#### SECOND REGULAR SESSION

## [PERFECTED]

### HOUSE COMMITTEE SUBSTITUTE FOR

# **HOUSE BILL NO. 1614**

## 97TH GENERAL ASSEMBLY

D. ADAM CRUMBLISS, Chief Clerk

4603L 02P

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## AN ACT

To repeal section 161.825, RSMo, and to enact in lieu thereof one new section relating to Bryce's Law.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 161.825, RSMo, is repealed and one new section enacted in lieu thereof, to be known as section 161.825, to read as follows:

161.825. 1. This section shall be known and may be cited as "Bryce's Law".

- 2. As used in this section, the following terms mean:
- 3 (1) "Autism spectrum disorder", pervasive developmental disorder; Asperger syndrome;
- 4 childhood disintegrative disorder; Rett syndrome; and autism;
- 5 (2) "Contribution", a donation of cash, stock, bonds, or other marketable securities, or 6 real property;
  - (3) "Department", the department of elementary and secondary education;
- 8 (4) "Director", the commissioner of education;
- 9 (5) "Dyslexia therapy", an appropriate specialized dyslexia instructional program
- 10 that is systematic, multisensory, and research-based offered in a small group setting to
- 11 teach students the components of reading instruction including but not limited to phonemic
- 12 awareness, graphophonemic knowledge, morphology, semantics, syntax, and pragmatics,
- 13 instruction on linguistic proficiency and fluency with patterns of language so that words
- 14 and sentences are carriers of meaning, and strategies that students use for decoding,
- 15 encoding, word recognition, fluency and comprehension delivered by qualified personnel;

- [(5)] (6) "Educational scholarships", grants to students **or children** to cover all or part of the tuition and fees at a qualified nonpublic school, a qualified public school, or a qualified service provider, including transportation;
  - [(6)] (7) "Eligible child", any child from birth to age five living in Missouri who has an individualized family services program under the first steps program, sections 160.900 to 160.933, and whose parent or guardian has completed the complaint procedure under the Individuals with Disabilities Education Act, Part C, and has received an unsatisfactory response; or any child from birth to age five who has been evaluated for [special] qualifying needs as defined in this section by a person qualified to perform evaluations under the first steps program and has been determined to have [special needs] a qualifying need but who falls below the threshold for eligibility by no less than twenty-five percent;
  - [(7)] (8) "Eligible student", any elementary or secondary student who attended public school in Missouri the preceding semester, or who will be attending school in Missouri for the first time, who has an individualized education program based on a [special] qualifying needs condition or who has a medical or clinical diagnosis by a qualified health professional of a [special] qualifying needs condition which in the case of dyslexia, may be based on the C-TOPP assessment as an initial indicator of dyslexia and confirmed by further medical or clinical diagnosis;
- [(8)] (9) "Parent", includes a guardian, custodian, or other person with authority to act on behalf of the **student or** child;
  - [(9)] (10) "Program", the program established in this section;
  - [(10)] (11) "Qualified health professional", a person licensed under chapter 334 or 337 who possesses credentials as described in rules promulgated jointly by the department of elementary and secondary education and the department of mental health to make a diagnosis of a student's [special] qualifying needs for this program and in the case of a clinician providing dyslexia therapy, the term also includes a nationally certified academic language therapist;
  - [(11)] (12) "Qualified school", either an accredited public elementary or secondary school in a district that is accredited without provision outside of the district in which a student resides or an accredited nonpublic elementary or secondary school in Missouri that complies with all of the requirements of the program and complies with all state laws that apply to nonpublic schools regarding criminal background checks for employees and excludes from employment any person not permitted by state law to work in a nonpublic school;
  - [(12)] (13) "Qualified service provider", a person or agency authorized by the department to provide services under the first steps program, sections 160.900 to 160.933;

51 (14) "Qualifying needs", an autism spectrum disorder, Down Syndrome, Angelman 52 Syndrome, cerebral palsy, or dyslexia;

- (15) "Scholarship granting organization", a charitable organization that:
- (a) Is exempt from federal income tax;
  - (b) Complies with the requirements of this program;
- (c) Provides education scholarships to students attending qualified schools of their parents' choice or to children receiving services from qualified service providers; and
- (d) Does not accept contributions on behalf of any eligible student or eligible child from any donor with any obligation to provide any support for the eligible student or eligible child[;
- (14) "Special needs", an autism spectrum disorder, Down Syndrome, Angelman Syndrome, or cerebral palsyl.
- 3. The department of elementary and secondary education shall develop a master list of resources available to the parents of children with an autism spectrum disorder **or dyslexia** and shall maintain a web page for the information. The department shall also actively seek financial resources in the form of grants and donations that may be devoted to scholarship funds or to clinical trials for behavioral interventions that may be undertaken by qualified service providers. The department may contract out or delegate these duties to a nonprofit organization. Priority in referral for funding shall be given to children who have not yet entered elementary school.
- 4. The director shall determine, at least annually, which organizations in this state may be classified as scholarship granting organizations. The director may require of an organization seeking to be classified as a scholarship granting organization whatever information [which] that is reasonably necessary to make such a determination. The director shall classify an organization as a scholarship granting organization if such organization meets the definition set forth in this section.
- 5. The director shall establish a procedure by which a donor can determine if an organization has been classified as a scholarship granting organization. Scholarship granting organizations shall be permitted to decline a contribution from a donor.
- 6. Each scholarship granting organization shall provide information to the director concerning the identity of each donor making a contribution to the scholarship granting organization.
- 7. (1) The director shall annually make a determination on the number of students in Missouri with an individualized education program based upon [special] **qualifying** needs as defined in this section. The director shall use ten percent of this number to determine the maximum number of students to receive scholarships from a scholarship granting organization in that year for students with [special] **qualifying** needs who have at the time of application an individualized education program, plus a number calculated by the director by applying the

