House	Amendment NO
Offered By	
AMEND Senate Committee Substitute for Senate Bill No. 93, Page 1, Section A, Line 2, by inserting immediately after said section and line the following:	
(1) "Course provider", an enti- education to offer individual courses in not limited to, online education provided institutions, education service agencie education institutions, and vocational (2) "Department", the department (3) "Eligible funded student", a public school, including a public charter (4) "Eligible participating stuation (5) "Local education agency" administrative agency to provide continuing public charter schools; (6) "State course access catalog and secondary education that provided the state, detailed information about the state in the	ment of elementary and secondary education; any eligible participating student who is currently enrolled in arter school; dent", any K-12 student who resides in the state; a public authority legally constituted by the state as an trol and direction for K-12 public educational institutions, og", the website developed for the department of elementary a listing of all courses authorized and available to students in the courses to inform student enrollment decisions, and the
ability for students to submit their cou (7) "Virtual", including, but n	oot limited to, instruction in an on-line setting using
education shall establish [a virtual pulper Program" to serve school-age students course access and virtual school programintranet, and/or internet methods of cogrades kindergarten through twelve we public school regardless of the student program under subsection 3 of this search 2. For purposes of calculation virtual public school] the Missouri course access which the student physically [resides] public school] Missouri course access	any other law, prior to July 1, 2007, the state board of blic school the "Missouri Course Access and Virtual School s residing in the state. The [virtual public school] Missouri ram shall offer instruction in a virtual setting using technology ommunication. Any student under the age of twenty-one in who resides in this state shall be eligible to enroll in the [virtual telephysical location] Missouri course access and virtual school

Action Taken____

Date _____

Missouri course access and virtual school program: name, address, eligibility for free or reduced-1 2 price lunch, limited English proficiency status, special education needs, and the number of courses 3 in which the student is enrolled. The [virtual public school] Missouri course access and virtual 4 school program shall promptly notify the resident district when a student discontinues enrollment. 5 A "full-time equivalent student" is a student who successfully has completed the instructional 6 equivalent of six credits per regular term. Each [virtual] Missouri course access program course 7 shall count as one class and shall generate that portion of a full-time equivalent that a comparable 8 course offered by the school district would generate. In no case shall more than the full-time 9 equivalency of a regular term of attendance for a single student be used to claim state aid. Full-time 10 equivalent student credit completed shall be reported to the department of elementary and secondary education in the manner prescribed by the department. Nothing in this section shall prohibit 11 students from enrolling in additional courses under a separate agreement that includes terms for 12 13 paying tuition or course fees.

3. [When a school district has one or more resident students enrolled in a virtual public school program authorized by this section, whose parent or guardian has chosen to include such student in the district's enrollment, the department of elementary and secondary education shall disburse an amount corresponding to fifteen percent of the state aid under sections 163.031 and 163.043 attributable to such student to the resident district. Subject to an annual appropriation by the general assembly, the department shall disburse an amount corresponding to eighty-five percent of the state adequacy target attributable to such student to the virtual public school.

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- 4.] (1) A school district or charter school shall allow any eligible student who resides in such district to enroll in Missouri course access program courses or virtual school of his or her choice as a part of the student's annual course load each school year or a full-time virtual school option, with any costs associated with such course or courses to be paid by the school district or charter school if:
- (a) The student is enrolled full-time in and has attended, for at least one semester immediately prior to enrolling in the Missouri course access program, a public school, including any public charter school; and
- (b) Prior to enrolling in any Missouri course access course or virtual program, a student has received approval from his or her school principal through the procedure described under subdivision (2) of this subsection.
- (2) School districts and charter schools, through the school principal and in cooperation with the school's counselor or a person designated by the district or charter school, shall approve or disapprove a student's request to enroll in a Missouri course access program course or full-time virtual school. The school counselor or a person designated by the district or charter school shall advise any student who requests to enroll in a Missouri course access program course or a full-time virtual school and submit a recommendation to the school principal for final approval. The advice of the school counselor or the person designated by the district or charter school shall be based on his or her assessment of whether participation in the program and enrollment in a particular course are in the student's best interest and shall be done in consultation with the student's parent or legal guardian. Each school district and charter school shall develop a procedure under which a student may appeal the decision made under the provisions of this subdivision. In cases of denial of a request, the school district or charter school shall inform students and parents of the reason for denial and inform them of their right to appeal any enrollment denials in state course access program courses or full-time virtual school to the department of elementary and secondary education, which shall provide a final enrollment decision within seven calendar days. The state board of education shall establish guidelines governing the appeals process.
 - (3) Children who have newly moved into the school district and children of active military

parents serving out of state shall be exempt from the requirement of attending a public school for at least one semester prior to enrolling in the Missouri course access and virtual school program.

