

HCS HB 1614 -- BRYCE'S LAW (Burlison)

COMMITTEE OF ORIGIN: Committee on Elementary and Secondary Education

This bill defines dyslexia therapy as an appropriate specialized dyslexia instructional program that is systematic, multisensory, and research-based offered in a small group setting to teach students the components of reading instruction including, but not limited to, phonemic awareness, graphophonemic knowledge, morphology, semantics, syntax, and pragmatics, instruction on linguistic proficiency and fluency with patterns of language so that words and sentences are carriers of meaning, and strategies that students use for decoding, encoding, word recognition, fluency and comprehension delivered by qualified personnel and adds dyslexia to the list of qualifying needs covered by Bryce's Law.

The bill allows an initial diagnosis through an assessment specified in the bill and, beginning with the school year 2016-17, permits the Commissioner of Education to adjust the allocation of the proportion of scholarships using information on unmet need and use patterns from the previous school years. The Commissioner of Education must provide notice of the change to the State Board of Education for its approval.

This bill repeals the sunset provisions.