House	Amendment NO
AMEND House Committee Substitute for Senate Bill No. 827, Page 1, Section A, Line 4, by inserting after all of said section and line the following:	
	by shall be founded on the assumption that all students is shall treat <u>all</u> students equally and shall not contain
	ts who are to receive special treatment. Policies may
	ools based on the grade levels at the school. Each such
policy shall contain a statement of the cons	
	ey shall be included in the student handbook and shall
require, at a minimum, the following comp	
(1) A statement pronibiting bullying section;	ng, defined no less inclusively than in subsection 2 of this
(2) A statement requiring district employee has firsthand knowledge[. The requirements of the district policy]. The p	employees to report any instance of bullying of which the district policy shall address training of employees in the olicy shall require a district employee who witnesses and to the district's designated individual at the school within ag the incident;
(3) A procedure for reporting an arrequiring that the district designate an indi-	ct of bullying. The policy shall also include a statement vidual at each school in the district to receive reports of ll be a district employee who is teacher level staff or
above;	
	igation of reports of violations and complaints,
<u>identifying one or more employees respons</u> <u>following requirements:</u>	sible for the investigation including, at a minimum, the
	Date
	Date
Select Action Taken	Date

- (a) Within two school days of a report of an incident of bullying being received, the school principal, or his or her designee, shall initiate an investigation of the incident;
  - (b) The school principal may appoint other school staff to assist with the investigation; and
- (c) The investigation shall be completed within ten school days from the date of the written report unless good cause exists to extend the investigation;
- (5) A statement that prohibits reprisal or retaliation against any person who reports an act of bullying and the consequence and appropriate remedial action for a person who engages in reprisal or retaliation;
  - (6) A statement of how the policy is to be publicized; and

- (7) A process for discussing the district's antibullying policy with students and training school employees and volunteers who have significant contact with students in the requirements of the policy, including, at a minimum, the following statements:
- (a) The school district shall provide information and appropriate training to the school district staff who have significant contact with students regarding the policy;
- (b) The school district shall give annual notice of the policy to students, parents or guardians, and staff;
- (c) The school district shall provide education and information to students regarding bullying, including information regarding the school district policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to address bullying, including student peer-to-peer initiatives to provide accountability and policy enforcement for those found to have engaged in bullying, reprisal, or retaliation against any person who reports an act of bullying;
- (d) The administration of the school district shall instruct its school counselors, school social workers, licensed social workers, mental health professionals, and school psychologists to educate students who are victims of bullying on techniques for students to overcome bullying's negative effects. Such techniques shall include, but not be limited to, cultivating the student's self-worth and self-esteem; teaching the student to defend himself or herself assertively and effectively; helping the student develop social skills; or encouraging the student to develop an internal locus of control. The provisions of this paragraph shall not be construed to contradict or limit any other provision of this section; and
- (e) The administration of the school district shall implement programs and other initiatives to address bullying, to respond to such conduct in a manner that does not stigmatize the victim, and to make resources or referrals available to victims of bullying.
- 5. Notwithstanding any other provision of law to the contrary, any school district shall have jurisdiction to prohibit cyberbullying that originates on a school's campus or at a district activity if the electronic communication was made using the school's technological resources, if there is a sufficient nexus to the educational environment, or if the electronic communication was made on the school's campus or at a district activity using the student's own personal technological resources. The school district may discipline any student for such cyberbullying to the greatest extent allowed by law.
- 6. Each district shall review its antibullying policy and revise it as needed. The district's school board shall receive input from school personnel, students, and administrators when reviewing and revising the policy."; and

Further amend said bill, Page 12, Section 168.520, Line 22, by inserting after all of said section and line the following:

"170.047. 1. Beginning in the 2017-18 school year, any licensed educator may annually complete up to two hours of training or professional development in youth suicide awareness and

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prevention as part of the professional development hours required for state board of education certification.

- 2. The department of elementary and secondary education shall develop guidelines suitable for training or professional development in youth suicide awareness and prevention. The department shall develop materials that may be used for such training or professional development.
- 3. For purposes of this section, the term "licensed educator" means any teacher with a certificate of license to teach issued by the state board of education or any other educator or administrator required to maintain a professional license issued by the state board of education.
- 4. The department of elementary and secondary education may promulgate rules and regulations to implement this section.
- 5. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable, and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2016, shall be invalid and void.

170.048. 1. By July 1, 2018, each district shall adopt a policy for youth suicide awareness and prevention, including the training and education of district employees.

- 2. Each district's policy shall address, but need not be limited to, the following:
- (1) Strategies that can help identify students who are at possible risk of suicide;
- (2) Strategies and protocols for helping students at possible risk of suicide; and
- (3) Protocols for responding to a suicide death.

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3. By July 1, 2017, the department of elementary and secondary education shall develop a model policy that districts may adopt. When developing the model policy, the department shall cooperate, consult with, and seek input from organizations that have expertise in youth suicide awareness and prevention. By July 1, 2021, and at least every three years thereafter, the department shall request information and seek feedback from districts on their experience with the policy for youth suicide awareness and prevention. The department shall review this information and may use it to adapt the department's model policy. The department shall post any information on its website that it has received from districts that it deems relevant. The department shall not post any confidential information or any information that personally identifies any student or school employee."; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.