

HB 1900 -- SPEECH-LANGUAGE PATHOLOGY

SPONSOR: Dohrman

This bill contains provisions regarding speech-language pathologists, speech-language pathology assistants, and audiologists. The bill:

- (1) States that a speech-language pathology assistant may also work under the direction of a speech-language pathologist who is either employed by a federal agency or licensed by the Missouri Department of Elementary and Secondary Education for at least one year;
- (2) Requires applicants for registration with the Board of Registration for the Healing Arts within the Department of Insurance, Financial Institutions and Professional Registration as a speech-language pathology assistant to complete bachelor's level course work and clinical requirements in the field of speech-language pathology as established by the board;
- (3) Repeals the requirement that a corporation engaged in the business of speech-language pathology or audiology who employs a licensed speech-language pathologist or audiologist must file a statement with the board specifying that the corporation submits itself to the rules and regulations of the board;
- (4) Provides that licensing requirements will not apply to a person who holds a current certificate issued by the Department of Elementary and Secondary Education prior to January 1, 2014;
- (5) Repeals provisions of law which require an applicant for licensure as a speech-language pathologist or audiologist to present written evidence of completion of a clinical fellowship;
- (6) Provides that following an administrative hearing proceeding and a finding that grounds for disciplinary action have been met, then the Board may restrict or limit the person's ability to practice for an indefinite period of time; and
- (7) Requires that a person who has served as a member of the Advisory Commission for Speech-Language Pathologists and Audiologist for two consecutive terms may be reappointed until a lapse of at least two years has occurred following the completion of the person's two consecutive terms.