

House \_\_\_\_\_ Amendment NO. \_\_\_\_\_

Offered By \_\_\_\_\_

1 AMEND House Committee Substitute for Senate Committee Substitute for Senate Bill No. 996,  
2 Page 8, Section 163.031, Line 99, by inserting after all of said section and line the following:

3  
4 "167.266. 1. Beginning with the 2016-17 school year, the board of education of a school  
5 district or a charter school that is a local educational agency may establish an academic and career  
6 counseling program in cooperation with parents and the local community that is in the best interest  
7 of and meets the needs of students in the community. School districts and local educational  
8 agencies may use the Missouri comprehensive guidance and counseling program as a resource for  
9 the development of a district's or local educational agency's program. The department of  
10 elementary and secondary education shall develop a process for recognition of a school district's  
11 academic and career counseling program established in cooperation with parents and the local  
12 community no later than January 1, 2017.

13 2. The state board of education shall promulgate rules and regulations for the  
14 implementation of this section. Any rule or portion of a rule, as that term is defined in section  
15 536.010, that is created under the authority delegated in this section shall become effective only if it  
16 complies with and is subject to all of the provisions of chapter 536 and, if applicable, section  
17 536.028. This section and chapter 536 are nonseverable, and if any of the powers vested with the  
18 general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and  
19 annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any  
20 rule proposed or adopted after August 28, 2016, shall be invalid and void.

21 167.903. 1. Each student prior to his or her ninth grade year at a public school, including a  
22 charter school, may develop with help from the school's guidance counselors a personal plan of  
23 study, which shall be reviewed regularly, as needed by school personnel and the student's parent or  
24 guardian and updated based upon the needs of the student. Each plan shall present a sequence of  
25 courses and experiences that conclude with the student reaching his or her postsecondary goals, with  
26 implementation of the plan of study transferring to the program of postsecondary education or  
27 training upon the student's high school graduation. The plan shall include, but not be limited to:

28 (1) Requirements for graduation from the school district or charter school;

29 (2) Career or postsecondary goals;

30 (3) Coursework or program of study related to career and postsecondary goals, which shall  
31 include, if relevant, opportunities that the district or school may not directly offer;

32 (4) Grade-appropriate and career-related experiences, as outlined in the grade-level  
33 expectations of the Missouri comprehensive guidance program; and

34 (5) Student assessments, interest inventories, or academic results needed to develop, review,  
35 and revise the personal plan of study, which shall include, if relevant, assessments, inventories, or  
36 academic results that the school district or charter school may not offer.

Standing Action Taken \_\_\_\_\_ Date \_\_\_\_\_

Select Action Taken \_\_\_\_\_ Date \_\_\_\_\_

1        2. Each school district shall adopt a policy to permit the waiver of the requirements of this  
 2 section for any student with a disability if recommended by the student's IEP committee. For  
 3 purposes of this subsection, "IEP" means individualized education program.

4        167.905. 1. By July 1, 2018, each school district shall develop a policy and implement a  
 5 measurable system for identifying students in their ninth grade year, or students who transfer into  
 6 the school subsequent to their ninth grade year, who are at risk of not being ready for college-level  
 7 work or for entry-level career positions. Districts shall include, but are not limited to, the following  
 8 sources of information:

9        (1) A student's performance on the Missouri assessment program test in eighth grade in  
 10 English language arts and mathematics;

11        (2) A student's comparable statewide assessment performance if such student transferred  
 12 from another state;

13        (3) The district's overall reported remediation rate under section 173.750; and

14        (4) A student's attendance rate.

15        2. The district policy shall require academic and career counseling to take place prior to  
 16 graduation so that the school may attempt to provide sufficient opportunities to the student to  
 17 graduate college-ready or career-ready and on time.

18        3. Each school district shall adopt a policy to permit the waiver of the requirements of this  
 19 section for any student with a disability if recommended by the student's IEP committee. For  
 20 purposes of this subsection, "IEP" means individualized education program.

