

House _____ Amendment NO. _____

Offered By _____

1 AMEND House Committee Substitute for Senate Bill No. 827, Page 9, Section 167.266, Line 19,
2 by inserting after all of said section and line the following:

3
4 "167.950. 1. (1) By December 31, 2017, the department of elementary and secondary
5 education shall develop guidelines for the appropriate screening of students for dyslexia and related
6 disorders and the necessary classroom support for students with dyslexia and related disorders.
7 Such guidelines shall be consistent with the findings and recommendations of the task force created
8 under section 633.420.

9 (2) In the 2018-19 school year and subsequent years, each public school, including each
10 charter school, shall conduct dyslexia screenings for students in the appropriate year consistent with
11 the guidelines developed by the Department of Elementary and Secondary Education.

12 (3) In the 2018-19 school year and subsequent years, the school board of each district and
13 the governing board of each charter school shall provide reasonable classroom support consistent
14 with the guidelines developed by the Department of Elementary and Secondary Education.

15 2. In the 2018-19 school year and subsequent years, the practicing teacher assistance
16 programs established under section 168.400 shall include two hours of in-service training provided
17 by each local school district for all practicing teachers in such district regarding dyslexia and related
18 disorders. Each charter school shall also offer all of its teachers two hours of training on dyslexia
19 and related disorders. Districts and charter schools may seek assistance from the department of
20 elementary and secondary education in developing and providing such training. Completion of such
21 training shall count as two contact hours of professional development under section 168.021.

22 3. For purposes of this section, the following terms mean:

23 (1) "Dyslexia", a disorder that is neurological in origin, characterized by difficulties with
24 accurate and fluent word recognition and poor spelling and decoding abilities that typically result
25 from a deficit in the phonological component of language, often unexpected in relation to other
26 cognitive abilities and the provision of effective classroom instruction, and of which secondary
27 consequences may include problems in reading comprehension and reduced reading experience that
28 can impede growth of vocabulary and background knowledge. Nothing in this definition shall
29 require a student with dyslexia to obtain an individualized education program (IEP) unless the
30 student has otherwise met the federal conditions necessary;

31 (2) "Dyslexia screening", a short test conducted by a teacher or school counselor to
32 determine whether a student likely has dyslexia or a related disorder in which a positive result does
33 not represent a medical diagnosis but indicates that the student could benefit from approved support;

34 (3) "Related disorders", disorders similar to or related to dyslexia, such as developmental
35 auditory imperception, dysphasia, specific developmental dyslexia, developmental dysgraphia, and
36 developmental spelling disability;

Standing Action Taken _____ Date _____

Select Action Taken _____ Date _____

1 (4) "Support", low-cost and effective best practices, such as oral examinations and extended
2 test-taking periods, used to support students who have dyslexia or any related disorder.

3 4. The state board of education shall promulgate rules and regulations for each public
4 school to screen students for dyslexia and related disorders. Any rule or portion of a rule, as that
5 term is defined in section 536.010, that is created under the authority delegated in this section shall
6 become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if
7 applicable, section 536.028. This section and chapter 536 are nonseverable, and if any of the
8 powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective
9 date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of
10 rulemaking authority and any rule proposed or adopted after August 28, 2016, shall be invalid and
11 void.

12 5. Nothing in this section shall require the MO HealthNet program to expand the services
13 that it provides."; and

14
15 Further amend said bill by amending the title, enacting clause, and intersectional references
16 accordingly.