House			_Amendment NO
	0	ffered By	
		use Bill No. 1928, Page 1, In ieu thereof the words "eleme	
Further amend saidline the following:	l bill, Page 2, Section 161.1	005, Line 23, by inserting af	ter all of said section and
		shed within the department o	f elementary and
	on the "Trauma-Informed So		
-		secondary education shall co	-
	the department of social ser	vices for assistance in fulfilli	ng the requirements of
this section.	continuent of alamantary and	accordence advantion shall:	
	partment of elementary and so information regarding the	•	a all sahaal districts:
		trauma-informed approach to all school d	
		ne trauma-informed schools;	
		a-informed schools initiative	
~ ,	-	the trauma-informed approach	——————————————————————————————————————
	trauma-informed schools.		
	•	e address of the website des	cribed under subdivision
	-	s of the students in its distric	
each school year.	-		
5. For pur	poses of this section, the fol	lowing terms mean:	
		pproach that involves unders	
	-	na and traumatic stress acros	s the lifespan;
~ ,	na-informed school", a scho		
~ /	• •	trauma and understands pote	•
~		ns of trauma in students, teac	
· /	ids by fully integrating know	wledge about trauma into its	policies, procedures, and
practices; and			
~ /	to actively resist re-traumati		1 1
		s, the department of element	ary and secondary
	ablish the "Trauma-Informe	pilot program, the departme	nt of elementary and
		to receive intensive training	<u> </u>
approach.	m shan choose five schools	to receive intensive training	on the trauma-milorineu
	aken	Dot	A
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- 3. The five schools chosen for the pilot program shall be located in the following areas:
- (1) One public school located in a metropolitan school district;

- (2) One public school located in a home rule city with more than four hundred thousand inhabitants and located in more than one county;
- (3) One public school located in a school district that has most or all of its land area located in a county with a charter form of government and with more than nine hundred fifty thousand inhabitants;
- (4) One public school located in a school district that has most or all of its land area located in a county with a charter form of government and with more than six hundred thousand but fewer than seven hundred thousand inhabitants; and
 - (5) One public school located in any one of the following counties:
- (a) A county of the third classification without a township form of government and with more than forty-one thousand but fewer than forty-five thousand inhabitants;
- (b) A county of the third classification without a township form of government and with more than six thousand but fewer than seven thousand inhabitants and with a city of the fourth classification with more than eight hundred but fewer than nine hundred inhabitants as the county seat;
- (c) A county of the third classification with a township form of government and with more than thirty-one thousand but fewer than thirty-five thousand inhabitants;
- (d) A county of the third classification without a township form of government and with more than fourteen thousand but fewer than sixteen thousand inhabitants and with a city of the third classification with more than five thousand but fewer than six thousand inhabitants as the county seat;
- (e) A county of the third classification without a township form of government and with more than eighteen thousand but fewer than twenty thousand inhabitants and with a city of the fourth classification with more than three thousand but fewer than three thousand seven hundred inhabitants as the county seat;
- (f) A county of the third classification without a township form of government and with more than eighteen thousand but fewer than twenty thousand inhabitants and with a city of the third classification with more than six thousand but fewer than seven thousand inhabitants as the county seat;
- (g) A county of the third classification without a township form of government and with more than fourteen thousand but fewer than sixteen thousand inhabitants and with a city of the fourth classification with more than one thousand nine hundred but fewer than two thousand one hundred inhabitants as the county seat;
- (h) A county of the third classification without a township form of government and with more than thirty-seven thousand but fewer than forty-one thousand inhabitants and with a city of the fourth classification with more than eight hundred but fewer than nine hundred inhabitants as the county seat;
- (i) A county of the third classification with a township form of government and with more than twenty-eight thousand but fewer than thirty-one thousand inhabitants; or
- (j) A county of the third classification without a township form of government and with more than twelve thousand but fewer than fourteen thousand inhabitants and with a city of the fourth classification with more than five hundred but fewer than five hundred fifty inhabitants as the county seat.
 - 4. The department of elementary and secondary education shall:
- (1) Train the teachers and administrators of the five schools chosen for the pilot program regarding the trauma-informed approach and how to become trauma-informed schools;

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- (2) Provide the five schools with funds to implement the trauma-informed approach; and 1 2 (3) Closely monitor the progress of the five schools in becoming trauma-informed schools 3 and provide further assistance if necessary. 4 5. The department of elementary and secondary education shall terminate the trauma-5 informed schools pilot program on August 28, 2019. Before December 31, 2019, the department of 6 elementary and secondary education shall submit a report to the general assembly that contains the 7 results of the pilot program, including any benefits experienced by the five schools chosen for the 8 program. 9 6. (1) There is hereby created in the state treasury the "Trauma-Informed Schools Pilot 10 Program Fund". The fund shall consist of any appropriations to such fund. The state treasurer shall 11 be custodian of the fund. In accordance with sections 30.170 and 30.180, the state treasurer may approve disbursements of public moneys in accordance with distribution requirements and 12 13 procedures developed by the department of elementary and secondary education. The fund shall be 14 a dedicated fund and, upon appropriation, moneys in the fund shall be used solely for the 15 administration of this section. 16 (2) Notwithstanding the provisions of section 33.080 to the contrary, any moneys remaining 17 in the fund at the end of the biennium shall not revert to the credit of the general revenue fund. (3) The state treasurer shall invest moneys in the fund in the same manner as other funds are 18 19 invested. Any interest and moneys earned on such investments shall be credited to the fund. 20 7. For purposes of this section, the following terms mean: (1) "Trauma-informed approach", an approach that involves understanding and responding 21 to the symptoms of chronic interpersonal trauma and traumatic stress across the lifespan; 22 23 (2) "Trauma-informed school", a school that: 24 (a) Realizes the widespread impact of trauma and understands potential paths for recovery; 25 (b) Recognizes the signs and symptoms of trauma in students, teachers, and staff; 26 (c) Responds by fully integrating knowledge about trauma into its policies, procedures, and 27 practices; and 28 (d) Seeks to actively resist re-traumatization. 29 8. The provisions of this section shall expire December 31, 2019."; and 30 31 Further amend said bill, Page 4, Section 633.420, Line 96, by inserting after all of said section and 32 line the following:
 - "Section B. Section 161.1050 of this act shall become effective July 1, 2017."; and
- 36 Further amend said bill by amending the title, enacting clause, and intersectional references 37 accordingly.

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