

House _____ Amendment NO. _____

Offered By _____

1 AMEND Senate Bill No. 827, Pages 1 through 4, Section 633.420, Lines 1 through 108, by deleting
2 all of said lines and inserting in lieu thereof the following:

3
4 "161.1005. 1. By July 1, 2017, the department of elementary and secondary education shall
5 employ a dyslexia therapist, licensed psychometrist, licensed speech-language pathologist, certified
6 academic language therapist, or certified training specialist to serve as the department's dyslexia
7 specialist. Such dyslexia specialist shall have a minimum of three years of field experience in
8 screening, identifying, and treating dyslexia and related disorders.

9 2. The department of elementary and secondary education shall ensure that the dyslexia
10 specialist has completed training and received certification from a program approved by the
11 legislative task force on dyslexia established in section 633.420 and is able to provide necessary
12 information and support to school district teachers.

13 3. The dyslexia specialist shall:

14 (1) Be highly trained in dyslexia and related disorders, including best practice interventions
15 and treatment models;

16 (2) Be responsible for the implementation of professional development; and

17 (3) Serve as the primary source of information and support for districts addressing the needs
18 of students with dyslexia and related disorders.

19 4. In addition to the duties assigned under subsection 3 of this section, the dyslexia
20 specialist shall assist the department of elementary and secondary education with developing and
21 administering professional development programs to be made available to school districts no later
22 than the 2017-18 school year. The programs shall focus on educating teachers regarding the
23 indicators of dyslexia, the science surrounding teaching a student who is dyslexic, and classroom
24 accommodations necessary for a student with dyslexia. The department of elementary and
25 secondary education shall provide informational material regarding dyslexia and related disorders
26 on its website at no cost for school districts and teachers.

27 161.1050. 1. There is hereby established within the department of elementary and
28 secondary education the "Trauma-Informed Schools Initiative".

29 2. The department of elementary and secondary education shall consult the department of
30 mental health and the department of social services for assistance in fulfilling the requirements of
31 this section.

32 3. The department of elementary and secondary education shall:

33 (1) Provide information regarding the trauma-informed approach to all school districts;

34 (2) Offer training on the trauma-informed approach to all school districts, which shall
35 include information on how schools can become trauma-informed schools; and

36 (3) Develop a website about the trauma-informed schools initiative that includes

Standing Action Taken _____ Date _____

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1 information for schools and parents regarding the trauma-informed approach and a guide for schools
2 on how to become trauma-informed schools.

3 4. Each school district shall provide the address of the website described under subdivision
4 (3) of subsection 3 of this section to all parents of the students in its district before October first of
5 each school year.

6 5. For purposes of this section, the following terms mean:

7 (1) "Trauma-informed approach", an approach that involves understanding and responding
8 to the symptoms of chronic interpersonal trauma and traumatic stress across the lifespan;

9 (2) "Trauma-informed school", a school that:

10 (a) Realizes the widespread impact of trauma and understands potential paths for recovery;

11 (b) Recognizes the signs and symptoms of trauma in students, teachers, and staff;

12 (c) Responds by fully integrating knowledge about trauma into its policies, procedures, and
13 practices; and

14 (d) Seeks to actively resist re-traumatization.

15 161.1055. 1. Subject to appropriations, the department of elementary and secondary
16 education shall establish the "Trauma-Informed Schools Pilot Program".

17 2. Under the trauma-informed schools pilot program, the department of elementary and
18 secondary education shall choose five schools to receive intensive training on the trauma-informed
19 approach.

20 3. The five schools chosen for the pilot program shall be located in the following areas:

21 (1) One public school located in a metropolitan school district;

22 (2) One public school located in a home rule city with more than four hundred thousand
23 inhabitants and located in more than one county;

24 (3) One public school located in a school district that has most or all of its land area located
25 in a county with a charter form of government and with more than nine hundred fifty thousand
26 inhabitants;

27 (4) One public school located in a school district that has most or all of its land area located
28 in a county with a charter form of government and with more than six hundred thousand but fewer
29 than seven hundred thousand inhabitants; and

30 (5) One public school located in any one of the following counties:

31 (a) A county of the third classification without a township form of government and with
32 more than forty-one thousand but fewer than forty-five thousand inhabitants;

