

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 5408-02
Bill No.: Perfected HCS for HB 1928
Subject: Disabilities; Education, Elementary and Secondary; Elementary and Secondary Education Department
Type: Original
Date: April 18, 2016

Bill Summary: This proposal creates the Legislative Task Force on Dyslexia and requires the Department of Elementary and Secondary Education to employ a dyslexia specialist and develop professional development programs for school staff.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
General Revenue	(Unknown greater than \$140,829)	(Unknown greater than \$140,612)	(Unknown greater than \$106,578)
Total Estimated Net Effect on General Revenue	(Unknown greater than \$140,829)	(Unknown greater than \$140,612)	(Unknown greater than \$106,578)

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Trauma Informed Schools Pilot Program*	\$0	\$0	\$0
Total Estimated Net Effect on Other State Funds	\$0	\$0	\$0

* Transfer in from General Revenue and expense net to zero.

Numbers within parentheses: () indicate costs or losses. This fiscal note contains 9 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
General Revenue	1 FTE	1 FTE	1 FTE
Total Estimated Net Effect on FTE	1 FTE	1 FTE	1 FTE

☒ Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Local Government	\$0 or (Unknown over \$100,000)	\$0 or (Unknown over \$100,000)	\$0 or (Unknown over \$100,000)

FISCAL ANALYSIS

ASSUMPTION

§161.1005 Dyslexia Specialist

Oversight notes this portion of the proposal requires the Department of Elementary and Secondary Education (DESE) to employ a dyslexia specialist by July 1, 2017.

Officials at the **DESE** assume this portion of the proposal will require one FTE dyslexia specialist (\$48,552). Costs to develop dyslexia programs for schools will cost approximately \$25,000. Implementing professional development for school will cost approximately \$5,000. This \$30,000 cost would be one-time costs.

Oversight notes that DESE has already hired a dyslexia specialist using their current appropriation and therefore, Oversight will not show the need for the FTE.

Oversight notes that HA 1 requires DESE to post informational material regarding dyslexia and related disorders on its website. Oversight assumes this would be done using DESE's existing resources.

§633.420 Legislative Task Force on Dyslexia

Oversight notes this portion of the proposal creates the Legislative Task Force on Dyslexia. The task force shall make recommendations on matters concerning dyslexia and education. The task force shall terminate on August 31, 2018. Oversight will show partial costs in FY 2019 as the Task Force wraps up its work.

Officials at the **DESE** assume the cost estimate of the task force expenses is approximately \$5,000. Cost estimate for the task force contract is approximately \$25,000.

Officials at the **Missouri Senate** assume no fiscal impact beyond existing appropriations.

In response to a previous version, officials at the **Missouri House of Representatives** assumed the House could absorb the expense of two House members serving on the task force.

Oversight notes that HA 2 would require the Legislative Task Force on Dyslexia to report the Joint Committee on Education rather than the General Assembly. Additionally, it adds another person to the Task Force. Oversight assumes these changes would not impose any additional impact than previously stated.

ASSUMPTION (continued)

§167.265, §168.303, §168.500, §168.520 and §192.915 Changes “Guidance Counselor” to “School Counselor” (HA 3)

Oversight notes this proposal changes in statutes the term “guidance counselor” to “school counselor”. Oversight is not aware of additional certification requirements for school counselors as opposed to guidance counselors. Oversight found the terms are often used interchangeably. Oversight assumes this proposal would not have a fiscal impact.

In response to similar legislation filed this year, HB 2428, officials at the **Department of Elementary and Secondary Education** assumed there is no fiscal impact from this proposal.

§167.266 Academic and Career Counseling Program (HA 3)

Oversight notes this proposal allows a school district to establish an academic and career counseling program. DESE shall develop a process for recognition of a school district’s academic and career counseling program. Oversight assumes that the creation of the process of recognition would not have a fiscal impact. Oversight will show an impact to the school districts of \$0 or Unknown over \$100,000 for the implementation and maintenance of the academic and career counseling program.