21        168.021. 1. Certificates of license to teach in the public schools of the state shall be granted  
 22 as follows:

23        (1) By the state board, under rules and regulations prescribed by it:

24        (a) Upon the basis of college credit;

25        (b) Upon the basis of examination;

26        (2) By the state board, under rules and regulations prescribed by the state board with advice  
 27 from the advisory council established by section 168.015 to any individual who presents to the state  
 28 board a valid doctoral degree from an accredited institution of higher education accredited by a  
 29 regional accrediting association such as North Central Association. Such certificate shall be limited  
 30 to the major area of postgraduate study of the holder, shall be issued only after successful  
 31 completion of the examination required for graduation pursuant to rules adopted by the state board  
 32 of education, and shall be restricted to those certificates established pursuant to subdivision (1) of  
 33 subsection 3 of this section;

34        (3) By the state board, which shall issue the professional certificate classification in both the  
 35 general and specialized areas most closely aligned with the current areas of certification approved  
 36 by the state board, commensurate with the years of teaching experience of the applicant, and based  
 37 upon the following criteria:

38        (a) Recommendation of a state-approved baccalaureate-level teacher preparation program;

39        (b) Successful attainment of the Missouri qualifying score on the exit assessment for  
 40 teachers or administrators designated by the state board of education. Applicants who have not  
 41 successfully achieved a qualifying score on the designated examinations will be issued a two-year  
 42 nonrenewable provisional certificate; and

43        (c) Upon completion of a background check as prescribed in section 168.133 and possession  
 44 of a valid teaching certificate in the state from which the applicant's teacher preparation program  
 45 was completed;

46        (4) By the state board, under rules prescribed by it, on the basis of a relevant bachelor's  
 47 degree, or higher degree, and a passing score for the designated exit examination, for individuals  
 48 whose academic degree and professional experience are suitable to provide a basis for instruction

solely in the subject matter of banking or financial responsibility, at the discretion of the state board. Such certificate shall be limited to the major area of study of the holder and shall be restricted to those certificates established under subdivision (1) of subsection 3 of this section. Holders of certificates granted under this subdivision shall be exempt from the teacher tenure act under sections 168.102 to 168.130 and each school district shall have the decision-making authority on whether to hire the holders of such certificates; [or]

(5) By the state board, under rules and regulations prescribed by it, on the basis of certification by the American Board for Certification of Teacher Excellence (ABCTE) and verification of ability to work with children as demonstrated by sixty contact hours in any one of the following areas as validated by the school principal: sixty contact hours in the classroom, of which at least forty-five must be teaching; sixty contact hours as a substitute teacher, with at least thirty consecutive hours in the same classroom; sixty contact hours of teaching in a private school; or sixty contact hours of teaching as a paraprofessional, for an initial four-year ABCTE certificate of license to teach, except that such certificate shall not be granted for the areas of early childhood education, or special education. For certification in the area of elementary education, ninety contact hours in the classroom shall be required, of which at least thirty shall be in an elementary classroom. Upon the completion of the requirements listed in paragraphs (a), (b), (c), and (d) of this subdivision, an applicant shall be eligible to apply for a career continuous professional certificate under subdivision (2) of subsection 3 of this section:

(a) Completion of thirty contact hours of professional development within four years, which may include hours spent in class in an appropriate college curriculum;

(b) Validated completion of two years of the mentoring program of the American Board for Certification of Teacher Excellence or a district mentoring program approved by the state board of education;

(c) Attainment of a successful performance-based teacher evaluation; and

(d) Participate in a beginning teacher assistance program; or

(6) By the state board, under rules and regulations prescribed by it, which shall issue an initial visiting scholars certificate at the discretion of the board, based on the following criteria:

(a) Verification from the hiring school district that the applicant will be employed as part of a business-education partnership initiative designed to build career pathways systems for students in a grade or grades not lower than the ninth grade for which the applicant's academic degree or professional experience qualifies him or her;

(b) Appropriate and relevant bachelor's degree or higher, occupational license, or industry-recognized credential;

(c) Completion of the application for a one-year visiting scholars certificate; and

(d) Completion of a background check as prescribed under section 168.133.

The initial visiting scholars certificate shall certify the holder of such certificate to teach for one year. An applicant shall be eligible to renew an initial visiting scholars certificate a maximum of two times, based upon the completion of the requirements listed under paragraphs (a), (b), and (d) of this subdivision; completion of professional development required by the school district and school; and attainment of a satisfactory performance-based teacher evaluation.

