## COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

### **FISCAL NOTE**

<u>L.R. No.</u>: 1771-01 Bill No.: HB 847

Subject: Teachers; Higher Education

Type: Original

Date: February 24, 2017

Bill Summary: This proposal requires teacher-training institutions in this state receiving

state aid to require students to demonstrate proficiency on the concepts of

trauma-informed approach and trauma-specific interventions.

## **FISCAL SUMMARY**

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND				
FUND AFFECTED	FY 2018	FY 2019	FY 2020	
Total Estimated Net Effect on General Revenue	\$0	\$0	\$0	

ESTIMATED NET EFFECT ON OTHER STATE FUNDS				
FUND AFFECTED	FY 2018	FY 2019	FY 2020	
Total Estimated Net Effect on Other State Funds	\$0	\$0	\$0	

Numbers within parentheses: ( ) indicate costs or losses.

This fiscal note contains 4 pages.

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ESTIMATED NET EFFECT ON FEDERAL FUNDS				
FUND AFFECTED	FY 2018	FY 2019	FY 2020	
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Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0	

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)				
FUND AFFECTED	FY 2018	FY 2019	FY 2020	
Total Estimated Net Effect on FTE	0	0	0	

☐ Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS				
FUND AFFECTED	FY 2018	FY 2019	FY 2020	
<b>Local Government</b>	\$0	\$0	\$0	

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#### FISCAL ANALYSIS

#### **ASSUMPTION**

Officials at the **Department of Higher Education** assume there is no fiscal impact from this proposal to the Department.

Officials at the **University of Central Missouri** assume to provide the training required, at a minimum it would have to be a 1 credit hour course with a new faculty as we do not currently have the capacity to meet this requirement. Or, if we were to require students to complete a workshop by some other agency, we could simply have it as a check box on our admission to teacher education. We are not currently providing this training nor are we documenting student competence in this area.

Officials at the Metropolitan Community College, State Technical College of Missouri, and the University of Missouri each assume there is no fiscal impact from this proposal.

Oversight notes this proposal requires all teacher-training institutions that receive state aid to require students to demonstrate proficiency on the concepts of trauma-informed approach. Oversight assumes this may require the institutions to either add to their existing curriculum, add a new course, or require the student to attend a workshop/training provided by another entity. Any costs associated with new course work would be offset by tuition. Oversight assumes this proposal would not have a net fiscal impact on Missouri schools

Officials at the following colleges: Crowder, East Central Community College, Harris-Stowe, Jefferson College, Lincoln University, Moberly Area Community College, Missouri Southern State University, Missouri Western State University, Missouri State University, Northwest Missouri State University, Southeast Missouri State University, State Fair Community College, St. Charles Community College, St. Louis Community College, Three Rivers Community College and the Truman State University did not respond to **Oversight's** request for fiscal impact.

	<b>\$0</b>	<b>\$0</b>	\$0
FISCAL IMPACT - State Government	FY 2018 (10 Mo.)	FY 2019	FY 2020

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	<b>\$0</b>	<b>\$0</b>	\$0
FISCAL IMPACT - Local Government	FY 2018 (10 Mo.)	FY 2019	FY 2020

## FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

# **FISCAL DESCRIPTION**

The proposed legislation appears to have no direct fiscal impact.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

## SOURCES OF INFORMATION

Department of Higher Education Metropolitan Community College State Technology College of Missouri University of Central Missouri University of Missouri

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Director

February 24, 2017

Ross Strope Assistant Director February 24, 2017