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state's latest available autism, cerebral palsy, Down Syndrome, [and] Angelman Syndrome, and dyslexia incidence rates to the state's population of children from age five to nineteen who are not enrolled in public schools and taking ten percent of that number. The total of these two calculations shall constitute the maximum number of scholarships available to students.

- (2) The director shall also annually make a determination on the number of children in Missouri whose parent or guardian has enrolled the child in first steps, received an individualized family services program based on [special] qualifying needs, and filed a complaint through the Individuals with Disabilities Education Act, Part C, and received [a negative] an unsatisfactory response. In addition to this number, the director shall apply the latest available autism, cerebral palsy, Down Syndrome, [and] Angelman Syndrome, and dyslexia incidence rates to the latest available census information for children from birth to age five and determine ten percent of that number for the maximum number of scholarships for children.
- (3) The director shall publicly announce the number of each category of scholarship opportunities available each year. Once a scholarship granting organization has decided to provide a student or child with a scholarship, it shall promptly notify the director. The director shall keep a running tally of the number of scholarships granted in the order in which they were reported. Once the tally reaches the annual limit of scholarships for eligible students or children, the director shall notify all of the participating scholarship granting organizations that they shall not issue any more scholarships and any more receipts for contributions. If the scholarship granting organizations have not expended all of their available scholarship funds in that year at the time when the limit is reached, the available scholarship funds may be carried over into the These unexpended funds shall not be counted as part of the requirement in next year. subdivision (3) of subsection [10] 8 of this section for that year. Any receipt for a scholarship contribution issued by a scholarship granting organization before the director has publicly announced the student or child limit has been reached shall be valid. **Beginning with school** year 2016-17, the director may adjust the allocation of the proportion of scholarships using information on unmet need and use patterns from the previous school years. The director shall provide notice of the change to the state board of education for its approval.
  - 8. Each scholarship granting organization participating in the program shall:
- (1) Notify the department of its intent to provide educational scholarships to students attending qualified schools or children receiving services from qualified service providers;
- (2) Provide a department-approved receipt to donors for contributions made to the organization;
- 120 (3) Ensure that at least ninety percent of its revenue from donations is spent on 121 educational scholarships, and that all revenue from interest or investments is spent on 122 educational scholarships;

- 123 (4) Ensure that the scholarships provided do not exceed an average of twenty thousand 124 dollars per eligible child or fifty thousand dollars per eligible student;
  - (5) Inform the parent or guardian of the student or child applying for a scholarship that accepting the scholarship is tantamount to a parentally placed private school student pursuant to 34 CFR 300.130 and, thus, neither the department nor any Missouri public school is responsible to provide the student with a free appropriate public education pursuant to the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973;
  - (6) Distribute periodic scholarship payments as checks made out to a student's or child's parent and mailed to the qualified school where the student is enrolled or qualified service provider used by the child. The parent or guardian shall endorse the check before it can be deposited;
  - (7) Cooperate with the department to conduct criminal background checks on all of its employees and board members and exclude from employment or governance any individual who might reasonably pose a risk to the appropriate use of contributed funds;
  - (8) Ensure that scholarships are portable during the school year and can be used at any qualified school that accepts the eligible student or at a different qualified service provider for an eligible child according to a parent's wishes. If a student moves to a new qualified school during a school year or to a different qualified service provider for an eligible child, the scholarship amount may be prorated;
    - (9) Demonstrate its financial accountability by:
  - (a) Submitting a financial information report for the organization that complies with uniform financial accounting standards established by the department and conducted by a certified public accountant; and
    - (b) Having the auditor certify that the report is free of material misstatements;
  - (10) Demonstrate its financial viability, if the organization is to receive donations of fifty thousand dollars or more during the school year, by filing with the department before the start of the school year:
- 150 (a) A surety bond payable to the state in an amount equal to the aggregate amount of contributions expected to be received during the school year; or
- 152 (b) Financial information that demonstrates the financial viability of the scholarship granting organization.
  - 9. Each scholarship granting organization shall ensure that each participating school or service provider that accepts its scholarship students or children shall:
- 156 (1) Comply with all health and safety laws or codes that apply to nonpublic schools or service providers;
- 158 (2) Hold a valid occupancy permit if required by its municipality;

