

SECOND REGULAR SESSION

[PERFECTED]

HOUSE BILL NO. 1490

97TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVES BAHR (Sponsor), SPENCER, WILSON, ANDERSON,
JONES (110), MOON, HICKS, REHDER, DUGGER, MARSHALL, KOENIG,
POGUE AND BRATTIN (Co-sponsors).

4476L.01P

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To repeal sections 160.514 and 161.022, RSMo, and to enact in lieu thereof three new sections relating to elementary and secondary education.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Sections 160.514 and 161.022, RSMo, are repealed and three new sections enacted in lieu thereof, to be known as sections 160.514, 161.022, and 161.855, to read as follows:

160.514. 1. By rule and regulation, and consistent with the provisions contained in section 160.526, the state board of education shall adopt no more than seventy-five academic performance standards which establish the knowledge, skills and competencies necessary for students to successfully advance through the public elementary and secondary education system of this state; lead to or qualify a student for high school graduation; prepare students for postsecondary education or the workplace or both; and are necessary in this era to preserve the rights and liberties of the people.

2. [The state board of education shall convene work groups composed of education professionals to develop and recommend academic performance standards.] **Whenever the state board of education develops, evaluates, modifies, or revises academic performance standards or learning standards, it shall convene work groups composed of education professionals to develop and recommend such academic performance standards or learning standards.** Separate work groups composed of **education** professionals with appropriate

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

14 expertise shall be convened for [each subject area listed in section 160.518. Active classroom
15 teachers shall constitute the majority of each work group. Teachers] **the following subject**
16 **areas: English language arts; mathematics; science; and history and governments. The**
17 **subject area of history and governments shall incorporate geography and the history and**
18 **governments of the United States and the world. For each subject area in which the state**
19 **board of education develops, evaluates, modifies, or revises academic performance**
20 **standards or learning standards, the state board shall convene two separate work groups,**
21 **one work group for standards for grades kindergarten through five and a second work**
22 **group for standards for grades six through twelve. Each work group shall consist of**
23 **fourteen members. An education professional serving on a work group shall be a Missouri**
24 **resident for at least three years and have taught in the work group's subject area for at**
25 **least ten years or have ten years of experience in that subject area. Education professionals**
26 **serving on [such] work groups shall be selected by the following entities and persons:**
27 **professional teachers' organizations of the state, a statewide association of Missouri school**
28 **boards, a statewide association of charter schools, a statewide association of school**
29 **administrators, the speaker of the house of representatives, the president pro tempore of**
30 **the senate, the governor, the lieutenant governor, the commissioner of higher education,**
31 **and the heads of state-approved baccalaureate-level teacher preparation programs located**
32 **in Missouri. Each entity or person shall select one member for each work group. The**
33 **professional teachers' organizations shall collectively select one person for each work**
34 **group. The heads of the state-approved baccalaureate-level teacher preparation programs**
35 **shall collectively select one person for each work group. A person may be selected to serve**
36 **on more than one work group if he or she is qualified. Four members of the work group**
37 **shall be parents of currently enrolled students in grades kindergarten through twelve with**
38 **two selected by the president pro tem of the senate and two selected by the speaker of the**
39 **house of representatives. [Additional teachers who are not members of such organizations may**
40 **serve by appointment of the state board of education.] No work group member shall be**
41 **required to be a member of a professional teacher association. The state board of**
42 **education shall hold at least three public hearings whenever it develops, evaluates,**
43 **modifies, or revises academic performance standards or learning standards. The hearings**
44 **shall provide an opportunity to receive public testimony, including but not limited to**
45 **testimony from educators at all levels in the state, local school boards, parents,**
46 **representatives from business and industry, labor and community leaders, members of the**
47 **general assembly, and the general public. The state board of education shall hold the first**
48 **hearing within thirty days of the work groups being convened. The state board of**
49 **education shall hold the second hearing approximately six months after it holds the first**

50 **hearing. The state board of education shall hold the third hearing when the work groups**
51 **submit the academic performance standards they have developed to the state board. The**
52 **state board of education shall also solicit comments and feedback on the academic**
53 **performance standards or learning standards from the joint committee on education and**
54 **from academic researchers. All comments shall be made publicly available.**

55 3. The state board of education shall develop written curriculum frameworks that may
56 be used by school districts. Such curriculum frameworks shall incorporate the academic
57 performance standards adopted by the state board of education pursuant to subsection 1 of this
58 section. The curriculum frameworks shall provide guidance to school districts but shall not be
59 mandates for local school boards in the adoption or development of written curricula as required
60 by subsection 4 of this section.

