

House \_\_\_\_\_ Amendment NO. \_\_\_\_\_

Offered By \_\_\_\_\_

1 AMEND House Committee Substitute for House Bill No. 1928, Page 2, Section 161.1005, Line 23,  
2 by inserting after all of said section and line the following:

3  
4 "162.1200. 1. In the school year 2017-18 and subsequent years, the department of  
5 elementary and secondary education shall, through a dyslexia specialist on its staff, offer training on  
6 dyslexia and related disorders to all teachers in the state. The department of elementary and  
7 secondary education shall offer such training at least one time during each school year. The training  
8 shall be offered at no cost for school districts or teachers through at least one of the following  
9 methods:

10 (1) Online;

11 (2) In-person at regional locations; or

12 (3) Delivery of printed materials.

13 2. The training offered under subsection 1 of this section shall cover the indicators of  
14 dyslexia and related disorders, the science surrounding teaching a student who has dyslexia or a  
15 related disorder, and classroom accommodations necessary for a student who has dyslexia or a  
16 related disorder.

17 3. For purposes of this section, the following terms mean:

18 (1) "Dyslexia", a disorder that is neurological in origin, characterized by difficulties with  
19 accurate and fluent word recognition, and poor spelling and decoding abilities that typically result  
20 from a deficit in the phonological component of language, often unexpected in relation to other  
21 cognitive abilities and the provision of effective classroom instruction, and of which secondary  
22 consequences may include problems in reading comprehension and reduced reading experience that  
23 can impede growth of vocabulary and background knowledge. Nothing in this definition shall  
24 require a student with dyslexia to obtain an individualized education program (IEP) unless the  
25 student has otherwise met the federal conditions necessary;

26 (2) "Related disorders", disorders similar to or related to dyslexia, such as developmental  
27 auditory imperception, dysphasia, specific developmental dyslexia, developmental dysgraphia, and  
28 developmental spelling disability."; and

29  
30 Further amend said bill by amending the title, enacting clause, and intersectional references  
31 accordingly.

Standing Action Taken \_\_\_\_\_ Date \_\_\_\_\_

Select Action Taken \_\_\_\_\_ Date \_\_\_\_\_