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- (3) Certify that it will comply with 42 U.S.C. Section 1981, as amended;
- 160 (4) Provide academic accountability to parents of the students or children in the program
  161 by regularly reporting to the parent on the student's or child's progress;
  - (5) Certify that in providing any educational services or behavior strategies to a scholarship recipient with a **medical or clinical** diagnosis of or an individualized education program based upon autism spectrum disorder it will:
- 165 (a) Adhere to the best practices recommendations of the Missouri Autism Guidelines 166 Initiative or document why it is varying from the guidelines;
  - (b) Not use any evidence-based interventions that have been found ineffective by the [commission on Medicare] centers for Medicare and Medicaid services as described in the Missouri Autism Guidelines Initiative guide to evidence-based interventions; and
  - (c) Provide documentation in the student's or child's record of the rationale for the use of any intervention that is categorized as unestablished, insufficient evidence, or level 3 by the Missouri Autism Guidelines Initiative guide to evidence-based interventions; and
  - (6) Certify that in providing any educational services or behavior strategies to a scholarship recipient with a **medical or clinical** diagnosis of, or an individualized family services program based upon Down Syndrome, Angelman Syndrome, [or] cerebral palsy, **or dyslexia**, it will use student, teacher, teaching, and school influences that rank in the zone of desired effects in the meta-analysis of John Hattie, or equivalent analyses as determined by the department, or document why it is using a method that has not been determined by analysis to rank in the zone of desired effects.
  - 10. Scholarship granting organizations shall not provide educational scholarships for students to attend any school or children to receive services from any qualified service provider with paid staff or board members who are relatives within the first degree of consanguinity or affinity.
  - 11. A scholarship granting organization shall publicly report to the department, by June first of each year, the following information prepared by a certified public accountant regarding its grants in the previous calendar year:
    - (1) The name and address of the scholarship granting organization;
- 188 (2) The total number and total dollar amount of contributions received during the previous calendar year; and
- 190 (3) The total number and total dollar amount of educational scholarships awarded during 191 the previous calendar year, including the category of each scholarship, and the total number and 192 total dollar amount of educational scholarships awarded during the previous year to students 193 eligible for free and reduced lunch.

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194 12. The department shall adopt rules and regulations consistent with this section as necessary to implement the program.

- 13. The department shall provide a standardized format for a receipt to be issued by a scholarship granting organization to a donor to indicate the value of a contribution received.
- 14. The department shall provide a standardized format for scholarship granting organizations to report the information in this section.
- 200 15. The department may conduct either a financial review or audit of a scholarship 201 granting organization.
  - 16. If the department believes that a scholarship granting organization has intentionally and substantially failed to comply with the requirements of this section, the department may hold a hearing before the director or the director's designee to bar a scholarship granting organization from participating in the program. The director or the director's designee shall issue a decision within thirty days. A scholarship granting organization may appeal the director's decision to the administrative hearing commission for a hearing in accordance with the provisions of chapter 621.
  - 17. If the scholarship granting organization is barred from participating in the program, the department shall notify affected scholarship students or children and their parents of this decision within fifteen days.
- 18. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2013, shall be invalid and void.
  - 19. The department shall conduct a study of the program with funds other than state funds. The department may contract with one or more qualified researchers who have previous experience evaluating similar programs. The department may accept grants to assist in funding this study.
    - 20. The study shall assess:
- 224 (1) The level of participating students' and children's satisfaction with the program in a 225 manner suitable to the student or child;
  - (2) The level of parental satisfaction with the program;
- 227 (3) The percentage of participating students who were bullied or harassed because of 228 their special needs status at their resident school district compared to the percentage so bullied 229 or harassed at their qualified school;

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230 (4) The percentage of participating students who exhibited behavioral problems at their 231 resident school district compared to the percentage exhibiting behavioral problems at their 232 qualified school;

- (5) The class size experienced by participating students at their resident school district and at their qualified school; and
  - (6) The fiscal impact to the state and resident school districts of the program.
- 236 21. The study shall be completed using appropriate analytical and behavioral sciences methodologies to ensure public confidence in the study.
- 238 22. The department shall provide the general assembly with a final copy of the evaluation of the program by December 31, 2016.
  - 23. The public and nonpublic participating schools and service providers from which students transfer to participate in the program shall cooperate with the research effort by providing student or child assessment instrument scores and any other data necessary to complete this study.
  - 24. The general assembly may require periodic updates on the status of the study from the department. The individuals completing the study shall make their data and methodology available for public review while complying with the requirements of the Family Educational Rights and Privacy Act, as amended.
    - [25. Under section 23.253 of the Missouri sunset act:
  - (1) The provisions of the new program authorized under this section shall sunset automatically on December 31, 2019, unless reauthorized by an act of the general assembly; and
- 251 (2) If such program is reauthorized, the program authorized under this section shall sunset automatically on December 31, 2031; and
- 253 (3) This section shall terminate on December thirty-first of the calendar year immediately following the calendar year in which the program authorized under this section is sunset.]

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