

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 5957-01
Bill No.: HB 2241
Subject: Education, Elementary and Secondary; Education, Higher
Type: Original
Date: February 5, 2016

Bill Summary: This proposal requires instruction on the Bill of Rights in secondary schools and in introductory courses in American Government and American History at the college level.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Total Estimated Net Effect on General Revenue	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
This fiscal note contains 5 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Total Estimated Net Effect on FTE	0	0	0

☐ Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2017	FY 2018	FY 2019
Local Government	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

Oversight was unable to receive some of the agency responses in a timely manner due to the short fiscal note request time. Oversight has presented this fiscal note on the best current information that we have or on prior year information regarding a similar bill. Upon the receipt of agency responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval of the chairperson of the Joint Committee on Legislative Research to publish a new fiscal note.

Oversight notes that current statutes require students from seventh grade through high school and college students to have instruction in the Constitutions of the United States and Missouri. This proposal would expand the instruction to also include the Bill of Rights, with its original intent and historical and current interpretations.

Officials at the **Department of Higher Education, Missouri State University, University of Central Missouri** and the **University of Missouri** each assume there is no fiscal impact from this proposal to their respective institution.

Officials at the **Department of Elementary and Secondary Education** assume there is no fiscal impact from this proposal.

Officials at the **Brentwood School District** assume \$320 for curriculum development.

Officials at the **St. Elizabeth School District** assume \$10,000 for posters, worksheets and materials.

Officials at the **Webster Groves School District** assume a one-time expense of \$5,000 for curriculum writing and professional development.

Officials at the **East Newton, Eldon, Everton, Forsyth R-III, Macon County R-IV, Malta Bend, Monroe City R-I, New Haven, Special School District of St. Louis, West Plains**, and the **Wright City R-II** school districts each assume there is no fiscal impact from this proposal to their respective districts.

Officials at the **Kingston 42 School District** and the **Pettis County R-XII School District** each assume no impact as they are K-8 districts.

ASSUMPTION (continued)

Oversight notes it is unable to determine how many schools and public higher education institutions currently teach the Bill of Rights. Oversight assumes that the Bill of Rights can be added to existing American Government or American History courses. Oversight assumes there may be some schools that would need to add to their curriculum but any change should be able to be absorbed within their existing resources. Oversight will not show a fiscal impact for this proposal.

<u>FISCAL IMPACT - State Government</u>	FY 2017 (10 Mo.)	FY 2018	FY 2019
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2017 (10 Mo.)	FY 2018	FY 2019
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

The proposed legislation appears to have no direct fiscal impact.

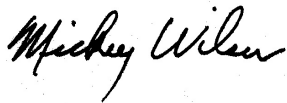
This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Brentwood School District
Department of Elementary and Secondary Education
Department of Higher Education
East Newton School District
Eldon School District
Everton School District

SOURCES OF INFORMATION (continued)

Forsyth R-III School District
Kingston 42 School District
Macon County R-IV School District
Malta Bend School District
Missouri State University
Monroe City R-I School District
New Haven School District
Pettis County R-XII School District
Special School District of St. Louis
St. Elizabeth R-IV School District
University of Central Missouri
University of Missouri
Webster Groves School District
West Plains School District
Wright City R-II School District



Mickey Wilson, CPA
Director
February 5, 2016

Ross Strobe
Assistant Director
February 5, 2016