017-18, in order  
25 to receive a high school academic diploma issued by the department of elementary and secondary  
26 education, a public school student shall have achieved at the proficient level or higher on at least one  
27 state assessment taken after the student's eighth grade year in each core area of mathematics,  
28 communication arts, social sciences, and science. Neither the department nor any public high school  
29 shall issue a high school academic diploma to a student who does not achieve the required  
30 performance on the state assessments as required in this section.

31 3. A student who is receiving special education services under an individualized education  
32 program that indicates that the student scores at least one standard deviation below average on any

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1 generally accepted test of intelligence who otherwise meets the requirements for high school  
2 graduation may be awarded a diploma of local achievement.

3 4. No student who fails to meet the requirements for an academic diploma as described in  
4 subsection 2 of this section or the requirements for a diploma of local achievement as described in  
5 subsection 3 of this section shall be awarded any high school diploma.

6 5. Every public institution of higher education shall recognize the high school academic  
7 diploma as sufficient for a student to be placed in the first college-level course of mathematics and  
8 English composition that is recognized for the forty-two-hour general education core requirements.

9 6. Any rule or portion of a rule, as that term is defined in section 536.010, that is created  
10 under the authority delegated in this section shall become effective only if it complies with and is  
11 subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and  
12 chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to  
13 chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently  
14 held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after  
15 August 28, 2013, shall be invalid and void." ; and

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17  
18 Further amend said bill by amending the title, enacting clause, and intersectional references  
19 accordingly.