33 (b) A county of the third classification without a township form of government and with
34 more than six thousand but fewer than seven thousand inhabitants and with a city of the fourth
35 classification with more than eight hundred but fewer than nine hundred inhabitants as the county
36 seat;

37 (c) A county of the third classification with a township form of government and with more
38 than thirty-one thousand but fewer than thirty-five thousand inhabitants;

39 (d) A county of the third classification without a township form of government and with
40 more than fourteen thousand but fewer than sixteen thousand inhabitants and with a city of the third
41 classification with more than five thousand but fewer than six thousand inhabitants as the county
42 seat;

43 (e) A county of the third classification without a township form of government and with
44 more than eighteen thousand but fewer than twenty thousand inhabitants and with a city of the
45 fourth classification with more than three thousand but fewer than three thousand seven hundred
46 inhabitants as the county seat;

47 (f) A county of the third classification without a township form of government and with
48 more than eighteen thousand but fewer than twenty thousand inhabitants and with a city of the third

classification with more than six thousand but fewer than seven thousand inhabitants as the county seat;

(g) A county of the third classification without a township form of government and with more than fourteen thousand but fewer than sixteen thousand inhabitants and with a city of the fourth classification with more than one thousand nine hundred but fewer than two thousand one hundred inhabitants as the county seat;

(h) A county of the third classification without a township form of government and with more than thirty-seven thousand but fewer than forty-one thousand inhabitants and with a city of the fourth classification with more than eight hundred but fewer than nine hundred inhabitants as the county seat;

(i) A county of the third classification with a township form of government and with more than twenty-eight thousand but fewer than thirty-one thousand inhabitants; or

(j) A county of the third classification without a township form of government and with more than twelve thousand but fewer than fourteen thousand inhabitants and with a city of the fourth classification with more than five hundred but fewer than five hundred fifty inhabitants as the county seat.

4. The department of elementary and secondary education shall:

(1) Train the teachers and administrators of the five schools chosen for the pilot program regarding the trauma-informed approach and how to become trauma-informed schools;

(2) Provide the five schools with funds to implement the trauma-informed approach; and

(3) Closely monitor the progress of the five schools in becoming trauma-informed schools and provide further assistance if necessary.

5. The department of elementary and secondary education shall terminate the trauma-informed schools pilot program on August 28, 2019. Before December 31, 2019, the department of elementary and secondary education shall submit a report to the general assembly that contains the results of the pilot program, including any benefits experienced by the five schools chosen for the program.

6. (1) There is hereby created in the state treasury the "Trauma-Informed Schools Pilot Program Fund". The fund shall consist of any appropriations to such fund. The state treasurer shall be custodian of the fund. In accordance with sections 30.170 and 30.180, the state treasurer may approve disbursements of public moneys in accordance with distribution requirements and procedures developed by the department of elementary and secondary education. The fund shall be a dedicated fund and, upon appropriation, moneys in the fund shall be used solely for the administration of this section.

(2) Notwithstanding the provisions of section 33.080 to the contrary, any moneys remaining in the fund at the end of the biennium shall not revert to the credit of the general revenue fund.

(3) The state treasurer shall invest moneys in the fund in the same manner as other funds are invested. Any interest and moneys earned on such investments shall be credited to the fund.

7. For purposes of this section, the following terms mean:

(1) "Trauma-informed approach", an approach that involves understanding and responding to the symptoms of chronic interpersonal trauma and traumatic stress across the lifespan;

(2) "Trauma-informed school", a school that:

(a) Realizes the widespread impact of trauma and understands potential paths for recovery;

(b) Recognizes the signs and symptoms of trauma in students, teachers, and staff;

(c) Responds by fully integrating knowledge about trauma into its policies, procedures, and practices; and

(d) Seeks to actively resist re-traumatization.

8. The provisions of this section shall expire December 31, 2019.

1 167.265. 1. A program to provide [guidance] school counselors in grades kindergarten
 2 through nine is established. Any public elementary school, middle school, junior high school, or
 3 combination of such schools, containing such grades which meet the criteria pursuant to this section
 4 shall be eligible for a state financial supplement to employ a [guidance] school counselor.

