

House \_\_\_\_\_ Amendment NO. \_\_\_\_\_

Offered By \_\_\_\_\_

1 AMEND Senate Committee Substitute for Senate Bill No. 328, Page 1, in the Title, Lines 2 through  
2 3, by deleting the words "youth suicide awareness and prevention education" and inserting in lieu  
3 thereof the words "mental health"; and  
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5 Further amend said bill and page, Section A, Line 2, by inserting immediately after said line the  
6 following:  
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8 "9.154. 1. August 28, 2015, and thereafter the date designated by the show-me  
9 compassionate medical education research project committee established in section 191.596, shall be  
10 designated as "Show-Me Compassionate Medical Education Day" in Missouri. The citizens of the  
11 state of Missouri are encouraged to participate in appropriate activities and events to increase  
12 awareness regarding medical education, medical student well-being, and measures that have been  
13 shown to be effective, are currently being evaluated for effectiveness, and are being proposed for  
14 effectiveness in positively impacting medical student well-being and education.

15 2. The director of the department of mental health shall notify the revisor of statutes of the  
16 date selected by the show-me compassionate medical education research project committee for the  
17 show-me compassionate medical education day."; and  
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19 Further amend said bill, Page 2, Section 170.048, Line 23, by inserting immediately after said line  
20 the following:

21 "191.594. 1. Sections 191.594 to 191.596 shall be known and may be cited as the "Show-Me  
22 Compassionate Medical Education Act".

23 2. No medical school in this state shall prohibit, discourage, or otherwise restrict a medical  
24 student organization or medical organization from undertaking or conducting a study of the  
25 prevalence of depression and suicide or other mental health issues among medical students. No  
26 medical school in this state shall penalize, discipline, or otherwise take any adverse action against a  
27 student or a medical student organization in connection with such student's or medical student  
28 organization's participation in, planning, or conducting a study of the prevalence of depression and  
29 suicide or other mental health issues among medical students.

30 3. For purposes of this section, the following terms shall mean:

31 (1) "Medical organization" includes, but is not limited to, organizations such as the Missouri  
32 State Medical Association and the Missouri Association of Osteopathic Physicians and Surgeons;

33 (2) "Medical school", any allopathic or osteopathic school of medicine in this state;

34 (3) "Medical student organization" includes, but is not limited to, organizations such as the  
35 American Medical Student Association, the Student Osteopathic Medical Association, and any  
36 medical student section of a medical organization.

Action Taken \_\_\_\_\_ Date \_\_\_\_\_

Action Taken \_\_\_\_\_ Date \_\_\_\_\_

1 191.596. 1. Medical schools in this state may, in collaboration with the Show-Me  
2 Compassionate Medical Education Research Project Committee, conduct a single center or  
3 multicenter study or studies, which, if conducted, shall be known as the "Show-Me Compassionate  
4 Medical Education Research Project", in order to facilitate the collection of data and implement  
5 practices and protocols to minimize stress and reduce the risk of depression and suicide for medical  
6 students in this state.

7 2. There is hereby established the "Show-Me Compassionate Medical Education Research  
8 Project Committee", which shall consist of representatives from each of the medical schools in this  
9 state and the director of the department of mental health, or the director's designee. The committee  
10 shall:

11 (1) Conduct an initial meeting on August 28, 2015, to organize, and meet as necessary  
12 thereafter to implement any research project conducted; and

13 (2) Set the date for the show-me compassionate medical education day designated under  
14 section 9.154. The date selected shall be for 2016 and every year thereafter.

15 3. Any single center or multicenter study undertaken by the committee or its member schools  
16 may include, but need not be limited to, the following:

17 (1) Development of study protocols designed to identify the root causes that contribute to the  
18 risk of depression and suicide for medical students;

19 (2) Examine the culture and academic program of medical schools that may contribute to the  
20 risk of depression and suicide for medical students;

21 (3) Collection of any relevant additional data, including but not limited to consultation and  
22 collaboration with mental health professionals and mental health resources in the communities where  
23 medical schools are located;

24 (4) Collaboration between the medical schools in this state in order to share information, and  
25 to identify and make recommendations under subdivision (5) of this subsection; and

26 (5) Based on the data and findings under subdivisions (1) to (3) of this subsection:

27 (a) Identify the best practices to be implemented at each medical school designed to address  
28 the root causes and changes in medical school culture in order to minimize stress and reduce the risk  
29 of depression and suicide for medical students;

30 (b) Recommend any statutory or regulatory changes regarding licensure of medical  
31 professionals and recommend any changes to common practices associated with medical training or  
32 medical practice that the committee believes will accomplish the goals set out in this section.

33 4. The committee shall prepare an annual report which shall include any information under  
34 subdivision (5) of subsection 3 of this section and any measures reported by any medical school as a  
35 result of the findings under this section. The report shall be made available annually on each  
36 medical school's website and to the Missouri general assembly."; and

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38 Further amend said bill by amending the title, enacting clause, and intersectional references  
39 accordingly.  
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