| House | | Amendment NO |
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| | Offered By | |
| | mittee Substitute for Senate Bill No. 9 line and inserting in lieu thereof the fo | 196, Page 1, in the Title, Lines 3 and 4, ollowing: |
| "to elementary | and secondary education, with an emo | ergency clause for a certain section."; |
| Further amend said billine the following: | II, Page 5, Section 160.415, Line 138, | by inserting after all of said section and |
| the Missouri Head Staservices, mental health early learning quality developed based on evaluation and licer based and are providing. 3. The early learning staff qualification standards, parent enganged and are providing standards, parent enganged. The early learning staff qualification standards and regulations from the standards and regulations from the standards are guilded in section become effective only applicable, section 536 powers vested with the date, or to disapprove rulemaking authority a void. | art State Collaboration Office and the content and social services, shall develop, as assurance report. The early learning of vidence-based practices. In in the early learning quality assurance used or license-exempt early learning pages earning quality assurance report may in eations, instructional quality, profession agement, and community engagement. Earning quality assurance report shall report away or for any punitive purposes. The administration of this section. It is created under the action of the administration of this section. It is if it complies with and is subject to all the general assembly pursuant to chapter and annul a rule are subsequently held. | s a three-year pilot program, a voluntary quality assurance report shall be ce report pilot program shall be providers that are center-based or home- from birth up to kindergarten. Include, but is not limited to, information onal development, health and safety not be used for enforcement of cation shall promulgate all necessary Any rule or portion of a rule, as that authority delegated in this section shall ll of the provisions of chapter 536 and, if the nonseverable, and if any of the to 536 to review, to delay the effective |
| (1) The provis | sions of the new program authorized u | nder this section shall automatically ess reauthorized by an act of the general |
| • | ogram is reauthorized, the program aut | |
| Select Action Taken | | Date |

automatically sunset three years after the effective date of the reauthorization of this section; and
(3) This section shall terminate on September first of the calendar year immediately

(3) This section shall terminate on September first of the calendar year immediately following the calendar year in which the program authorized under this section is sunset.

- "[161.216. 1. No public institution of higher education, political subdivision, governmental entity, or quasi-governmental entity receiving state funds shall operate, establish, or maintain, offer incentives to participate in, or mandate participation in a quality rating system for early childhood education, a training quality assurance system, any successor system, or any substantially similar system for early childhood education, unless the authority to operate, establish, or maintain such a system is enacted into law through:
 - (1) A bill as prescribed by Article III of the Missouri Constitution;
- (2) An initiative petition as prescribed by Section 50 of Article III of the Missouri Constitution; or
- (3) A referendum as prescribed by Section 52(a) of Article III of the Missouri Constitution.
- 2. No public institution of higher education, political subdivision, governmental entity or quasi-governmental entity receiving state funds shall promulgate any rule or establish any program, policy, guideline, or plan or change any rule, program, policy, guideline, or plan to operate, establish, or maintain a quality rating system for early childhood education, a training quality assurance system, any successor system, or any substantially similar system for early childhood education unless such public institution of higher education, political subdivision, governmental entity or quasi-governmental entity receiving state funds has received statutory authority to do so in a manner consistent with subsection 1 of this section.
- 3. Any taxpayer of this state or any member of the general assembly shall have standing to bring suit against any public institution of higher education, political subdivision, governmental entity or quasi-governmental entity which is in violation of this section in any court with jurisdiction to enforce the provisions of this section.
- 4. This section shall not be construed to limit the content of early childhood education courses, research, or training carried out by any public institution of higher education. A course on quality rating systems or training quality assurance systems shall not be a requirement for certification by the state as an individual child care provider or any licensing requirement that may be established for an individual child care provider.
 - 5. For purposes of this section:
- (1) "Early childhood education" shall mean education programs that are both centered and home-based and providing services for children from birth to kindergarten;
- (2) "Quality rating system" or "training quality assurance system" shall include the model from the Missouri quality rating system pilots developed by the University of Missouri center for family policy and research, any successor model, or substantially similar model. "Quality rating system" or "training quality assurance system" shall also include but not be limited to a tiered rating system that provides a number of tiers or levels to set benchmarks for quality that build upon each other, leading to a top tier that includes program accreditation. "Quality rating system" or "training quality assurance system" may also include a tiered reimbursement system that may be tied to a tiered rating system;
 - (3) "Tiered reimbursement system" or "training quality assurance system" shall

1 include but not be limited to a system that links funding to a quality rating system, a system 2 to award higher child care subsidy payments to programs that attain higher quality levels, or 3 a system that offers other incentives through tax policy or professional development 4 opportunities for child care providers.]"; and 5 6 Further amend said bill and page, Section B, Line 1, by inserting immediately after the word 7 8 "education," the phrase "section 160.415 of"; and 9 Further amend said bill, page, and section, Line 4, by inserting immediately after the word "and" the phrase "section 160.415 of"; and 10 11 Further amend said bill by amending the title, enacting clause, and intersectional references 12 13 accordingly.