5 Eligibility criteria are: the school shall have a minimum enrollment of one hundred twenty-five
 6 pupils per school site, shall have a breakfast program, and shall serve at least forty percent of its
 7 lunches to pupils who are eligible for free or reduced price meals according to federal guidelines.

8 2. A school district which contains such eligible schools may apply to the department of
 9 elementary and secondary education for a state financial supplement to employ a [guidance] school
 10 counselor in those schools named in the application and in no other schools of the district. The state
 11 financial supplement shall not exceed ten thousand dollars per [guidance] school counselor. No
 12 more than one [guidance] school counselor per school shall be supplemented by the state pursuant to
 13 this section, except that a district may apply for an additional [guidance] school counselor if the
 14 enrollment at the school equals four hundred or more pupils. [Guidance] School counselors thus
 15 employed pursuant to this section shall at a minimum engage in direct counseling activities with the
 16 pupils of the school during a portion of the school day which represents that portion of the
 17 [guidance] school counselor's salary which is supplemented by the state pursuant to this section.

18 3. The state board of education shall promulgate rules and regulations for the
 19 implementation of this section. Such rules shall include identifying any qualifications for
 20 [guidance] school counselors which may be in addition to those promulgated pursuant to section
 21 168.021, establishing application procedures for school districts, determining a method of awarding
 22 state financial supplements in the event that the number of applications exceeds the amounts
 23 appropriated therefor, and establishing an amount of state financial supplement per [guidance]
 24 school counselor based upon the salary schedule of the district.

25 167.266. 1. Beginning with the 2016-17 school year, the board of education of a school
 26 district or a charter school that is a local educational agency may establish an academic and career
 27 counseling program in cooperation with parents and the local community that is in the best interest
 28 of and meets the needs of students in the community. School districts and local educational
 29 agencies may use the Missouri comprehensive guidance and counseling program as a resource for
 30 the development of a district's or local educational agency's program. The department of
 31 elementary and secondary education shall develop a process for recognition of a school district's
 32 academic and career counseling program established in cooperation with parents and the local
 33 community no later than January 1, 2017.

34 2. The state board of education shall promulgate rules and regulations for the
 35 implementation of this section. Any rule or portion of a rule, as that term is defined in section
 36 536.010, that is created under the authority delegated in this section shall become effective only if it
 37 complies with and is subject to all of the provisions of chapter 536 and, if applicable, section
 38 536.028. This section and chapter 536 are nonseverable, and if any of the powers vested with the
 39 general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and
 40 annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any
 41 rule proposed or adopted after August 28, 2016, shall be invalid and void.

42 168.303. The state board of education shall adopt rules to facilitate job-sharing positions for
 43 classroom teachers, as the term "job-sharing" is defined in this section. These rules shall provide
 44 that a classroom teacher in a job-sharing position shall receive paid legal holidays, annual vacation
 45 leave, sick leave, and personal leave on a pro rata basis. "Job-sharing position" shall mean any
 46 position:

47 (1) Shared with one other employee;

48 (2) Requiring employment of at least seventeen hours per week but not more than twenty

1 hours per week on a regular basis; and

2 (3) Requiring at least seventy percent of all time spent in classroom instruction as
3 determined by the employer;

4
5 provided that, job-sharing position shall not include instructional support or school services
6 positions including, but not limited to, [guidance] school counselor, media coordinator,
7 psychologist, social worker, audiologist, speech and language pathologist, and nursing positions.

8 168.500. 1. For the purpose of providing career pay, which shall be a salary supplement,
9 for public school teachers, which for the purpose of sections 168.500 to 168.515 shall include
10 classroom teachers, librarians, [guidance] school counselors and certificated teachers who hold
11 positions as school psychological examiners, parents as teachers educators, school psychologists,
12 special education diagnosticians and speech pathologists, and are on the district salary schedule,
13 there is hereby created and established a career advancement program which shall be known as the
14 "Missouri Career Development and Teacher Excellence Plan", hereinafter known as the "career plan
15 or program". Participation by local school districts in the career advancement program established
16 under this section shall be voluntary. The career advancement program is a matching fund program.
17 The general assembly may make an annual appropriation to the excellence in education fund
18 established under section 160.268 for the purpose of providing the state's portion for the career
19 advancement program. The "Career Ladder Forward Funding Fund" is hereby established in the
20 state treasury. Beginning with fiscal year 1998 and until the career ladder forward funding fund is
21 terminated pursuant to this subsection, the general assembly may appropriate funds to the career
22 ladder forward funding fund. Notwithstanding the provisions of section 33.080 to the contrary,
23 moneys in the fund shall not be transferred to the credit of the general revenue fund at the end of the
24 biennium. All interest or other gain received from investment of moneys in the fund shall be
25 credited to the fund. All funds deposited in the fund shall be maintained in the fund until such time
26 as the balance in the fund at the end of the fiscal year is equal to or greater than the appropriation
27 for the career ladder program for the following year, at which time all such revenues shall be used to
28 fund, in advance, the career ladder program for such following year and the career ladder
29 [forwarding] forward funding fund shall thereafter be terminated.