2. All valid teaching certificates issued pursuant to law or state board policies and regulations prior to September 1, 1988, shall be exempt from the professional development requirements of this section and shall continue in effect until they expire, are revoked or suspended, as provided by law. When such certificates are required to be renewed, the state board or its designee shall grant to each holder of such a certificate the certificate most nearly equivalent to the one so held. Anyone who holds, as of August 28, 2003, a valid PC-I, PC-II, or continuous

1 professional certificate shall, upon expiration of his or her current certificate, be issued the  
2 appropriate level of certificate based upon the classification system established pursuant to  
3 subsection 3 of this section.

4 3. Certificates of license to teach in the public schools of the state shall be based upon  
5 minimum requirements prescribed by the state board of education which shall include completion of  
6 a background check as prescribed in section 168.133. The state board shall provide for the  
7 following levels of professional certification: an initial professional certificate and a career  
8 continuous professional certificate.

9 (1) The initial professional certificate shall be issued upon completion of requirements  
10 established by the state board of education and shall be valid based upon verification of actual  
11 teaching within a specified time period established by the state board of education. The state board  
12 shall require holders of the four-year initial professional certificate to:

13 (a) Participate in a mentoring program approved and provided by the district for a minimum  
14 of two years;

15 (b) Complete thirty contact hours of professional development, which may include hours  
16 spent in class in an appropriate college curriculum, or for holders of a certificate under subdivision  
17 (4) of subsection 1 of this section, an amount of professional development in proportion to the  
18 certificate holder's hours in the classroom, if the certificate holder is employed less than full time;  
19 and

20 (c) Participate in a beginning teacher assistance program.

21 (2) (a) The career continuous professional certificate shall be issued upon verification of  
22 completion of four years of teaching under the initial professional certificate and upon verification  
23 of the completion of the requirements articulated in paragraphs (a), (b), and (c) of subdivision (1) of  
24 this subsection or paragraphs (a), (b), (c), and (d) of subdivision (5) of subsection 1 of this section.

25 (b) The career continuous professional certificate shall be continuous based upon  
26 verification of actual employment in an educational position as provided for in state board  
27 guidelines and completion of fifteen contact hours of professional development per year which may  
28 include hours spent in class in an appropriate college curriculum. Should the possessor of a valid  
29 career continuous professional certificate fail, in any given year, to meet the fifteen-hour  
30 professional development requirement, the possessor may, within two years, make up the missing  
31 hours. In order to make up for missing hours, the possessor shall first complete the fifteen-hour  
32 requirement for the current year and then may count hours in excess of the current year requirement  
33 as make-up hours. Should the possessor fail to make up the missing hours within two years, the  
34 certificate shall become inactive. In order to reactivate the certificate, the possessor shall complete  
35 twenty-four contact hours of professional development which may include hours spent in the  
36 classroom in an appropriate college curriculum within the six months prior to or after reactivating  
37 his or her certificate. The requirements of this paragraph shall be monitored and verified by the  
38 local school district which employs the holder of the career continuous professional certificate.

39 (c) A holder of a career continuous professional certificate shall be exempt from the  
40 professional development contact hour requirements of paragraph (b) of this subdivision if such  
41 teacher has a local professional development plan in place within such teacher's school district and  
42 meets two of the three following criteria:

43 a. Has ten years of teaching experience as defined by the state board of education;

44 b. Possesses a master's degree; or

45 c. Obtains a rigorous national certification as approved by the state board of education.

46 4. Policies and procedures shall be established by which a teacher who was not retained due  
47 to a reduction in force may retain the current level of certification. There shall also be established  
48 policies and procedures allowing a teacher who has not been employed in an educational position

1 for three years or more to reactivate his or her last level of certification by completing twenty-four  
 2 contact hours of professional development which may include hours spent in the classroom in an  
 3 appropriate college curriculum within the six months prior to or after reactivating his or her  
 4 certificate.

