House _____ **Amendment NO.**____

Offered By

_____   _____

1   AMEND House Committee Substitute for House Bill No. 1614, Page 1, Section 161.825, Line 8, by
2   inserting after all of said line the following:
3   "(5) "Dyslexia therapy", an appropriate specialized dyslexia instructional program that is
4   systematic, multisensory, and research-based offered in a small group setting to teach students the
5   components of reading instruction including but not limited to phonemic awareness,
6   graphophonemic knowledge, morphology, semantics, syntax, and pragmatics, instruction on
7   linguistic proficiency and fluency with patterns of language so that words and sentences are carriers
8   of meaning, and strategies that students use for decoding, encoding, word recognition, fluency and
9   comprehension delivered by qualified personnel;" ; and
10
11   Further amend said bill by renumbering subdivisions (5) through (14) as (6) through (15); and
12
13   Further amend said bill and section, Page 2, Line 33, by inserting immediately after the word
14   "program" the following:
15   "and in the case of a clinician providing dyslexia therapy, the term also includes a nationally
16   certified academic language therapist" ; and
17
18   Further amend said bill and section, Page 3, Line 76, by deleting the word "special" and inserting in
19   lieu thereof the following:
20   "[special] qualifying" ; and
21
22   Further amend said bill and section, Page 4, Line 102, by inserting immediately after the word
23   "valid." the following:
24
25   "Beginning with school year 2016-17, the director may adjust the allocation of the proportion
26   of scholarships using information on unmet need and use patterns from the previous school years.
27   The director shall provide notice of the change to the state board of education for its approval." ; and
28
29
30
31
32   Further amend said bill by amending the title, enacting clause, and intersectional references
33   accordingly.

Action Taken_____ Date _____