30 2. The department of elementary and secondary education, at the direction of the
31 commissioner of education, shall study and develop model career plans which shall be made
32 available to the local school districts. These state model career plans shall:

33 (1) Contain three steps or stages of career advancement;

34 (2) Contain a detailed procedure for the admission of teachers to the career program;

35 (3) Contain specific criteria for career step qualifications and attainment. These criteria
36 shall clearly describe the minimum number of professional responsibilities required of the teacher at
37 each stage of the plan and shall include reference to classroom performance evaluations performed
38 pursuant to section 168.128;

39 (4) Be consistent with the teacher certification process recommended by the Missouri
40 advisory council of certification for educators and adopted by the department of elementary and
41 secondary education;

42 (5) Provide that public school teachers in Missouri shall become eligible to apply for
43 admission to the career plans adopted under sections 168.500 to 168.515 after five years of public
44 school teaching in Missouri. All teachers seeking admission to any career plan shall, as a minimum,
45 meet the requirements necessary to obtain the first renewable professional certificate as provided in
46 section 168.021;

47 (6) Provide procedures for appealing decisions made under career plans established under
48 sections 168.500 to 168.515.

1 3. The commissioner of education shall cause the department of elementary and secondary
2 education to establish guidelines for all career plans established under this section, and criteria that
3 must be met by any school district which seeks funding for its career plan.

4 4. A participating local school district may have the option of implementing a career plan
5 developed by the department of elementary and secondary education or a local plan which has been
6 developed with advice from teachers employed by the district and which has met with the approval
7 of the department of elementary and secondary education. In approving local career plans, the
8 department of elementary and secondary education may consider provisions in the plan of the local
9 district for recognition of teacher mobility from one district to another within this state.

10 5. The career plans of local school districts shall not discriminate on the basis of race, sex,
11 religion, national origin, color, creed, or age. Participation in the career plan of a local school
12 district is optional, and any teacher who declines to participate shall not be penalized in any way.

13 6. In order to receive funds under this section, a school district which is not subject to
14 section 162.920 must have a total levy for operating purposes which is in excess of the amount
15 allowed in Section 11(b) of Article X of the Missouri Constitution; and a school district which is
16 subject to section 162.920 must have a total levy for operating purposes which is equal to or in
17 excess of twenty-five cents on each hundred dollars of assessed valuation.

18 7. The commissioner of education shall cause the department of elementary and secondary
19 education to regard a speech pathologist who holds both a valid certificate of license to teach and a
20 certificate of clinical competence to have fulfilled the standards required to be placed on stage III of
21 the career program, provided that such speech pathologist has been employed by a public school in
22 Missouri for at least five years and is approved for placement at such stage III by the local school
23 district.

24 8. Beginning in fiscal year 2012, the state portion of career ladder payments shall only be
25 made available to local school districts if the general assembly makes an appropriation for such
26 program. Payments authorized under sections 168.500 to 168.515 shall only be made available in a
27 year for which a state appropriation is made. Any state appropriation shall be made prospectively in
28 relation to the year in which work under the program is performed.

29 9. Nothing in this section shall be construed to prohibit a local school district from funding
30 the program for its teachers for work performed in years for which no state appropriation is made
31 available.

32 168.520. 1. For the purpose of providing career pay, which shall be a salary supplement for
33 teachers, librarians, [guidance] school counselors and certificated teachers who hold positions as
34 school psychological examiners, parents-as-teachers educators, school psychologists, special
35 education diagnosticians or speech pathologists in Missouri schools for the severely disabled, the
36 Missouri School for the Blind and the Missouri School for the Deaf, there is hereby established a
37 career advancement program which shall become effective no later than September 1, 1986.
38 Participation in the career advancement program by teachers shall be voluntary.

