

House _____ Amendment NO. _____

Offered By _____

1 AMEND House Committee Substitute for Senate Committee Substitute for Senate Bill Nos. 493,
2 485, 495, 516, 534, 545, 595, 616, & 624, Page 24, Section 160.417, Line 44, by inserting
3 immediately after said line the following:

4 "160.514. 1. By rule and regulation, and consistent with the provisions contained in section
5 160.526, the state board of education shall adopt no more than seventy-five academic performance
6 standards which establish the knowledge, skills and competencies necessary for students to
7 successfully advance through the public elementary and secondary education system of this state;
8 lead to or qualify a student for high school graduation; prepare students for postsecondary education
9 or the workplace or both; and are necessary in this era to preserve the rights and liberties of the
10 people.

11 2. [The state board of education shall convene work groups composed of education
12 professionals to develop and recommend academic performance standards.] Whenever the state
13 board of education develops, evaluates, modifies, or revises academic performance standards or
14 learning standards, it shall convene work groups composed of education professionals to develop and
15 recommend such academic performance standards or learning standards. Separate work groups
16 composed of education professionals with appropriate expertise shall be convened for [each subject
17 area listed in section 160.518. Active classroom teachers shall constitute the majority of each work
18 group. Teachers] the following subject areas: English language arts; mathematics; science; and
19 history and governments. The subject area of history and governments shall incorporate geography
20 and the history and governments of the United States and the world. For each subject area in which
21 the state board of education develops, evaluates, modifies, or revises academic performance
22 standards or learning standards, the state board shall convene two separate work groups, one work
23 group for standards for grades kindergarten through five and a second work group for standards for
24 grades six through twelve. Each work group shall consist of fourteen members. An education
25 professional serving on a work group shall be a Missouri resident for at least three years and have
26 taught in the work group's subject area for at least ten years or have ten years of experience in that
27 subject area. Education professionals serving on [such] work groups shall be selected by the
28 following entities and persons: professional teachers' organizations of the state, a statewide
29 association of Missouri school boards, a statewide association of charter schools, a statewide
30 association of school administrators, the speaker of the house of representatives, the president pro
31 tempore of the senate, the governor, the lieutenant governor, the commissioner of higher education,
32 and the heads of state-approved baccalaureate-level teacher preparation programs located in
33 Missouri. Each entity or person shall select one member for each work group. The professional
34 teachers' organizations shall collectively select one person for each work group. The heads of the
35 state-approved baccalaureate-level teacher preparation programs shall collectively select one person
36 for each work group. A person may be selected to serve on more than one work group if he or she is

Action Taken _____ Date _____

1 qualified. Four members of the work group shall be parents of currently enrolled students in grades
 2 kindergarten through twelve with two selected by the president pro tem of the senate and two
 3 selected by the speaker of the house of representatives. [Additional teachers who are not members of
 4 such organizations may serve by appointment of the state board of education.] No work group
 5 member shall be required to be a member of a professional teacher association. The state board of
 6 education shall hold at least three public hearings whenever it develops, evaluates, modifies, or
 7 revises academic performance standards or learning standards. The hearings shall provide an
 8 opportunity to receive public testimony, including but not limited to testimony from educators at all
 9 levels in the state, local school boards, parents, representatives from business and industry, labor and
 10 community leaders, members of the general assembly, and the general public. The state board of
 11 education shall hold the first hearing within thirty days of the work groups being convened. The
 12 state board of education shall hold the second hearing approximately six months after it holds the
 13 first hearing. The state board of education shall hold the third hearing when the work groups submit
 14 the academic performance standards they have developed to the state board. The state board of
 15 education shall also solicit comments and feedback on the academic performance standards or
 16 learning standards from the joint committee on education and from academic researchers. All
 17 comments shall be made publicly available.

18 3. The state board of education shall develop written curriculum frameworks that may be
 19 used by school districts. Such curriculum frameworks shall incorporate the academic performance
 20 standards adopted by the state board of education pursuant to subsection 1 of this section. The
 21 curriculum frameworks shall provide guidance to school districts but shall not be mandates for local
 22 school boards in the adoption or development of written curricula as required by subsection 4 of this
 23 section.

24 4. Not later than one year after the development of written curriculum frameworks pursuant
 25 to subsection 3 of this section, the board of education of each school district in the state shall adopt
 26 or develop a written curriculum designed to ensure that students attain the knowledge, skills and
 27 competencies established pursuant to subsection 1 of this section. Local school boards are
 28 encouraged to adopt or develop curricula that are rigorous and ambitious and may, but are not
 29 required to, use the curriculum frameworks developed pursuant to subsection 3 of this section.
 30 Nothing in this section or this act shall prohibit school districts, as determined by local boards of
 31 education, to develop or adopt curricula that provide for academic standards in addition to those
 32 identified by the state board of education pursuant to subsection 1 of this section.

33 5. Local school districts and charter schools may adopt their own education standards, in
 34 addition to those already adopted by the state, provided the additional standards are in the public
 35 domain.

36 161.022. 1. The state board of education consists of eight lay members appointed by the
 37 governor, by and with the advice and consent of the senate, after an open committee hearing. The
 38 term of office of each member is eight years. At the expiration of the term of each member, the
 39 governor, by and with the advice and consent of the senate, shall appoint a successor. If the general
 40 assembly is not in session at the time for making an appointment, the governor shall make a
 41 temporary appointment as in the case of a vacancy.

42 2. No member may be removed by the governor except after written notice and hearing on
 43 charges of malfeasance, misfeasance, or nonfeasance in office.

44 [3.] 4. Each member of the board shall receive as compensation for his services twenty-five
 45 dollars for each day actually spent in attendance at board meetings, and in addition shall be
 46 reimbursed for all necessary expenses incurred in the performance of his duties as a member of the
 47 board.

48 161.855. 1. By October 1, 2014, the state board of education shall convene work groups

1 composed of education professionals to develop and recommend new academic performance
2 standards in place of the common core state standards. The work groups shall be composed of
3 individuals as provided in section 160.514. The state board of education and the work groups shall
4 follow the procedures and conduct the public hearings required by section 160.514. The state board
5 of education shall convene separate work groups for the following subject areas: English language
6 arts; mathematics; science; and history and governments. For each of these four subject areas, the
7 state board of education shall convene two separate work groups, one work group for grades
8 kindergarten through five and another work group for grades six through twelve.

9 2. The department of elementary and secondary education shall pilot assessments from the
10 Smarter Balance Consortium during the 2014-15 school year for every school district and charter
11 school in the state. The results of the statewide pilot shall not be used for high stakes accountability
12 or public school district accreditation decisions or teacher evaluation for the 2014-15 school year.

13 3. The work groups shall evaluate current academic performance standards and develop
14 recommendations for new academic performance standards that meet the needs of the students of the
15 state to the state board of education by October 1, 2015. The work groups shall report on their
16 progress in developing the academic performance standards to the president pro tempore of the
17 senate and the speaker of the house of representatives on a monthly basis.

18 4. The state board of education shall adopt and implement new academic performance
19 standards beginning in the 2016-2017 school year. The state board of education shall align the
20 statewide assessment system to the new academic performance standards as needed within three
21 years of adopting new academic performance standards.

22 5. Any person performing work for a school district or charter school for which teacher
23 certification or administrator certification is regularly required under the laws relating to the
24 certification of teachers or administrators shall be an employee of the school district or charter
25 school. All evaluations of any such person shall be maintained in the teacher's or administrator's
26 personnel file and shall not be shared with any state or federal agency."; and

27
28 Further amend said bill by amending the title, enacting clause, and intersectional references
29 accordingly.