

**HOUSE**

**AMENDMENT NO. \_\_\_\_\_**

**Offered by**

**of**

1 AMEND House Bill No. 1490, Page 1, Section A, Line 2, by  
2 inserting after all of said line the following:

3 "160.514. 1. By rule and regulation, and consistent with  
4 the provisions contained in section 160.526, the state board of  
5 education shall adopt no more than seventy-five academic  
6 performance standards which establish the knowledge, skills and  
7 competencies necessary for students to successfully advance  
8 through the public elementary and secondary education system of  
9 this state; lead to or qualify a student for high school  
10 graduation; prepare students for postsecondary education or the  
11 workplace or both; and are necessary in this era to preserve the  
12 rights and liberties of the people.

13 2. [The state board of education shall convene work groups  
14 composed of education professionals to develop and recommend  
15 academic performance standards.] Whenever the state board of  
16 education develops, evaluates, modifies, or revises academic  
17 performance standards or learning standards, it shall convene  
18 work groups composed of education professionals to develop and  
19 recommend such academic performance standards or learning  
20 standards. Separate work groups composed of education  
21 professionals with appropriate expertise shall be convened for  
22 [each subject area listed in section 160.518. Active classroom  
23 teachers shall constitute the majority of each work group.  
24 Teachers] the following subject areas: English language arts;  
25 mathematics; science; and history and governments. The subject  
26 area of history and governments shall incorporate geography and  
27 the history and governments of the United States and the world.  
28 For each subject area in which the state board of education

Action Taken \_\_\_\_\_ Date \_\_\_\_\_

1 develops, evaluates, modifies, or revises academic performance  
2 standards or learning standards, the state board shall convene  
3 two separate work groups, one work group for standards for grades  
4 kindergarten through five and a second work group for standards  
5 for grades six through twelve. Each work group shall consist of  
6 ten members. An education professional serving on a work group  
7 shall be a Missouri resident for at least three years and have  
8 taught in the work group's subject area for at least ten years or  
9 have ten years of experience in that subject area. Education  
10 professionals serving on [such] work groups shall be selected by  
11 the following entities and persons: professional teachers'  
12 organizations of the state, a statewide association of Missouri  
13 school boards, a statewide association of charter schools, a  
14 statewide association of school administrators, the speaker of  
15 the house of representatives, the president pro tempore of the  
16 senate, the governor, the lieutenant governor, the commissioner  
17 of higher education, and the heads of state-approved  
18 baccalaureate-level teacher preparation programs located in  
19 Missouri. Each entity or person shall select one member for each  
20 work group. The professional teachers' organizations shall  
21 collectively select one person for each work group. The heads of  
22 the state-approved baccalaureate-level teacher preparation  
23 programs shall collectively select one person for each work  
24 group. A person may be selected to serve on more than one work  
25 group if he or she is qualified. [Additional teachers who are  
26 not members of such organizations may serve by appointment of the  
27 state board of education.] No work group member shall be  
28 required to be a member of a professional teacher association.  
29 The state board of education shall hold at least three public  
30 hearings whenever it develops, evaluates, modifies, or revises  
31 academic performance standards or learning standards. The  
32 hearings shall provide an opportunity to receive public  
33 testimony, including but not limited to testimony from educators  
34 at all levels in the state, local school boards, parents,  
35 representatives from business and industry, labor and community  
36 leaders, members of the general assembly, and the general public.  
37 The state board of education shall hold the first hearing within

1 thirty days of the work groups being convened. The state board  
2 of education shall hold the second hearing approximately six  
3 months after it holds the first hearing. The state board of  
4 education shall hold the third hearing when the work groups  
5 submit the academic performance standards they have developed to  
6 the state board. The state board of education shall also solicit  
7 comments and feedback on the academic performance standards or  
8 learning standards from the joint committee on education and from  
9 academic researchers. All comments shall be made publicly  
10 available.

11 3. The state board of education shall develop written  
12 curriculum frameworks that may be used by school districts. Such  
13 curriculum frameworks shall incorporate the academic performance  
14 standards adopted by the state board of education pursuant to  
15 subsection 1 of this section. The curriculum frameworks shall  
16 provide guidance to school districts but shall not be mandates  
17 for local school boards in the adoption or development of written  
18 curricula as required by subsection 4 of this section.

19 4. Not later than one year after the development of written  
20 curriculum frameworks pursuant to subsection 3 of this section,  
21 the board of education of each school district in the state shall  
22 adopt or develop a written curriculum designed to ensure that  
23 students attain the knowledge, skills and competencies  
24 established pursuant to subsection 1 of this section. Local  
25 school boards are encouraged to adopt or develop curricula that  
26 are rigorous and ambitious and may, but are not required to, use  
27 the curriculum frameworks developed pursuant to subsection 3 of  
28 this section. Nothing in this section or this act shall prohibit  
29 school districts, as determined by local boards of education, to  
30 develop or adopt curricula that provide for academic standards in  
31 addition to those identified by the state board of education  
32 pursuant to subsection 1 of this section.

33 5. Local school districts and charter schools may adopt  
34 their own education standards, in addition to those already  
35 adopted by the state, provided the additional standards are in  
36 the public domain."; and  
37

1 Further amend said title, enacting clause and intersectional  
2 references accordingly.