

House \_\_\_\_\_ Amendment NO. \_\_\_\_\_

Offered By \_\_\_\_\_

1 AMEND House Committee Substitute for Senate Bill No. 827, Page 12, Section 168.520, Line 22,  
2 by inserting after all of said section and line the following:

3  
4 "170.015. 1. Any course materials and instruction relating to human sexuality and sexually  
5 transmitted diseases shall be medically and factually accurate according to evidence-based research  
6 and shall:

7 (1) Present abstinence from sexual activity as the preferred choice of behavior in relation to  
8 all sexual activity for unmarried pupils because it is the only method that is one hundred percent  
9 effective in preventing pregnancy, sexually transmitted diseases and the emotional trauma associated  
10 with adolescent sexual activity, and advise students that teenage sexual activity places them at a  
11 higher risk of dropping out of school because of the consequences of sexually transmitted diseases  
12 and unplanned pregnancy;

13 (2) Stress that sexually transmitted diseases are serious, possible, health hazards of sexual  
14 activity. Pupils shall be provided with the latest medical information regarding exposure to human  
15 immunodeficiency virus, acquired immune deficiency syndrome (AIDS), human papilloma virus,  
16 hepatitis and other sexually transmitted diseases;

17 (3) Present students with the latest evidence-based, medically factual information regarding  
18 both the possible side effects and health benefits of all forms of contraception, including the success  
19 and failure rates for the prevention of pregnancy and sexually transmitted diseases; or shall present  
20 students with information on contraceptives and pregnancy in a manner consistent with the  
21 provisions of the federal abstinence education law, 42 U.S.C. Section 710;

22 (4) Include a discussion of the possible emotional and psychological consequences of  
23 preadolescent and adolescent sexual activity and the consequences of adolescent pregnancy, as well  
24 as the advantages of adoption, including the adoption of special needs children, and the processes  
25 involved in making an adoption plan;

26 (5) Teach skills of conflict management, personal responsibility and positive self-esteem  
27 through discussion and role-playing at appropriate grade levels to emphasize that the pupil has the  
28 power to control personal behavior. Pupils shall be encouraged to base their actions on reasoning,  
29 self-discipline, sense of responsibility, self-control, and ethical considerations, such as respect for  
30 one's self and others. Pupils shall be taught not to make unwanted physical and verbal sexual  
31 advances or otherwise exploit another person. Pupils shall be taught to resist unwanted sexual  
32 advances and other negative peer pressure;

33 (6) Advise pupils of the laws pertaining to their financial responsibility to children born in  
34 and out of wedlock and advise pupils of the provisions of chapter 566 pertaining to statutory rape;

35 (7) Teach pupils about the dangers of sexual predators, including online predators when  
36 using electronic communication methods such as the internet, cell phones, text messages, chat

Standing Action Taken \_\_\_\_\_ Date \_\_\_\_\_

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rooms, email, and instant messaging programs. Pupils shall be taught how to behave responsibly and remain safe on the internet and the importance of having open communication with responsible adults and reporting any inappropriate situation, activity, or abuse to a responsible adult, and depending on intent and content, to local law enforcement, the Federal Bureau of Investigation, or the National Center for Missing & Exploited Children's CyberTipline; and

(8) Teach pupils about the consequences, both personal and legal, of inappropriate text messaging, even among friends.

2. Policies concerning referrals and parental notification regarding contraception shall be determined by local school boards or charter schools, consistent with the provisions of section 167.611.

3. A school district or charter school which provides human sexuality instruction may separate students according to gender for instructional purposes.

4. The board of a school district or charter school shall determine the specific content of the district's or school's instruction in human sexuality, in accordance with subsections 1 to 3 of this section, and shall ensure that all instruction in human sexuality is appropriate to the age of the students receiving such instruction.

5. A school district or charter school shall notify the parent or legal guardian of each student enrolled in the district or school of:

(1) The basic content of the district's or school's human sexuality instruction to be provided to the student; and

(2) The parent's right to remove the student from any part of the district's or school's human sexuality instruction.

6. A school district or charter school shall make all curriculum materials used in the district's or school's human sexuality instruction available for public inspection pursuant to chapter 610 prior to the use of such materials in actual instruction.

7. No school district or charter school, or its personnel or agents, shall provide abortion services, or permit a person or entity to offer, sponsor, or furnish in any manner any course materials or instruction relating to human sexuality or sexually transmitted diseases to its students if such person or entity is a provider of abortion services.

8. As used in this section, the following terms mean:

(1) "Abortion", the same meaning as such term is defined in section 188.015;

(2) "Abortion services":

(a) Performing, inducing, or assisting in the performance or inducing of an abortion which is not necessary to save the life of the mother;

(b) Encouraging a patient to have an abortion or referring a patient for an abortion[,] which is not necessary to save the life of the mother; or

(c) Developing or dispensing drugs, chemicals, or devices intended to be used to induce an abortion which is not necessary to save the life of the mother."; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.