5 5. The state board shall, upon completion of a background check as prescribed in section  
 6 168.133, issue a professional certificate classification in the areas most closely aligned with an  
 7 applicant's current areas of certification, commensurate with the years of teaching experience of the  
 8 applicant, to any person who is hired to teach in a public school in this state and who possesses a  
 9 valid teaching certificate from another state or certification under subdivision (4) of subsection 1 of  
 10 this section, provided that the certificate holder shall annually complete the state board's  
 11 requirements for such level of certification, and shall establish policies by which residents of states  
 12 other than the state of Missouri may be assessed a fee for a certificate of license to teach in the  
 13 public schools of Missouri. Such fee shall be in an amount sufficient to recover any or all costs  
 14 associated with the issuing of a certificate of license to teach. The board shall promulgate rules to  
 15 authorize the issuance of a provisional certificate of license, which shall allow the holder to assume  
 16 classroom duties pending the completion of a criminal background check under section 168.133, for  
 17 any applicant who:

- 18 (1) Is the spouse of a member of the Armed Forces stationed in Missouri;
- 19 (2) Relocated from another state within one year of the date of application;
- 20 (3) Underwent a criminal background check in order to be issued a teaching certificate of
- 21 license from another state; and
- 22 (4) Otherwise qualifies under this section.

23 6. The state board may assess to holders of an initial professional certificate a fee, to be  
 24 deposited into the excellence in education revolving fund established pursuant to section 160.268,  
 25 for the issuance of the career continuous professional certificate. However, such fee shall not  
 26 exceed the combined costs of issuance and any criminal background check required as a condition  
 27 of issuance. Applicants for the initial ABCTE certificate shall be responsible for any fees associated  
 28 with the program leading to the issuance of the certificate, but nothing in this section shall prohibit a  
 29 district from developing a policy that permits fee reimbursement.

30 7. Any member of the public school retirement system of Missouri who entered covered  
 31 employment with ten or more years of educational experience in another state or states and held a  
 32 certificate issued by another state and subsequently worked in a school district covered by the public  
 33 school retirement system of Missouri for ten or more years who later became certificated in  
 34 Missouri shall have that certificate dated back to his or her original date of employment in a  
 35 Missouri public school.

36 173.750. 1. By July 1, 1995, the coordinating board for higher education, within existing  
 37 resources provided to the department of higher education and by rule and regulation, shall have  
 38 established and implemented a procedure for annually reporting the performance of graduates of  
 39 public high schools in the state during the student's initial year in the public colleges and universities  
 40 of the state. The purpose of such reports shall be to assist in determining how high schools are  
 41 preparing students for successful college and university performance. The report produced pursuant  
 42 to this subsection shall annually be furnished to the state board of education for reporting pursuant  
 43 to subsection 4 of section 161.610 and shall not be used for any other purpose until such time that a  
 44 standard process and consistent, specific criteria for determining a student's need for remedial  
 45 coursework is agreed upon by the coordinating board for higher education, higher education  
 46 institutions, and the state board of education.

47 2. The procedures shall be designed so that the reporting is made by the name of each high  
 48 school in the state, with individual student data to be grouped according to the high school from

1 which the students graduated. The data in the reports shall be disaggregated by race and sex. The  
2 procedures shall not be designed so that the reporting contains the name of any student. No grade  
3 point average shall be disclosed under subsection 3 of this section in any case where three or fewer  
4 students from a particular high school attend a particular college or university.

5 3. The data reported shall include grade point averages after the initial college year,  
6 calculated on, or adjusted to, a four point grade scale; the percentage of students returning to college  
7 after the first and second half of the initial college year, or after each trimester of the initial college  
8 year; the percentage of students taking noncollege level classes in basic academic courses during the  
9 first college year, or remedial courses in basic academic subjects of English, mathematics, or  
10 reading; and other such data as determined by rule and regulation of the coordinating board for  
11 higher education.

12 4. The department of elementary and secondary education shall conduct a review of its  
13 policies and procedures relating to remedial education in light of the best practices in remediation  
14 identified as required by subdivision (6) of subsection 2 of section 173.005 to ensure that school  
15 districts are informed about best practices to reduce the need for remediation. The department shall  
16 present its results to the joint committee on education by October 31, 2017."; and  
17

18 Further amend said bill by amending the title, enacting clause, and intersectional references  
19 accordingly.