COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.:4474-01Bill No.:HB 1949Subject:Elementary and Secondary Education Department; Education, Elementary and
Secondary; TeachersType:OriginalDate:March 7, 2014

Bill Summary:	This proposal sets out guidelines for teacher training institutions and
	establishes the Missouri Advisory Board for Educator Preparation.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2015	FY 2016	FY 2017
General Revenue	(Unknown - May exceed \$100,000)	(Unknown - May exceed \$100,000)	(Unknown - May exceed \$100,000)
Total Estimated Net Effect on General Revenue Fund	(Unknown - May exceed \$100,000)	(Unknown - May exceed \$100,000)	(Unknown - May exceed \$100,000)

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2015	FY 2016	FY 2017
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 7 pages.

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ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2015	FY 2016	FY 2017
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2015	FY 2016	FY 2017
Total Estimated Net Effect on FTE	0	0	0

Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).

⊠ Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

ES	TIMATED NET EFFE	ECT ON LOCAL FUNI	DS
FUND AFFECTED	FY 2015	FY 2016	FY 2017
Local Government	\$0	\$0	\$0

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FISCAL ANALYSIS

ASSUMPTION

Officials from the **Joint Committee on Administrative Rules (JCAR)** stated this proposed legislation is not anticipated to cause a fiscal impact to JCAR beyond its current appropriation.

According to officials from the **Office of Secretary of State (SOS)**, many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The SOS's office is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact for this fiscal note to Secretary of State's office for Administrative Rules is less than \$2,500. SOS recognizes that this is a small amount and does not expect that additional funding would be required to meet these costs. However, SOS also recognizes that many such bills may be passed by the General Assembly in a given year and that collectively the costs may be in excess of what their office can sustain with their core budget. Therefore, SOS reserves the right to request funding for the cost of supporting administrative rules requirements should the need arise based on a review of the finally approved bills signed by the governor.

Oversight assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal with core funding. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process.

Officials from the **Department of Elementary and Secondary Education (DESE)** assume that, depending upon the actions of the committee, this proposal could result in unknown costs for DESE.

According to officials from the **Department of Higher Education (DHE)**, this bill would revise the process for the approval/accreditation of teacher education programs as meeting teacher certification requirements by establishing the Missouri Advisory Board for Educator Preparation and requiring joint approval of programs by the Board of Education and the Coordinating Board for Higher Education.

Since the bill establishes the advisory board within the Department of Elementary and Secondary Education, it is estimated this proposal would have no direct fiscal impact on the DHE.

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ASSUMPTION (continued)

Officials from the following colleges and universities indicated no direct fiscal impact to their respective institutions as a result of this proposed legislation: Missouri Western State University, Linn State Technical College, Missouri State University, and the University of Missouri System.

Officials from the **University of Central Missouri (UCM)** state this proposal has no negative fiscal impact and may, in fact, have the potential to benefit UCM if it results in greater opportunity for input.

Officials from **Northwest Missouri State University** state this proposal has the potential to produce significant savings for institutions of higher education by requiring better collaboration between the Department of Elementary and Secondary Education and the Department of Higher Education.

Oversight assumes fiscal impact, if any, will be indirect for colleges and universities.

Officials from the following colleges and universities: Crowder, East Central Community College, Harris-Stowe, Jefferson College, Kansas City Metro Community College, Lincoln University, Moberly Area Community College, Missouri Southern State University, Southeast Missouri State University, State Fair Community College, St. Charles Community College, St. Louis Community College, Three Rivers Community College, and Truman State University did not respond to **Oversight's** request for fiscal impact.

Officials from the following school districts: Blue Springs, Branson, Caruthersville, Charleston R-I, Cole R-I, Columbia, Fair Grove, Francis Howell, Fulton, Harrison R-IX, Independence, Jefferson City, Johnson County R-7, Kansas City, Kirksville, Kirbyville R-V, Lee's Summit, Malden R-I, Malta Bend, Mexico, Monroe City R-I, Nixa, Parkway, Pattonville, Raymore-Peculiar R-III, Raytown, Riverview Gardens, Sedalia, Sikeston, Silex, Special School District of St. Louis County, Spickard R-II, Springfield, St Joseph, St Louis, St. Charles, Sullivan, Warren County R-III, and Waynesville did not respond to **Oversight's** request for fiscal impact.

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FISCAL IMPACT - State Government GENERAL REVENUE	FY 2015 (10 Mo.)	FY 2016	FY 2017
<u>Costs</u> - Department of Elementary and Secondary Education - Duties associated with the Missouri Advisory Board for Educator Preparation	(Unknown - May exceed <u>\$100,000)</u>	(Unknown - May exceed <u>\$100,000)</u>	(Unknown - May exceed <u>\$100,000)</u>
ESTIMATED NET EFFECT ON GENERAL REVENUE	<u>(Unknown - May exceed</u> <u>\$100,000)</u>	<u>(Unknown -</u> <u>May exceed</u> <u>\$100,000)</u>	<u>(Unknown - May exceed</u> <u>\$100,000)</u>
	May exceed	May exceed	May exceed

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This bill changes the law on the approval of teacher training programs in higher education institutions. In its main provisions, the bill:

(1) Changes the authority to establish standards and procedures by which teacher education programs will be approved, from the current procedure which involves only the State Board of Education (SBE) to joint authority of the SBE with the Coordinating Board for Higher Education (CBHE), with the guidance and approval of the Missouri Advisory Board for Educator Preparation (MABEP);

(2) Establishes the MABEP within the Department of Elementary and Secondary Education (DESE), to consist of eight voting members appointed as specified in the bill and the commissioners of education and higher education ex officio, who will rotate the chairmanship each year;

LMD:LR:OD

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FISCAL DESCRIPTION (continued)

(3) Specifies the duties and responsibilities of the MABEP, which include but are not limited to:

- discussion of policy issues and proposed changes to standards and practices relating to educator and administrator preparation
- recommendations about evaluation and approval of preparation programs
- facilitating communication with those who are interested in developing quality educators; meeting at least three times annually; and

(4) Prohibits the SBE from approving a teacher preparation program before receiving a formal recommendation from CBHE.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

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SOURCES OF INFORMATION

Department of Elementary and Secondary Education Department of Higher Education Joint Committee on Administrative Rules Office of Secretary of State Administrative Rules Division Colleges and Universities Missouri Western State University Linn State Technical College Northwest Missouri State University Missouri State University University of Missouri System University of Central Missouri

Mickey Wilen

Mickey Wilson, CPA Director March 7, 2014

Ross Strope Assistant Director March 7, 2014