39 2. The department of elementary and secondary education with the recommendation of
40 teachers from the state schools, shall develop a career plan. This state career plan shall include, but
41 need not be limited to, the provisions of state model career plans as contained in subsection 2 of
42 section 168.500.

43 3. After a teacher who is duly employed by a state school qualifies and is selected for
44 participation in the state career plan established under this section, such a teacher shall not be denied
45 the career pay authorized by such plan except as provided in subdivisions (1), (2), and (3) of section
46 168.510.

47 4. Each teacher selected to participate in the career plan established under this section who
48 meets the requirements of such plan shall receive a salary supplement as provided in subdivisions

1 (1), (2), and (3) of subsection 1 of section 168.515.

2 5. The department of elementary and secondary education shall annually include within its
3 budget request to the general assembly sufficient funds for the purpose of providing career pay as
4 established under this section to those eligible teachers employed in Missouri schools for the
5 severely disabled, the Missouri School for the Deaf, and the Missouri School for the Blind.

6 192.915. 1. To increase awareness of the risks associated with use of over-the-counter
7 weight loss pills by persons under the age of eighteen, the department of health and senior services
8 shall implement an education and awareness program. Such program shall provide accurate
9 information regarding weight loss and the dangers of using over-the-counter weight loss pills by the
10 teenage population without the consultation of a licensed physician. Such program shall focus on
11 education and awareness programs for teenagers, parents, siblings and other family members of
12 teenagers, teachers, [guidance] school counselors, superintendents and principals.

13 2. The department of health and senior services may use the following strategies for raising
14 public awareness of the risks associated with use of over-the-counter weight loss pills by persons
15 under the age of eighteen:

16 (1) An outreach campaign utilizing print, radio, and television public service
17 announcements, advertisements, posters, and other materials;

18 (2) Community forums; and

19 (3) Health information and risk-factor assessment at public events.

20 3. The department of elementary and secondary education, in conjunction with the
21 department of health and senior services, shall distribute information pursuant to this program.

22 4. The department may promulgate rules and regulations to implement the provisions of this
23 section. No rule or portion of a rule promulgated pursuant to the authority of this section shall
24 become effective unless it has been promulgated pursuant to chapter 536.

25 633.420. 1. For the purposes of this section, the term "dyslexia" means a disorder that is
26 neurological in origin, characterized by difficulties with accurate and fluent word recognition, and
27 poor spelling and decoding abilities that typically result from a deficit in the phonological
28 component of language, often unexpected in relation to other cognitive abilities and the provision of
29 effective classroom instruction, and of which secondary consequences may include problems in
30 reading comprehension and reduced reading experience that can impede growth of vocabulary and
31 background knowledge. Nothing in this section shall prohibit a district from assessing students for
32 dyslexia and offering students specialized reading instruction if a determination is made that a
33 student suffers from dyslexia. Unless required by federal law, nothing in this definition shall require
34 a student with dyslexia to be automatically determined eligible as a student with a disability.

35 2. There is hereby created the "Legislative Task Force on Dyslexia". The joint committee
36 on education shall provide technical and administrative support as required by the task force to
37 fulfill its duties; any such support involving monetary expenses shall first be approved by the
38 chairman of the joint committee on education. The task force shall meet at least quarterly and may
39 hold meetings by telephone or video conference. The task force shall advise and make
40 recommendations to the governor, joint committee on education, and relevant state agencies
41 regarding matters concerning individuals with dyslexia, including education and other adult and
42 adolescent services.