In response to similar legislation filed this year, HB 1611, officials at **DESE** assumed there is no fiscal impact from this proposal.

§161.1050 Trauma Informed Schools Initiative (HA 4)

Oversight notes this proposal creates the Trauma-Informed Schools Initiative within the Department of Elementary and Secondary Education (DESE). DESE is to consult with the Department of Mental Health and the Department of Social Services in creating information for a trauma-informed approach for school districts.

Oversight notes this proposal requires DESE to create a website about the trauma-informed approach. This proposal requires the school districts to provide the website address to all parents of their students. Oversight assumes the website information can be included with other information sent to parents before school starts; and therefore notifying parents would have no additional expense. Oversight will show an unknown impact to General Revenue for the website construction and maintenance.

Oversight notes this proposal requires DESE to offer training to school districts on the trauma-informed approach. Oversight notes this training is optional for a school district. If a school district chooses to participate in the training, they would be required to pay all fees associated with the training. Oversight will not show an impact to the school district from this training.

ASSUMPTION (continued)

In response to similar legislation filed this year, HB 2565, officials at the **DESE** assumed that developing a website about the trauma-informed initiative will result in unknown costs.

Providing information to all school districts and offering training on the trauma-informed approach will likely become tasks of the one FTE manager.

In response to similar legislation filed this year, HB 2565, officials at the **Department of Health and Senior Services, Department of Social Services** and the **Department of Mental Health** each assumed there was no fiscal impact from this proposal to their respective departments.

§161.1055 Trauma Informed Schools Pilot Program (HA 4)

Oversight notes this proposal requires the Department of Elementary and Secondary Education (DESE) to create the Trauma-Informed Schools Pilot Program. This proposal requires five school districts located in specific areas of the state to participate in this pilot program. The chosen schools are to receive training in the trauma-informed approach. The schools are to receive funding to implement the trauma-informed approach.

Oversight notes this proposal creates the Trauma-Informed Schools Pilot Program Fund. The Fund is to receive appropriations from General Revenue to fund the Pilot Program. Oversight assumes that all funds received by the Fund will be used in the year in which it is received.

Oversight assumes that since the Fund is to pay the expenses of the school district's implementation of this proposal, there would be no net fiscal impact to the districts.

In response to similar legislation filed this year, HB 2565, officials at the **DESE** assumed this will require one FTE manager with expertise in trauma-informed practices. To develop metrics for evaluation, conduct the evaluation, and report to the general assembly: \$15,000.

Section 161.055.4(2) requiring DESE to provide the schools with funds to implement the trauma-informed approach will result in unknown costs.

In response to similar legislation filed this year, HB 2565, officials at the **Office of the State Treasurer** assumed there was no fiscal impact from this proposal.

<u>FISCAL IMPACT - State Government</u>	FY 2017	FY 2018	FY 2019
GENERAL REVENUE			
<u>Transfer Out</u> - to Trauma-Informed Schools Pilot Program Fund	\$0	(Unknown)	(Unknown)
<u>Cost</u> - DESE §161.1005 & §633.420			
Dyslexia Program and Training	(\$30,000)	\$0	\$0
Task Force Expenses and Contract	<u>(\$30,000)</u>	<u>(\$30,000)</u>	<u>(\$10,000)</u>
<u>Total Costs</u> - DESE	<u>(\$60,000)</u>	<u>(\$30,000)</u>	<u>(\$10,000)</u>
<u>Cost</u> - DESE §161.1055			
website construction and maintenance	(Unknown)	(Unknown)	(Unknown)
Evaluation	\$0	(\$15,000)	\$0
Personal Service	(\$50,580)	(\$61,303)	(\$61,916)
Fringe Benefits	(\$22,228)	(\$26,840)	(\$27,007)
Equipment and Expenses	<u>(\$8,021)</u>	<u>(\$7,469)</u>	<u>(\$7,655)</u>
<u>Total Cost</u> - DESE	(Unknown greater than <u>\$80,829</u>)	(Unknown greater than <u>\$110,612</u>)	(Unknown greater than <u>\$96,578</u>)
FTE Change - DESE	1 FTE	1 FTE	1 FTE
ESTIMATED NET EFFECT ON GENERAL REVENUE	(Unknown greater than <u>\$140,829</u>)	(Unknown greater than <u>\$140,612</u>)	(Unknown greater than <u>\$106,578</u>)
Estimated Net FTE Change on General Revenue	1 FTE	1 FTE	1 FTE

