House	Amendment NO
Offered By	
	bstitute for House Bill No. 1303, Page 1, In the Title, Lines 2-3, by berties of students" and inserting in lieu thereof the word,
	Section A, Line 2, by inserting after all of said section the following: ereby established within the department of elementary and secondary
education the "A+ Schools Prog	gram" to be administered by the commissioner of education. The
program shall consist of [grant	awards] scholarships made to graduates of public and private
secondary schools [that demons	strate a commitment to ensure that] who:
(1) [All students be gra	duated from school;
(2) All students] Comp	lete a selection of high school studies that is challenging and for
which there are identified learn	ing expectations; and
[(3) All students] (2) F	roceed from high school graduation to a college or postsecondary
vocational or technical school of	or high-wage job with work place skill development opportunities.
2. Pursuant to the A+p	rogram, the state board of education shall promulgate rules and
regulations [for the approval of	grants made under the program to schools that:
(1) Establish measurab	le districtwide performance standards for the goals of the program
outlined in subsection 1 of this	section; and
(2)] that specify the known	owledge, skills and competencies, in measurable terms, that students
must demonstrate to successful	ly complete any individual course offered by [the] a school[,] and any
course of studies which will qu	alify a student for graduation from [the] such school[;] and does not
include any general track cours	e, that upon completion, counts toward a high school diploma, and
[(3) Do not offer a gene	eral track of courses that, upon completion, can lead to a high school
diploma; and	
(4) Require] further spe	ecify rigorous coursework with standards of competency in basic
academic subjects for students	pursuing vocational and technical education [as prescribed by rule
and regulation of the state boar	d of education; and
(5) Have a partnership	plan developed in cooperation and with the advice of local business
persons, labor leaders, parents,	and representatives of college and postsecondary vocational and
technical school representatives	s, with the plan then approved by the local board of education. The
Action Taken	Date

plan shall specify a mechanism to receive information on an annual basis from those who developed the plan in addition to senior citizens, community leaders, and teachers to update the plan in order to best meet the goals of the program as provided in subsection 1 of this section. Further, the plan shall detail the procedures used in the school to identify students that may drop out of school and the intervention services to be used to meet the needs of such students. The plan shall outline counseling and mentoring services provided to students who will enter the work force upon graduation from high school, address apprenticeship and intern programs, and shall contain procedures for the recruitment of volunteers from the community of the school to serve in schools receiving program grants.

3. A school district may participate in the program irrespective of its accreditation classification by the state board of education, provided it meets all other requirements.

- 4. By rule and regulation, the state board of education may determine a local school district variable fund match requirement in order for a school or schools in the district to receive a grant under the program. However, no school in any district shall receive a grant under the program unless the district designates a salaried employee to serve as the program coordinator, with the district assuming a minimum of one-half the cost of the salary and other benefits provided to the coordinator. Further, no school in any district shall receive a grant under the program unless the district makes available facilities and services for adult literacy training as specified by rule of the state board of education.
- 5. For any school that meets the requirements for the approval of the grants authorized by this section and specified in subsection 2 of this section for three successive school years, by August first following the third such school year, the commissioner of education shall present a plan to the superintendent of the school district in which such school is located for the waiver of rules and regulations to promote flexibility in the operations of the school and to enhance and encourage efficiency in the delivery of instructional services in the school. The provisions of other law to the contrary notwithstanding, the plan presented to the superintendent shall provide a summary waiver, with no conditions, for the pupil testing requirements pursuant to section 160.257 in the school. Further, the provisions of other law to the contrary notwithstanding, the plan shall detail a means for the waiver of requirements otherwise imposed on the school related to the authority of the state board of education to classify school districts pursuant to subdivision (9) of section 161.092 and such other rules and regulations as determined by the commissioner of education, except such waivers shall be confined to the school and not other schools in the school district unless such other schools meet the requirements of this subsection. However, any waiver provided to any school as outlined in this subsection shall be void on June thirtieth of any school year in which the school fails to meet the requirements for the approval of the grants authorized by this section as specified in subsection 2 of this section.
- 6. For any school year, grants authorized by subsections 1 to 3 of this section shall be funded with the amount appropriated for this program, less those funds necessary to reimburse eligible students pursuant to subsection 7 of this section].
- [7.] <u>3.</u> The commissioner of education shall, by rule and regulation of the state board of education and with the advice of the coordinating board for higher education, establish a procedure

for the [reimbursement] <u>payment</u> of the cost of tuition, books and fees to any public community college or vocational or technical school or within the limits established in subsection [9] <u>11</u> of this section for any two-year private vocational or technical school for any student:

- (1) Who has attended a public <u>or private</u> high school in the state for at least three years immediately prior to graduation [that meets the requirements of subsection 2 of this section], except that students who are active duty military dependents, and students who are dependants of retired military who relocate to Missouri within one year of the date of the parent's retirement from active duty, who, in the school year immediately preceding graduation, meet all other requirements of this subsection and are attending a school that meets the requirements of [subsection 2 of] this section shall be exempt from the three-year attendance requirement of this subdivision; and
- (2) Who has made a good faith effort to first secure all available [federal] sources of funding that could be applied to the [reimbursement described in this subsection] <u>costs covered by this</u> scholarship program; and
- (3) Who has earned a [minimal] grade <u>point</u> average <u>of at least two and one-half points on a four-point scale</u>, or its equivalent on another scale, while in high school [as determined by rule of the state board of education,]; and
- (4) Meets other requirements for the [reimbursement] <u>payment</u> authorized by this subsection as determined by rule and regulation of said board.
- 4. Student financial incentives shall be available for a period of four years after high school graduation.
 - 5. To be eligible for a student financial incentive, each student shall:
- (1) Have attended a public or private high school in Missouri for three consecutive years prior to high school graduation;
- (2) Have graduated from high school with an overall grade point average of two and five-tenths or higher on a four-point scale, or its equivalent on another scale, or have graduated from a high school with documented mastery of institutionally identified skills that would equate to a two and five-tenths grade point average or higher on a four-point scale;
 - (3) Have performed at least fifty hours of unpaid tutoring or mentoring;
- (4) Have at least a ninety-five percent attendance record overall for grades nine through twelve; and
- (5) Have maintained a record of good citizenship and avoidance of the unlawful use of drugs and alcohol.
- 6. To maintain eligibility, each participating student shall, during the four-year period of incentive availability:
- (1) Enroll in and attend on a full-time basis a Missouri public community college, vocational or technical school, state technical college, or within the limits established in subsection 11 of this section, any two-year private vocational or technical school;
- (2) Maintain a grade point average of two and five-tenths points or higher on a four-point scale, or its equivalent on another scale; and
- (3) Maintain a record of good citizenship and avoidance of the unlawful use of drugs and alcohol.

- 7. The financial incentives shall be made available, subject to appropriation, only after the student has made a documented good faith effort to first secure all available postsecondary student financial assistance funds that do not require repayment.
- 8. Subject to appropriation, the financial incentives shall only be made available to pay the unpaid balance of the cost of tuition, general fees, and up to fifty percent of the book cost after all postsecondary student financial assistance funds have been applied to these costs. If changes are made to the above incentives, the department of elementary and secondary education shall provide payments in the following order of priority:
 - (1) The full amount of tuition;
 - (2) The general fees; and

- (3) Up to fifty percent of the book cost.
- 9. Missouri public community colleges, vocational or technical schools, state technical colleges, and two-year private vocational or technical schools shall verify, prior to payment, for each student intending to participate in the program at their institution that:
 - (1) By the end of the first semester of the student's participation:
- (a) Verification of student eligibility has been received from the high school from which the student graduated;
 - (b) The eligible student is enrolled as a full-time student;
- (c) A good faith effort has been made to secure all available postsecondary student financial assistance funds; and
- (d) After all available postsecondary student financial assistance funds are applied, the student shall receive financial incentive funds. The amount of funds shall depend on the remaining costs of tuition, general fees, and up to fifty percent of the book cost to attend that institution, subject to appropriation; and
 - (2) During the second and subsequent semesters of the student's participation:
 - (a) The eligible student continues to be enrolled as a full-time student;
- (b) Good faith efforts continue to be made to secure all available postsecondary student financial assistance funds;
- (c) The student has earned and maintains a grade point average of two and five-tenths points or higher on a four-point scale, or its equivalent on another scale; and
- (d) After all other available postsecondary student financial assistance funds are applied, the student shall receive financial incentive funds. The amount of funds shall be subject to appropriation and shall depend on the remaining costs of tuition, general fees, and up to fifty percent of the book cost to attend that institution.
- [8.] <u>10.</u> The commissioner of education shall develop a procedure for evaluating the effectiveness of the <u>scholarship</u> program described in this section. Such evaluation shall be conducted annually with the results of the evaluation provided to the governor, speaker of the house, and president pro tempore of the senate.
- [9.] 11. For a two-year private vocational or technical school to obtain reimbursements under subsection [7] 3 of this section, the following requirements shall be satisfied:
 - (1) Such two-year private vocational or technical school shall be a member of the North

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Central Association and be accredited by the Higher Learning Commission as of July 1, 2008, and maintain such accreditation;

- (2) Such two-year private vocational or technical school shall be designated as a 501(c)(3) nonprofit organization under the Internal Revenue Code of 1986, as amended;
- (3) No two-year private vocational or technical school shall receive tuition reimbursements in excess of the tuition rate charged by a public community college for course work offered by the private vocational or technical school within the service area of such college; and
- (4) The reimbursements provided to any two-year private vocational or technical school shall not violate the provisions of Article IX, Section 8, or Article I, Section 7, of the Missouri Constitution or the first amendment of the United States Constitution."; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.