# COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

#### **FISCAL NOTE**

<u>L.R. No.</u>: 5615-02 <u>Bill No.</u>: HB 1919

Subject: Education, Elementary and Secondary; Elementary and Secondary Education,

Department of

<u>Type</u>: Original

<u>Date</u>: April 15, 2014

Bill Summary: This proposal modifies provisions relating to high school equivalency

examinations.

### **FISCAL SUMMARY**

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FY 2015	FY 2016	FY 2017	
\$G	\$0	\$0	
		FY 2015 FY 2016	

ESTIMATED NET EFFECT ON OTHER STATE FUNDS				
FUND AFFECTED	FY 2015	FY 2016	FY 2017	
Total Estimated Net Effect on Other State Funds	\$0	\$0	\$0	

Numbers within parentheses: ( ) indicate costs or losses.

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ESTIMATED NET EFFECT ON FEDERAL FUNDS				
FUND AFFECTED	FY 2015	FY 2016	FY 2017	
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0	

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2015	FY 2016	FY 2017
Total Estimated Net Effect on FTE	0	0	0

- ☐ Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).
- ☐ Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2015	FY 2016	FY 2017
<b>Local Government</b>	\$0	\$0	\$0

#### FISCAL ANALYSIS

#### **ASSUMPTION**

Officials from the **Department of Elementary and Secondary Education (DESE)** state there is no current fiscal impact. Costs are unknown for future alternatives, but could be significant if limited options force selection of a higher-priced vendor.

**Oversight** notes DESE began using a new high school equivalency test in January, 2014. The HiSET program, a national high school equivalency testing program, is provided through Education Testing Service (ETS).

FISCAL IMPACT - State Government	FY 2015 (10 Mo.)	FY 2016	FY 2017
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
FISCAL IMPACT - Local Government	FY 2015 (10 Mo.)	FY 2016	FY 2017
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

#### FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

#### FISCAL DESCRIPTION

The proposed legislation appears to have no direct fiscal impact.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

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## **SOURCES OF INFORMATION**

Department of Elementary and Secondary Education

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