<u>FISCAL IMPACT - State Government</u>	FY 2017	FY 2018	FY 2019
(continued)			

**TRAUMA-INFORMED SCHOOLS
 PILOT PROJECT FUND**

<u>Transfer In</u> - Transfer from General Revenue Fund	\$0	Unknown	Unknown
<u>Transfer Out</u> - to Local School Districts	<u>\$0</u>	<u>(Unknown)</u>	<u>(Unknown)</u>

ESTIMATED NET EFFECT ON TRAUMA-INFORMED SCHOOLS PILOT PROJECT FUND	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
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<u>FISCAL IMPACT - Local Government</u>	FY 2017	FY 2018	FY 2019
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SCHOOL DISTRICT FUNDS

<u>Cost</u> - School District - creation and maintenance of counseling program	\$0 or (Unknown over \$100,000)	\$0 or (Unknown over \$100,000)	\$0 or (Unknown over \$100,000)
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<u>Transfer In</u> - from Trauma-Informed Schools Pilot Project Fund	\$0	Unknown	Unknown
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<u>Cost</u> - School Districts for training and implementation of trauma informed approach	<u>\$0</u>	<u>(Unknown)</u>	<u>(Unknown)</u>
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ESTIMATED NET EFFECT ON SCHOOL DISTRICT FUNDS	<u>\$0 or (Unknown over \$100,000)</u>	<u>\$0 or (Unknown over \$100,000)</u>	<u>\$0 or (Unknown over \$100,000)</u>
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FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This proposal creates the "Legislative Task Force on Dyslexia" and requires the Department of Elementary and Secondary Education to employ a dyslexia specialist and develop professional development programs for school staff.

Beginning with the 2016-17 school year, this bill permits a school board or local education agency of a charter school to establish an academic and career counseling program in cooperation with parents and the local community that is in the best interest of and meets the needs of the students in the community. School districts and local education agencies may use the Missouri Comprehensive Guidance and Counseling Program as a resource for the development of a district or LEA program.

The bill requires the Department of Elementary and Secondary Education to develop a process for recognition of a school district's academic and career counseling program established with parents and the local community, no later than January 1, 2017.

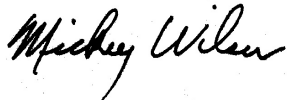
This bill establishes the "Trauma-Informed Schools Initiative". Accordingly, the Department of Elementary and Secondary Education shall provide information regarding the trauma-informed approach to all school districts, and offer training on recognizing and responding to trauma.

This bill also establishes the "Trauma-Informed Schools Pilot Program." The Department of Elementary and Secondary will choose five Missouri schools (according to criteria specified in the proposal) to receive intensive trauma-informed training regarding how to recognize and respond to signs of trauma in students, teachers and staff. The program will end August 28, 2019, and the Department will report the results of the pilot program to the General Assembly before December 31, 2019.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Department of Health and Senior Services
Department of Mental Health
Department of Social Services
Missouri House of Representatives
Missouri Senate
Office of the State Treasurer

A handwritten signature in black ink that reads "Mickey Wilson". The signature is written in a cursive, flowing style.

Mickey Wilson, CPA
Director
April 18, 2016

Ross Strobe
Assistant Director
April 18, 2016