- (4) For students enrolled in any Missouri course access program course in which costs associated with such course are to be paid by the school district or charter school as described under subdivision (1) of this subsection, the school district or charter school shall pay the content provider directly on a pro rata monthly basis based on a student's completion of assignments and assessments. If a student discontinues enrollment, the district or charter school may stop making monthly payments to the content provider. No school district or charter school shall pay, for any one course for a student, more than the market necessary costs but in no case shall pay more than fourteen percent of the state adequacy target, as defined under section 163.011, as calculated at the end of the most recent school year for any single, year-long course and no more than seven percent of the state adequacy target as described above for any single semester equivalent course. Payment for a full-time virtual school student shall not exceed the state adequacy target, unless the student receives additional federal or state aid. Nothing in this subdivision shall prohibit a school district or charter school from negotiating lower costs directly with course or full-time virtual school providers, particularly in cases where several students enroll in a single course or full-time virtual school.
- (5) In the case of a student who is a candidate for A+ tuition reimbursement and taking a virtual course under this section, the school shall attribute no less than ninety-five percent attendance to any such student who has completed such virtual course.
- (6) The Missouri course access program shall ensure that individual learning plans designed by certified teachers and professional staff are developed for all students enrolled in more than two full-time course access program courses or a full-time virtual school.
- (7) Providers shall monitor student success and engagement of students enrolled in their program and report the information to the school district or charter school. Providers may make recommendations to the school district or charter school regarding the student's continued enrollment in the program. The school district or charter school shall consider recommendations from providers and monitor the progress and success of enrolled students that are enrolled in any course or full-time virtual school offered under this section and may terminate or alter the course offering if it is found the course or full-time virtual school is not meeting the educational needs of the students enrolled in the course.
- (8) The school district's decision to terminate a student's enrollment in a course or full-time virtual school program shall be subject to the same appeals process outlined in subdivision (2) of subsection 3 of this section.
- (9) Pursuant to rules to be adopted by the department of elementary and secondary education, when a student transfers into a school district or charter school, credits previously gained through successful passage of approved courses under the Missouri course access program shall be accepted by the school district or charter school.
- (10) Nothing in this section shall prohibit home school students, private school students, or students wishing to take additional courses beyond their regular course load from enrolling in Missouri course access program courses under an agreement that includes terms for paying tuition or course fees.
- (11) Nothing in this subsection shall require any school district, charter school, or the state to provide computers, equipment, or internet access to any student unless required by an eligible student with a disability to comply with federal law.
- (12) The department authorization process shall provide for continuous monitoring of approved providers and courses. The department shall revoke or suspend or take other corrective action regarding the authorization of any course or provider no longer meeting the requirements of the program. Unless immediate action is necessary, prior to revocation or suspension, the

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department shall notify the provider and give the provider a reasonable time period to take corrective action to avoid revocation or suspension. The process shall provide for periodic renewal of authorization no less frequently than once every three years.

- (13) Courses approved as of January 1, 2018, by the department to participate in the Missouri virtual instruction program shall be automatically approved to participate in the state course access and virtual school program, but shall be subject to periodic renewal.
- 4. School districts and charter schools shall inform parents of their child's right to participate in the program. Availability of the program shall be made clear in the parent handbook, registration documents, and featured on the home page of the school district or charter school's website.
 - 5. The department shall:

