

HOUSE

AMENDMENT NO. ___

Offered by

of

1 AMEND House Committee Substitute for House Bill No. 1689, Page 3,
2 Section 160.055, Line 26, by inserting after all of said line the
3 following:

4 "161.216. 1. No public institution of higher education,
5 political subdivision, governmental entity, or quasi-governmental
6 entity receiving state funds shall operate, establish, or
7 maintain, offer incentives to participate in, or mandate
8 participation in a quality rating system for early childhood
9 education, a training quality assurance system, any successor
10 system, or any substantially similar system for early childhood
11 education, unless the authority to operate, establish, or
12 maintain such a system is enacted into law through:

13 (1) A bill as prescribed by article III of the Missouri
14 Constitution;

15 (2) An initiative petition as prescribed by section 50 of
16 article III of the Missouri Constitution; or

17 (3) A referendum as prescribed by section 52(a) of article
18 III of the Missouri Constitution.

19 2. No public institution of higher education, political
20 subdivision, governmental entity or quasi-governmental entity
21 receiving state funds shall promulgate any rule or establish any
22 program, policy, guideline, or plan or change any rule, program,
23 policy, guideline, or plan to operate, establish, or maintain a
24 quality rating system for early childhood education, a training
25 quality assurance system, any successor system, or any
26 substantially similar system for early childhood education unless
27 such public institution of higher education, political
28 subdivision, governmental entity or quasi-governmental entity
29 receiving state funds has received statutory authority to do so

Action Taken _____ Date _____

1 in a manner consistent with subsection 1 of this section.

2 3. Any taxpayer of this state or any member of the general
3 assembly shall have standing to bring suit against any public
4 institution of higher education, political subdivision,
5 governmental entity or quasi-governmental entity which is in
6 violation of this section in any court with jurisdiction to
7 enforce the provisions of this section.

8 4. This section shall not be construed to limit the content
9 of early childhood education courses, research, or training
10 carried out by any public institution of higher education. A
11 course on quality rating systems or training quality assurance
12 systems shall not be a requirement for certification by the state
13 as an individual child care provider or any licensing requirement
14 that may be established for an individual child care provider.

15 5. For purposes of this section:

16 (1) "Early childhood education" shall mean education
17 programs that are both centered and home-based and providing
18 services for children from birth to [kindergarten] age three;

19 (2) "Quality rating system" or "training quality assurance
20 system" shall include the model from the Missouri quality rating
21 system pilots developed by the University of Missouri center for
22 family policy and research, any successor model, or substantially
23 similar model. "Quality rating system" or "training quality
24 assurance system" shall also include but not be limited to a
25 tiered rating system that provides a number of tiers or levels to
26 set benchmarks for quality that build upon each other, leading to
27 a top tier that includes program accreditation. "Quality rating
28 system" or "training quality assurance system" may also include a
29 tiered reimbursement system that may be tied to a tiered rating
30 system;

31 (3) "Tiered reimbursement system" or "training quality
32 assurance system" shall include but not be limited to a system
33 that links funding to a quality rating system, a system to award
34 higher child care subsidy payments to programs that attain higher
35 quality levels, or a system that offers other incentives through
36 tax policy or professional development opportunities for child
37 care providers."; and

1 Further amend said title, enacting clause and intersectional
2 references accordingly.