43 3. The task force shall be comprised of twenty members consisting of the following:

44 (1) Two members of the senate appointed by the president pro tempore of the senate, with
45 one member appointed from the minority party and one member appointed from the majority party;

46 (2) Two members of the house of representatives appointed by the speaker of the house of
47 representatives, with one member appointed from the minority party and one member appointed
48 from the majority party;

- 1 (3) The commissioner of education, or his or her designee;
- 2 (4) One representative from an institution of higher education located in this state with
- 3 specialized expertise in dyslexia and reading instruction;
- 4 (5) A representative from a state teachers association or the Missouri National Education
- 5 Association;
- 6 (6) A representative from the International Dyslexia Association of Missouri;
- 7 (7) A representative from Decoding Dyslexia of Missouri;
- 8 (8) A representative from the Missouri Association of Elementary School Principals;
- 9 (9) A representative from the Missouri Council of Administrators of Special Education;
- 10 (10) A professional licensed in the state of Missouri with experience diagnosing dyslexia
- 11 including, but not limited to, a licensed psychologist, school psychologist, or neuropsychologist;
- 12 (11) A speech-language pathologist with training and experience in early literacy
- 13 development and effective research-based intervention techniques for dyslexia, including an Orton-
- 14 Gillingham remediation program recommended by the Missouri Speech-Language Hearing
- 15 Association;
- 16 (12) A certified academic language therapist recommended by the Academic Language
- 17 Therapists Association who is a resident of this state;
- 18 (13) A representative from an independent private provider or nonprofit organization
- 19 serving individuals with dyslexia;
- 20 (14) An assistive technology specialist with expertise in accessible print materials and
- 21 assistive technology used by individuals with dyslexia recommended by the Missouri assistive
- 22 technology council;
- 23 (15) One private citizen who has a child who has been diagnosed with dyslexia;
- 24 (16) One private citizen who has been diagnosed with dyslexia;
- 25 (17) A representative of the Missouri State Council of the International Reading
- 26 Association; and
- 27 (18) A pediatrician with knowledge of dyslexia.
- 28 4. The members of the task force, other than the members from the general assembly and ex
- 29 officio members, shall be appointed by the president pro tempore of the senate or the speaker of the
- 30 house of representatives by September 1, 2016, by alternating appointments beginning with the
- 31 president pro tempore of the senate. A chairperson shall be selected by the members of the task
- 32 force. Any vacancy on the task force shall be filled in the same manner as the original appointment.
- 33 Members shall serve on the task force without compensation.
- 34 5. The task force shall make recommendations for a statewide system for identification,
- 35 intervention, and delivery of supports for students with dyslexia, including the development of
- 36 resource materials and professional development activities. These recommendations shall be
- 37 included in a report to the governor and joint committee on education and shall include findings and
- 38 proposed legislation and shall be made available no longer than twelve months from the task force's
- 39 first meeting.
- 40 6. The recommendations and resource materials developed by the task force shall:
- 41 (1) Identify valid and reliable screening and evaluation assessments and protocols that can
- 42 be used and the appropriate personnel to administer such assessments in order to identify children
- 43 with dyslexia or the characteristics of dyslexia as part of an ongoing reading progress monitoring
- 44 system, multi-tiered system of supports, and special education eligibility determinations in schools;
- 45 (2) Recommend an evidence-based reading instruction, with consideration of the National
- 46 Reading Panel Report and Orton-Gillingham methodology principles for use in all Missouri schools,
- 47 and intervention system, including a list of effective dyslexia intervention programs, to address
- 48 dyslexia or characteristics of dyslexia for use by schools in multi-tiered systems of support and for

1 services as appropriate for special education eligible students;

2 (3) Develop and implement preservice and inservice professional development activities to
3 address dyslexia identification and intervention, including utilization of accessible print materials
4 and assistive technology, within degree programs such as education, reading, special education,
5 speech-language pathology, and psychology;

6 (4) Review teacher certification and professional development requirements as they relate to
7 the needs of students with dyslexia;

8 (5) Examine the barriers to accurate information on the prevalence of students with dyslexia
9 across the state and recommend a process for accurate reporting of demographic data; and

10 (6) Study and evaluate current practices for diagnosing, treating, and educating children in
11 this state and examine how current laws and regulations affect students with dyslexia in order to
12 present recommendations to the governor and joint committee on education.

13 7. The task force shall hire or contract for hire specialist services to support the work of the
14 task force as necessary with appropriations made by the joint committee on education for that
15 purpose or from other available funding.

16 8. The task force authorized under this section shall automatically sunset on August 31,
17 2018, unless reauthorized by an act of the general assembly.

18 Section B. Section 161.1050 of this act shall become effective July 1, 2017."; and

19
20 Further amend said bill by amending the title, enacting clause, and intersectional references
21 accordingly.