- (1) Establish an authorization process for course or full-time virtual school providers that includes multiple opportunities for submission each year;
- (2) Pursuant to the timeline established by the department, authorize course or full-time virtual school providers that submit all necessary information pursuant to the requirements of the process;
- (3) Review, pursuant to the authorization process, proposals from providers to provide individual courses or a comprehensive, full-time equivalent course of study for students through the Missouri course access and virtual school program. The department shall ensure that these comprehensive courses of study align with state academic standards and that there is consistency and compatibility in the curriculum used by all providers from one grade level to the next grade level;
- (4) Within thirty days of any denial, provide a written explanation to any course providers or full-time virtual school providers that are denied authorization.
- 6. If a course or full-time virtual school provider is denied authorization, the course provider may reapply at any point in the future.
- 7. The department shall publish the process established under this section, including any deadlines and any guidelines applicable to the submission and authorization process for course or full-time virtual school providers on its website.
- 8. If the department determines that there are insufficient funds available for evaluating and authorizing course or full-time virtual school providers, the department may charge applicant course or full-time virtual school providers a fee up to, but no greater than, the amount of the costs in order to ensure that evaluation occurs. The department shall establish and publish a fee schedule for purposes of this subsection.
- 9. School districts and charter schools shall monitor student progress and success, and course or full-time virtual school quality, and annually provide feedback to the department regarding course quality.
- 10. Program providers shall annually report, in such a manner as directed by the department:
 - (1) Student enrollment data:
- (2) Student outcomes, growth measures if available, proficiency rates, and completion rates for each subject area and grade level; and
- (3) Student and parental comments and feedback on overall satisfaction and quality, including feedback on the availability of support from teachers.
- 11. The department shall submit an annual report to the joint committee on education that includes:
- (1) The annual number of unique students participating in courses authorized under this section and the total number of courses students are enrolled in;

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- (2) The number of authorized providers;
- (3) The number of authorized courses and the number of students enrolled in each course;
- (4) The number of courses available by subject and grade level;
- (5) The number of students enrolled in courses by subject and grade level;
- (6) Student outcome data, including completion rates, student learning gains, and student performance on state or nationally accepted assessments, by subject and grade level by provider. This outcome data shall be published in a manner that protects student privacy; and
 - (7) School district feedback on student progress and success.
- 12. The department shall note any data that is not yet available at the time of publication, and when it will become available, and include that data in future reports. The report and underlying data shall be published online in an open format that can be retrieved, downloaded, indexed, and searched by commonly used web search applications.
- 13. Except as specified in this section and as may be specified by rule of the state board of education, the [virtual public school] Missouri course access and virtual school program shall comply with all state laws and regulations applicable to school districts, including but not limited to the Missouri school improvement program (MSIP), [adequate yearly progress (AYP),] annual performance report (APR), teacher certification, and curriculum standards.
- [5-] 10. The state board of education through the rulemaking process and the department of elementary and secondary education in its policies and procedures shall ensure that multiple content providers are allowed, ensure digital content conforms to accessibility requirements, provide an easily accessible link for providers to submit courses or full-time virtual schools on the Missouri course access and virtual school program website, and allow any person, organization, or entity to submit courses or full-time virtual schools for approval. No content provider shall be allowed that is unwilling to accept payments in the amount and manner as described under subdivision (3) of subsection 3 of this section or does not meet performance or quality standards adopted by the state board of education.
- [6-] 11. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2006, shall be invalid and void."; and

Further amend said bill, Page 3, Section 162.492, Line 76, by inserting immediately after said section and line the following:

"167.121. [4-] If the residence of a pupil is so located that attendance in the district of residence constitutes an unusual or unreasonable transportation hardship because of natural barriers, travel time, or distance, the commissioner of education or his designee may assign the pupil to another district. Subject to the provisions of this section, all existing assignments shall be reviewed prior to July 1, 1984, and from time to time thereafter, and may be continued or rescinded. The board of education of the district in which the pupil lives shall pay the tuition of the pupil assigned. The tuition shall not exceed the pro rata cost of instruction.

[2. (1) For the school year beginning July 1, 2008, and each succeeding school year, a parent or guardian residing in a lapsed public school district or a district that has scored either unaccredited or provisionally accredited, or a combination thereof, on two consecutive annual performance reports may enroll the parent's or guardian's child in the Missouri virtual school created

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- in section 161.670 provided the pupil first enrolls in the school district of residence. The school district of residence shall include the pupil's enrollment in the virtual school created in section 161.670 in determining the district's average daily attendance. Full-time enrollment in the virtual school shall constitute one average daily attendance equivalent in the school district of residence. Average daily attendance for part-time enrollment in the virtual school shall be calculated as a percentage of the total number of virtual courses enrolled in divided by the number of courses required for full-time attendance in the school district of residence.
 - (2) A pupil's residence, for purposes of this section, means residency established under section 167.020. Except for students residing in a K-8 district attending high school in a district under section 167.131, the board of the home district shall pay to the virtual school the amount required under section 161.670.

- (3) Nothing in this section shall require any school district or the state to provide computers, equipment, internet or other access, supplies, materials or funding, except as provided in this section, as may be deemed necessary for a pupil to participate in the virtual school created in section 161.670.
- (4) Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2007, shall be invalid and void.]
- Section B. Sections 161.669, 161.700, and 167.121 of this act shall become effective July 1, 2018."; and
- Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.