	Offered By
	MEND Senate Bill No. 627, Page 1, Section A, Line 2, by inserting after all of said section and e the following:
	"170.047. 1. In the 2017-18 school year and subsequent years, any licensed educator may
ann	nually complete up to two hours of training or professional development in youth suicide
	areness and prevention as part of the professional development hours required for state board of
	acation certification.
<u>cac</u>	2. The department of elementary and secondary education shall develop guidelines suitable
for	training or professional development in youth suicide awareness and prevention. The
	partment shall develop materials that may be used for such training or professional development.
<u>ucp</u>	3. For purposes of this section, the term "licensed educator" means any teacher with a
cer	tificate of license to teach issued by the state board of education or any other educator or
	ministrator required to maintain a professional license issued by the state board of education.
	4. The department of elementary and secondary education may promulgate rules and
reg	ulations to implement this section. Any rule or portion of a rule, as that term is defined in
	tion 536.010, that is created under the authority delegated in this section shall become effective
	y if it complies with and is subject to all of the provisions of chapter 536 and, if applicable,
	tion 536.028. This section and chapter 536 are nonseverable, and if any of the powers vested
	h the general assembly pursuant to chapter 536 to review, to delay the effective date, or to
	approve and annul a rule are subsequently held unconstitutional, then the grant of rulemaking
	hority and any rule proposed or adopted after August 28, 2016, shall be invalid and void.
	170.048. 1. By July 1, 2018, each district shall adopt a policy for youth suicide awareness
and	I prevention, including the training and education of district employees.
	2. Each district's policy shall address, but need not be limited to, the following:
	(1) Strategies that can help identify students who are at possible risk of suicide;
	(2) Strategies and protocols for helping students at possible risk of suicide; and
	(3) Protocols for responding to a suicide death.
	3. By July 1, 2017, the department of elementary and secondary education shall develop a
mo	del policy that districts may adopt. When developing the model policy, the department shall
	operate, consult with, and seek input from organizations that have expertise in youth suicide
	areness and prevention. By July 1, 2021, and at least every three years thereafter, the departmen
	Il request information and seek feedback from districts on their experience with the policy for
	ath suicide awareness and prevention. The department shall review this information and may use
	o change the department's model policy. The department shall post any information on its
	bsite that it has received from districts that it deems relevant. The department shall not post any
	ifidential information or any information that personally identifies any student or school
	nding Action Taken Date
	Select Action Taken Date

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employee."; and

1 2 3 4 5 Further amend said bill by amending the title, enacting clause, and intersectional references

accordingly.