

House _____ Amendment NO. _____

Offered By _____

1 AMEND House Committee Substitute for House Bill No. 677, Page 3, Section 160.041, Line 18, by
2 inserting after said section and line the following:

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4 "160.572. 1. For purposes of this section, the following terms mean:

5 (1) "ACT assessment", the ACT assessment or the ACT Plus Writing assessment;

6 (2) "WorkKeys", the ACT WorkKeys assessments required for the National Career
7 Readiness Certificate.

8 2. In any school year in which the department of elementary and secondary education
9 directs a state-funded census administration of the ACT assessment to any group of students, any
10 student who would be allowed or required to participate in the census administration shall receive
11 the opportunity, on any date within three months before the census administration, to participate in a
12 state-funded administration of WorkKeys.

13 3. Any student who participated in a state-funded administration of WorkKeys as described
14 under subsection 2 of this section shall not participate in any state-funded census administration of
15 the ACT assessment.

16 4. The department of elementary and secondary education shall not require school districts
17 or charter schools to administer the ACT assessment to any student who participated in a state-
18 funded administration of WorkKeys as described under subsection 2 of this section."; and

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20 Further amend said bill, Page 6, Section 163.073, Line 38, by inserting after said section and line
21 the following:

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23 "167.902. 1. Each high school shall provide its students, before November first of every
24 school year, with:

25 (1) Information on how to obtain industry-recognized certificates and credentials;

26 (2) Access to assessments and interest inventories that provide insight into the types of
27 careers that would be suitable for students;

28 (3) Resources that describe the types of skills and occupations most in demand in the
29 current job market and those skills and occupations likely to be in high demand in future years;

30 (4) Resources that describe the typical salaries for occupations and salary trends;

31 (5) Information on how to obtain financial assistance for postsecondary education;

32 (6) Information on how to choose a college, school, or apprenticeship that aligns with one's
33 career goals and values;

34 (7) Information on self-employment;

35 (8) Resources related to creating a resume, interviewing, networking, and finding job
36 opportunities; and

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(9) Information on the skills and traits necessary to succeed in various careers.

2. The department of economic development shall annually identify occupations in which a critical need or shortage of trained personnel exists in the labor markets in this state and provide such information to the state board of education. The state board of education shall annually provide such information to local school districts for the purpose of emphasizing areas of critical workforce needs and shortages in the labor markets in this state to high school students to support their career pathway decisions.

170.035. 1. In every school year after the 2017-18 school year, each school district shall offer a course on computer programming to all students attending high school in its district.

2. Each school district shall:

(1) Develop its own curriculum for the computer programming course;

(2) Use a curriculum already established for a computer programming course it offered before the effective date of this section; or

(3) Use a curriculum for any virtual or online computer programming course developed by the department of elementary and secondary education.

3. The computer programming course offered under this section shall count as an elective course or practical arts course for purposes of high school graduation requirements. Each student shall choose whether to count the computer programming course as an elective course or practical arts course.

4. Students shall not be required to complete the computer programming course described under this section in order to graduate from high school.

5. The computer programming course described under this section shall be taught by a teacher who holds a certificate of license to teach under section 168.021. Any other requirements related to the qualifications of the teacher or type of certificate shall be determined by each school district.

6. The computer programming course required to be offered by each school district under this section may be taught in any of the school district's facilities or at any location approved by the school district.

7. Each school district may offer the computer programming course required under this section as an online course or through videoconferencing, so long as a teacher who holds a certificate of license to teach under section 168.021 supervises the delivery of the content to students."; and

Further amend said bill, Page 8, Section 171.033, Line 33, by inserting after said section and line the following:

"173.1004. 1. The coordinating board shall promulgate rules and regulations to ensure that each approved public higher education institution shall post on its website the names of all faculty, including adjunct, part-time, and full-time faculty, who are given full or partial teaching assignments along with web links or other means of providing information about their academic credentials and, where feasible, instructor ratings by students. In addition, public institutions of higher education shall post course schedules on their websites that include the name of the instructor assigned to each course and, if applicable, each section of a course, as well as identifying those instructors who are teaching assistants, provided that the institution may modify and update the identity of instructors as courses and sections are added or cancelled.

2. The coordinating board for higher education and the department of economic development shall jointly provide the following information for each credential offered by a public institution of higher education:

1 (1) Common areas of employment for people who have earned the credential, including
2 estimates of the numbers and types of jobs available in the professions or industries in which people
3 who have earned the credential usually work;

4 (2) The number and percentage of graduates who earned the credential employed within one
5 year of graduation for the five most recent graduating classes and, for the students so employed,
6 their average income, where such data are available and can be provided in a manner that protects
7 the privacy of graduates;

8 (3) The number and percentage of graduates who earned the credential who self-reported as
9 working in a field related to their educational program within one year of graduation for the five
10 most recent graduating classes and, for the students so employed, their average income, where such
11 data are available and can be provided in a manner that protects the privacy of graduates;

12 (4) The average income and salary range for each year of the five years immediately
13 following graduation for graduates who have been employed for at least five years following
14 graduation but not more than ten years, where such data are available and can be provided in a
15 manner that protects the privacy of graduates;

16 (5) The number of academic years likely required to earn the credential based on statistics
17 for recent graduates;

18 (6) Estimated tuition and fees required to earn the credential based on any on-campus
19 housing costs for the number of academic years likely required to earn the credential if the student
20 chooses on-campus housing, the number of credit hours required to earn the credential, and the
21 course materials likely required to earn the credential; and

22 (7) Other relevant information, including a description of the limitations of the data posted,
23 as deemed necessary by the coordinating board for higher education and the department of
24 economic development.

25 3. The information described under subsection 2 of this section shall appear on the public
26 website of the public institution of higher education alongside its credential offerings or be
27 published in the institution's course catalog alongside its credential offerings on or before October
28 1, 2018.

29 4. Each public institution of higher education shall ensure that its website or course catalog
30 contains the information described under subsection 2 of this section, subject to the provisions of
31 subsection 3 of this section."; and

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33 Further amend said bill by amending the title, enacting clause, and intersectional references
34 accordingly.