61 4. Not later than one year after the development of written curriculum frameworks
62 pursuant to subsection 3 of this section, the board of education of each school district in the state
63 shall adopt or develop a written curriculum designed to ensure that students attain the
64 knowledge, skills and competencies established pursuant to subsection 1 of this section. Local
65 school boards are encouraged to adopt or develop curricula that are rigorous and ambitious and
66 may, but are not required to, use the curriculum frameworks developed pursuant to subsection
67 3 of this section. Nothing in this section or this act shall prohibit school districts, as determined
68 by local boards of education, to develop or adopt curricula that provide for academic standards
69 in addition to those identified by the state board of education pursuant to subsection 1 of this
70 section.

71 **5. Local school districts and charter schools may adopt their own education**
72 **standards, in addition to those already adopted by the state, provided the additional**
73 **standards are in the public domain.**

161.022. 1. The state board of education consists of eight lay members appointed by the
2 governor, by and with the advice and consent of the senate, after an open committee hearing.
3 The term of office of each member is eight years. At the expiration of the term of each member,
4 the governor, by and with the advice and consent of the senate, shall appoint a successor. If the
5 general assembly is not in session at the time for making an appointment, the governor shall
6 make a temporary appointment as in the case of a vacancy.

7 2. **After August 28, 2014, no member shall serve more than two terms on the state**
8 **board of education and any member who has already served two or more terms on the**
9 **board shall be ineligible to serve an additional term. In applying this subsection, serving**
10 **a term for less than four years shall not be counted.**

11 3. No member may be removed by the governor except after written notice and hearing
12 on charges of malfeasance, misfeasance, or nonfeasance in office.

13 [3.] 4. Each member of the board shall receive as compensation for his services twenty-
14 five dollars for each day actually spent in attendance at board meetings, and in addition shall be
15 reimbursed for all necessary expenses incurred in the performance of his duties as a member of
16 the board.

161.855. 1. By October 1, 2014, the state board of education shall convene work
2 **groups composed of education professionals to develop and recommend new academic**
3 **performance standards in place of the common core state standards. The work groups**
4 **shall be composed of individuals as provided in section 160.514. The state board of**
5 **education and the work groups shall follow the procedures and conduct the public**
6 **hearings required by section 160.514. The state board of education shall convene separate**
7 **work groups for the following subject areas: English language arts; mathematics; science;**
8 **and history and governments. For each of these four subject areas, the state board of**
9 **education shall convene two separate work groups, one work group for grades**
10 **kindergarten through five and another work group for grades six through twelve.**

11 **2. The department of elementary and secondary education shall pilot assessments**
12 **from the Smarter Balance Consortium during the 2014-15 school year for every school**
13 **district and charter school in the state. The results of the statewide pilot shall not be used**
14 **for high stakes accountability or public school district accreditation decisions or teacher**
15 **evaluation for the 2014-15 school year.**

16 **3. The work groups shall develop and recommend new academic performance**
17 **standards that meet the needs of the students of the state to the state board of education**
18 **by October 1, 2015. The work groups shall report on their progress in developing the**
19 **academic performance standards to the president pro tempore of the senate and the**
20 **speaker of the house of representatives on a monthly basis.**

21 **4. The state board of education shall adopt and implement new academic**
22 **performance standards beginning in the 2016-2017 school year. The state board of**
23 **education shall align the statewide assessment system to the new academic performance**
24 **standards as needed within three years of adopting new academic performance standards.**

25 **5. Any person performing work for a school district or charter school for which**
26 **teacher certification or administrator certification is regularly required under the laws**
27 **relating to the certification of teachers or administrators shall be an employee of the school**
28 **district or charter school. All evaluations of any such person shall be maintained in the**
29 **teacher's or administrator's personnel file and shall not be shared with any state or federal**
30 **agency.**

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